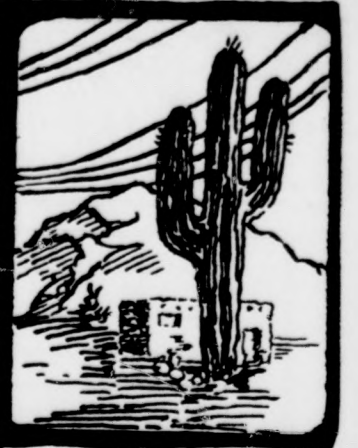




THE TEMPE COLLEGIAN



VOL. V.

TEMPE, ARIZONA, THURSDAY, OCTOBER 17, 1929

No. 3

November 15 Homecoming Day

Bulldogs Are Training Hard for Game with U. of A. Frosh; Men Preparing for Bitter Struggle

Coach Endeavoring to Perfect Smooth Running Machine for Game

The Bulldogs have gone through a week of hard training despite the defeat handed them by the Texas Miners at El Paso on October 5.

McCreary has been working the backfield in going through spaces usually too small to pass through because the Frosh have a strong line. This means our line will have to make holes for our speedy backs to go through to make yardage.

The men went through the game at El Paso with minor injuries and will go through another week of hard practice to perfect all plays and develop a smooth running machine, which will fight all the time to defeat the Frosh. Every student of A. S. T. C. at Tempe should be out to help the boys win next Saturday afternoon.

The Bullpups are not faring so well because of injuries to some of their backfield men. The Pups are training hard every afternoon to perfect their machine as they have some hard games to play soon. The balance of the Pups' schedule follows:

- October 26—Brophy College at Brophy.
- November 1—Flagstaff Freshmen at Flagstaff.
- November 9—Indian School at Tempe (Saturday morning.)
- November 22—Sacaton Indians at Tempe.

Prof. Burkhardt Gives Interesting Bit of Social Economy in Letter on Housing Problem in New York City

An interesting bit of social economy is presented in a letter to Mr. Hoover from Professor Burkhardt who is on leave of absence this year in order to do some teaching in New York University, New York City.

He says: "You, as a one-time student of sociology will no doubt be interested in the description of the location in which we live. The location is known as 'Sunnyside Gardens.' It is about 15 minutes from the public library at Fifth avenue and Forty-second street in New York City. About five years ago a group of men formed a corporation known as the City Housing Corporation. This corporation set itself to the task of building homes and selling them to people on the installment plan. I want to describe the work that has been done because it represents something unique in providing homes in the large city or near the large city.

The blocks on which these houses are built are very long and comparatively narrow. The houses are of brick structure and are built up solid against each other around the block. They are two and three family houses. These houses are set back from the walks about 10 or 12 feet. This space between the walk and the houses is beautifully landscaped. The inner court of these houses, one will find, is also beautifully landscaped. Each house has its own small private yard with grass and shrubbery. But beyond these private yards there is the community court provided with playground equipment for children, tennis courts and other facilities for

More New Books Arrive at Library

- Ball—Time and Tide.
- Berry—Baseball Notes.
- Bobbit—How to Make a Curriculum.
- Bramon—Teaching Geography.
- Cather—Death Comes for the Archbishop.
- Charters—Teaching of Ideals.
- Clarke & Dawson—Baseball.
- Clement—Principles and Practices of Secondary Education.
- Columbia University Curriculum Making in an Elementary School.
- De La Mare—Collected Poems.
- Dickinson—Complete Poems.
- Gumplayez—Outline of Sociology.
- Hayard—Science of Health and Disease.
- Hole—American Chemistry.
- Harap—Technique of Curriculum Making.
- Henderson—Materials and Methods in the Middle Grades.
- Horn, Ashbaugh—Fundamentals of Spelling.
- Jackman—American Arts.
- Jordan—Food Poisoning.
- Keene—Physical Welfare of the Child.
- Kelty—Teaching History in the Middle Grades.
- Lambert—Modern Archery.
- Lasker—Race Attitudes in Children.
- McLester—Nutrition and Diet in Health and Disease.

(Continued on Page 4)

Civic Pop Concert Is To Be Held Oct. 23 At Phoenix Hi School

On October 23, at the High School Auditorium in Phoenix, Marie Montana will sing the opening program of the Civic Pop Concert course. A series of six concerts will mark the opening season which is planned as a permanent feature of Phoenix winter musical programs.

All profits derived from these concerts will go to create the nucleus of a fund for a civic auditorium, for which this annual series is planned.

The entire season consists of Marie Montana, lyric coloratura soprano, October 23; Margaret Hamilton, pianist, November 11; Ann Mathea, folk song artist, January 15; Martino-Rossi, baritone, Phyllis Kreutter, celloist, joint concert, February 6; Mina Hager, contralto, March 5; Catherine Wade-Smith, violinist, April 16.

Junior Class Is Again at Head of Lyceum Course

The Junior class is in charge of the Lyceum course this year. The first number of the course will be given at the end of this month. A faculty committee headed by Dr. George M. Bateman of the Science department is co-operating with the class in presenting this course.

The first number of the course is planned for October 31, when the Chicago Artist Singers will appear in "A Light Opera Mirror."

The entire entertainment will consist of presentations in costume of selections from well-known favorite light opera, such as "The Bohemian Girl," "The Mikado," and "The Pirates of Penzance," besides selections from one or more grand operas such as "Il Trovatore" or "Cacalleria Rusticana."

The committee appointed by the Junior class to take charge of the entertainment course is as follows: Betty Love Woodward, Mercier Willard, Wylie Wentworth, Caroline Contreras, Irvine Watts and Dorothy Gardner.

Other numbers included in the course will be Zellner, the impersonator, and Dr. Hilton I. Jones, scientific lecturer. The dates for these appearances have not yet been determined.

Miss Ilene Joyce Is Registered at U. of C.

Miss Ilene Joyce who finished her third year in Tempe last year is this year enrolled in the University of California at Berkeley. Miss Joyce is continuing her work in geography as her university major. She reports that the work was at first hard as nearly all the professors in the department were German and it has taken her some time to get accustomed to their accent. Also that all the atlases are in German if they are not in some other foreign language. Nevertheless she has become adjusted and is getting on very well. Dr. Sauer, head of the geography department she reports as a wonderful lecturer with unlimited knowledge of the regions he describes. She is thankful for her Tempe preparation, especially for the work she had in Geographic geology which enables her to understand the lectures. Miss Joyce will be home in Tempe for the holiday vacation and asks to be remembered to her Geographic friends.

Friendship Banquet Given by Zeta Sigma Society at Casa Loma

Tuesday evening, October 1, the annual banquet given by the Zeta Sigma Society was held at the Casa Loma hotel.

The theme of the banquet, which was friendship between the literary societies of the campus, was carried out in an aeroplane motive.

The program was as follows: Toastmistress, Gracibel Swift. Welcome to Other Societies, Elizabeth Hancock, president of Zeta Sigma Society.

Response to Welcome, Betty Love Woodward, president of Philomathian Society.

Selections by Zetetic Trio, Martha Jane Boggs, Ethelyn Bresford, Marian Silverthorne.

Reading, Renaissance, Laprelle Davis.

Piano solo, Laura Schmidt.

Those who were present are: Mr. and Mrs. McCall, Caroline Contreras, Mr. and Mrs. Fairbanks, Lillian Morris, Mr. and Mrs. Payne, Eileen Webb, Miss Wilson, Helen Kincaid, Miss Pilcher, Betty Love Woodward, Mr. and Mrs. Cassidy, Marguerite Davis, Miss Anderson, Theota Johnson, Mr. and Mrs. Empey, Ruby Laird, Mr. Brown, Epes Williams, Mr. and Mrs. Felton, Miss Murphy, Miss Kloster, Elizabeth Hancock, Gracibel Swift, Martha Jane Boggs, Marian Silverthorne, Ruth Nichols, Ethelyn Bresford, Laura Schmidt, Laprelle Davis, Elizabeth Hightower, Ruth Broady and Brenda Gilpin.

Who's Who on Faculty at Tempe Teachers College

Among the faculty of this year there are 10 new members. Four of the old faculty returned from a year's leave of absence. These four are James Lee Felton of the English department, W. Morrison McCall of the Mathematics department, Miss Alice Knight, a critic in the Campus Training School and John R. Murdock, who is a member of the Social Science department.

As an assistant in the Physical Education department, Foster A. Begg has been added to the faculty. He is a graduate of Illinois and holds an A. M. degree from New York University. He was formerly director of athletics in Thomas' Choir School, New York City.

Taking Mr. Ostrander's place is Lester E. Casida of Columbia, Missouri. He is in the Biology and Agricultural department. He is a graduate of Missouri State Teachers College, in Kirksville, Missouri. He has a master's degree from the University of Missouri.

Miss Nora Buckalew is a new critic teacher at the Eighth Street Training School. She is a graduate of Santa Barbara State Teachers College at Santa Barbara, California. She was formerly a teacher in the public schools of Hanford, California.

Ralph Masteller of Burlington, Iowa has been added to the faculty as an assistant in the Commercial department. He was graduated from Peen College, Osgalosa, Iowa, and has his master's degree from the University of Iowa. Before coming here he taught in Burlington, Iowa, Junior College.

Dr. Rufus K. Wyllys of Berkeley, California, has been added to the faculty as an assistant in History and Political Science. He graduated from Hillsdale College and the universities

Committees Being Appointed to Have Charge of Details; Program Already Outlined for Gala Event

\$3,000 Prize Offered For College Novel

College Humor and Doubleday, Doran have co-operated in offering \$3000 as a prize for a campus novel prize contest, a story of college life by the college generation. The contest is open to all college boys and girls enrolled in American colleges as under-graduates and to graduates not more than one year. The story may or may not be an autobiography but it must deal with college life and college people; it must be a story of youth seen through the eyes of its own generation.

The sum of \$3000 is for the right to serialize the story in College Humor and to publish it in book form, and will be in addition to all royalties accruing from the book publication.

Motion picture and dramatic rights will remain with the author.

Both the book and the magazine publishers will reserve the right to publish in book and serial form, according to the usual terms, any of the novels submitted in the contest.

The contest will close on midnight, October 15, 1929.

Typed manuscripts of 75,000 to 100,000 words (the ideal length is 80,000), should be sent with return postage to the Campus Prize Novel Contest, College Humor, 1050 North LaSalle Street, Chicago, Ill., or to the Campus Prize Novel Contest, Doubleday, Doran & Company, Inc., Garden City, New York.

Big Football Game Takes Place at 2:30; No Alumni Dinner This Year

November 15 has been decided upon as Home Coming Day this year. Committees are being appointed to take charge of all details that will need attention.

The program has already been outlined in a general way, although everything has not been definitely decided upon. Friday night there will be the regular bon-fire and rally.

Saturday morning will be taken up with the registration of the alumni in the main building. Also Saturday morning there will probably be a volley ball game in the new gymnasium.

In the afternoon immediately after lunch there will be a parade, which will be made up of floats representing each society, hall and other organizations. At 2:30 the big event of the day will being. That is the football game between Tempe and Flagstaff.

Sometime during the day—either in the morning or just before the game—there will be a three-mile cross-country race between Flagstaff and Tempe races.

Dinner will be served at the usual time in the dining hall. There will be no alumni banquet this year, but all alumni will be invited to eat dinner in the dining hall with the students.

In the evening there will be a big dance held in the new gymnasium. More details of the program will be announced later.

Cross Country Candidates Are Going Through Hard Workouts; Daily; Two Meets on Schedule

Six enthusiastic candidates are training daily over a three-mile course, some of them running five miles in order to develop their wind for the longer distance. The training has been confined to the early hours of the morning, usually an hour and a half before breakfast.

The men are developing fast and should be in fine shape for the race on Homecoming Day. These men are going to meet some stiff competition from Flagstaff and the University and will need the support of all of you to encourage them on to victory.

A meet has been scheduled with Michigan and California. He has taught in the University of California and in Kalamazoo College, Michigan.

Eleanor J. Carman is the nek Kindergarten Critic. She is a graduate of Denison University and of the University of Chicago. Before coming here she taught in Chicago.

As assistant librarian, Frances Virginia Helms is new here. She is a graduate of Guilford College, North Carolina, where she also had experience in library work.

Barbara L. Reamis of Columbia, Missouri, has come here as instructor of French and Dramatics. She graduated from the University of Missouri and received her master's degree from there. She was an instructor of French at the University of Missouri, and was instructor of French and Dramatics at Culver-Stockton College, Canton, Missouri.

Eva Hudson is a new Critic at

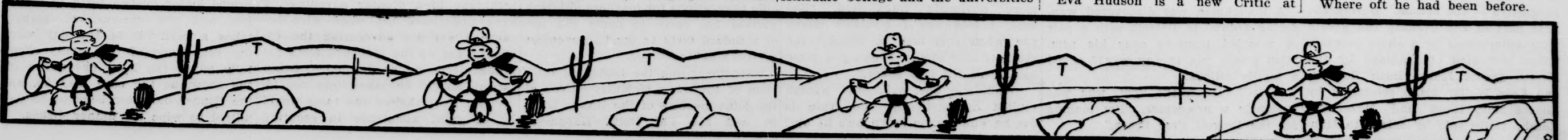
the University at Tucson on Thanksgiving Day as a preliminary to their football game for that day. This meet will test our team against the University a second time as well as keep our men in shape. The training these candidates are receiving will be a great help toward making distance men of them next spring.

A practice race is scheduled for Friday afternoon at 4:20 p. m. between the prospective candidates to make them run for time as well as to give competition to the better runners. The race will be three miles and fast time should be made by all.

Eighteenth Street. She came here from Greeley, Colorado, where she recently received her master's degree at Colorado State Teachers College.

As an assistant in the music department, J. Paul Jones has been added to the faculty this year. He was a member of the 28th F. A. band during the war, and is a graduate of the music department of Tulsa University, Tulsa, Oklahoma. He has studied extensively under Victor J. Grabel, nationally known band conductor, at the Texas Band School at Baylor University, Waco, Texas. He has charge of the college band and orchestra, the Junior High orchestra, the Men's Glee Club and the Women's Glee Club.

"Go to the aunt, thou sluggard!" He went—she would give him no more; So he had to go to his uncle Where oft he had been before.





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EDITORIAL STAFF:

Editor-in-Chief.....Francis R. Vihel
Associate Editor.....Eloise Leppla
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OUR NEW TEACHERS

Over the doorway of one great skyscraper in New York City, we see the figures of two great marble statues. Their backs are bent, their muscles seemed to be strained; they seemed to be tired. But theirs is only a pose—the pretense of the strenuous. They were placed here after this building was completed and could be removed without affecting the safety of the building in any way.

As we go through life, we see thousands of these kinds of figures—men who are always in the act of pretending, rather than actual doing of things. Their quality does not ring true. It is that eternal seeming, rather than being.

One type of figure which seems to be outstanding is the man who pretends to know a great deal more than his fellow students without the least bit of preparation or forethought. That man's knowledge is not lasting. He will not survive for very long.

Fellows! and Girls! It takes hard work to master anything that you attempt and expect to make the best of.

New teachers have been added to the faculty this year. They were selected with one big aim in view. That was their attitude in going after a thing and toeing the mark. It is the spirit that counts, the spirit that has a clear true ring to it. They have it or they would not be in this institution. These teachers think too much of their work to think much of themselves. Their great interest, enthusiasm, and absorption in their world of effort eclipse all pettiness. They seem to be not merely playing a part in life but really living it to the fullest extent for the benefit of this institution. They have before them a great purpose which does not signify a pose of some sort—but poise.

TO MR. COOKSON

Students, have we ever stopped to think what a sincere friend we have in our librarian, Mr. Cookson?

Perhaps some of us have, but the majority of us rush in and demand some book and actually get peeved if he doesn't snap it to us on the instant. We should remember that the position of librarian is not the easiest position in the school; in fact it is one of the hardest.

When the books we ask for are not to be found, should we turn away with a frown on our faces? No, we should at least thank Mr. Cookson for his trouble.

Back of his brusque manner is a sympathy and understanding and a desire to help us in every way he can. Let us be more considerate and respectful in the future to one who is so considerate of us, Mr. Cookson.

TO OUR TEAM

Come on, team, let's see some of that old Bulldog fight next Saturday out on Irish Field. We're bound to win if you'll all fight because the Student Body is backing you. We'll be there 100% A. S. T. C. to help defeat the University Kittens. Grr-rr-rr let's scar'em to death, boys!

North Hall Girls Are Hostesses at Colorful Party to Men of Arizona Teachers College

Starting the school year with a season of many colorful events North Hall girls seemed to reign in greatness—sphere of highest color when they were at home from 8 until 10 on the evening of Monday, October 14, to all the men of A. S. T. C. at Tempe.

The guests were received by Mrs. Helen M. Hanskin, house president, Lois Benedict, vice-president, Roline Sikes, secretary, Lillian Knowles, Bob Smith, president Alpha Hall, and Wally Caywood, president Student Body Council.

Among the hundred and fifty entertained, the guests of honor included Dr. and Mrs. A. J. Matthews, Frederick M. Irish, Mrs. Mary M. Waite, Mrs. Eva Hurst, Miss Nettie Goodman, Miss Laura Dobbs, Coach and Mrs. McCreary and assistant coach Begg.

The guests assembled on the veranda which was softly lighted by many colored lanterns emphatically suggestive of the season. During the first part of the evening the guests were entertained by a short program which consisted of readings by the Misses Emma Joslin, Ruth Roberts, and Lola Wells; piano selections by Misses Mary Hand and Hazel McComb; violin solo by Elizabeth Hun-

ter, accompanied at the piano by Miss Elene Webb; popular voice selections by the Misses Hazel McComb, Wylie Wentworth, Lucille Amberson, accompanied at the piano by Elene Webb and Elizabeth Hunter, violinist. During the evening refreshments were served.

An ambitious young man went to a university professor and said: "Sir, I desire a course of training which will fit me to become the superintendent of a great railway system. How much will such a course cost and how long will it take?"

"Young man," replied the professor, "such a course would cost you \$20,000 and require twenty years of your time. But on the other hand, by spending \$300 of your money and three months of your time you may be elected to congress. Once there, you will feel yourself competent to direct not one but all the great railroad systems of our country."

A Scotchman was discovered wandering around in Detroit with a pair of rumpled trousers over his arm. "Can I help you in any way?" asked a kindly citizen.

"Man," replied the Scot, who was evidently a newcomer, "I'm looking for the Detroit Free Press."

Dormitories North Hall Notorieties

Since North Hall has its complete organization under full sway, it seems to hold an atmosphere of dignity and ease known only to North Hall girls. Much is to be appreciated due to the untiring efforts of our preceptress, Mrs. Honschire.

Lola Wells spent the past week-end with her parents in Douglas, Arizona. Mary Hand visited her parents in Winkelman, October 5. She also visited her aunt, Mrs. F. W. Baptiste in Phoenix, Saturday, October 12.

Dorothy Arnold, of Phoenix, was a visitor of Nora Adams Friday, October 4.

Jeanne Richards was a Phoenix visitor Saturday, October 12.

Winnie Shartzter spent the past week-end with her parents in Hayden.

Louise Robbins and Hazel McComb spent the week-end in Phoenix.

Mr. and Mrs. James R. Welch, Mr. and Mrs. J. W. Sawyer and Miss Ruth Duffy visited Loraine Sawyer Saturday, October 12.

Grace Miller spent the week-end with relatives in Glendale.

Elene Webb spent the week-end with Elizabeth Hunter in Phoenix.

South Hall Secrets

The early birds get the worms. And many of the South Hall birds have been getting their worms. Early morning hours find the girls sleepily plodding toward their gardens. From the looks of things there will be many "feeds" in our hall during harvest season.

South Hall is very sorry to lose one of its best liked members, Miss Charlyne Christy. Charlyne will stay at her home in Phoenix in the future and drive to school.

Lenore Shill of Mesa spent Friday here and Miss Peggy Collins accompanied her home for the week-end.

Miss Ruth Wyatt of Phoenix was a week-end guest of Miss Marthy Jane Boggs.

Miss Mildred Tucker and Miss Mona Denson spent last week-end visiting friends and relatives in Prescott.

Miss Teddy Carman entertained in honor of Miss Martha Jane Boggs last Sunday evening. Many of the hall girls were present and succeeded in surprising Martha Jane.

South Hall was without its house president this week-end when Miss Ruth Boles spent the week-end at her home in Phoenix.

East Hall News

East Hall is enthusiastically back of the new regulations offered by the student body council. The girls will be allowed 11:30 every second Saturday night. This of course creates new responsibilities for everyone concerned, directly or indirectly. But the girls of East Hall are all right there ready to do their part. We hope that the other halls will fall in with us and try to make it a go.

The executive council held a meeting in East Hall Tuesday evening at 7:30.

After the concert last Thursday evening the members of Smallman's A Cappella Choir were taken to East Hall and were there entertained in true East Hall fashion. Iced punch was served. Many of the girls met the members of the choir and Mrs. Waite presided over the affair, which closed at 11:30.

Many distinguished guests from Phoenix and other neighboring towns called during the evening and met the members of the A. Cappella Choir and members of the faculty. President and Mrs. Matthews and Governor and Mrs. Phillips were on the receiving committee.

A recent experience of a Virginia clergyman throws light on the old English law requiring that marriages should be celebrated before noon. A colored couple appeared before him, asking to be married, the man in a considerably muddled state. The minister said to the woman: "I won't perform this ceremony."

"Why is that, boss?" she queried. "Ain't de licenses all right? An' we is of age."

"Yes, but that man is drunk. Take him away and come back later."

Several days later the couple again presented themselves, the man once more obviously intoxicated. "See here, I told you I wouldn't marry you when this man is drunk," the minister said testily, "don't you come back here till he's sober."

"Well, you see, suh," the woman replied apologetically, "de trufe is dat he won't come less'n he's lit up."

Standard Tests and Technique of Teaching

EDGAR N. MENDENHALL, Director Bureau of Research (Reprinted from The Dadeplan Review)

I have on my desk three books on teaching picked up for five cents each at a second-hand book store on One Hundred Twenty-fifth street, New York. Here they are—"Lectures on Teaching," by Sir J. G. Fitch, M. A., one of her majesty's inspectors of schools, lectures given in England in 1879-80; "Quincy Methods," by Lelia E. Partridge, copyright, 1885; and "Methods in Elementary School Studies," by Bernard Cronson, principal public school, No. 125, Borough of Manhattan, City of New York, written in 1906. These books are perhaps fairly representative of teaching technique before the advent of standard tests. Some of the defects, which, it seems to me, these tests have in some measure remedied are the following:

In his discussion of reading Fitch writes:

"First it is well to read the passage aloud very carefully with proper intonation, requiring the scholars to fix their eyes on the book, and to follow the teacher, pointing out word by word as he utters it.

"Next, a simultaneous exercise is often found useful. The teacher reads the lesson again, and asks the whole class to read it with him slowly, but still with all the proper pauses and inflexions.

"Then he challenges the scholars one after another to read the sentences separately, selecting them by name promiscuously, and causing the worst readers to be appealed to much oftener than the rest.

Afterwards he causes the books to be closed, and proceeds to give a few simple questions on special words, and to require separate little sentences to be turned into others which are equivalent, and of which words are supplied by the scholars."

I thumb through "Quincy Methods" and search in vain for clearcut, definite objectives, methods of discovering special defects of pupils and for objective devices whereby pupils may be compared with each other and with other schools in attainment. I begin to entertain doubts concerning the fulsome praise of the Quincy schools by the Honorable B. G. Northrop, secretary of the Connecticut board of education, in "Education" and quoted at the beginning of this book: "The children write English earlier, write more, and write it better throughout all the schools of the town than in the case of any in all the schools of any other town within my knowledge of our country." I find myself questioning the certitude of the comment of George A. Walton, of the Massachusetts board of education, in "Methods of the Quincy Schools of Quincy, Massachusetts" (Education, September-October, 1883) also quoted, "an examination of the schools of Norfolk county, which was made in 1879, after the improvements had been sometime inaugurated, showed that the schools of Quincy ranked from 12 to 25 per cent above the average of the towns of Norfolk county." I am reminded how the Gary, Ind., schools were praised in and out of season until people throughout the country were led to feel that these schools were outstanding in their efficiency; how during the survey of the Gary schools, Dr. Otis Caldwell told me that the Gary folk were doomed to disappointment concerning their schools and how the "scales" were scraped from the eyes of many when these schools were shown far below desirable standards as judged by the standard tests.

Now let us turn the pages of "Methods of Elementary School Studies," by Cronson. Reading is discussed under three heads: (1) presentation, (2) comparison, (3) application. Under method he lists (1) reading by the child, (2) reading by the teacher, (3) thought-getting and repetition, (4) study by pupil, preferably in the classroom, and (5) reading by pupil. In a report of a lesson in a 5A grade he gives a paragraph and tells what was done when taught to the pupils. At no place in the book are to be found, as would be expected, objective standardized devices whereby reliable comparisons may be made of pupils' progress or means by which defective reading may be pointed out.

The foregoing comments, of course, are not an adverse criticism of these books. At the time they were written standard tests were undreamed of. All these books have some valuable suggestions for teachers although written too early to apply the use of standard tests to the improvement of teaching technique.

Notwithstanding the trenchant criticism of Professor McMurry—given at the joint meeting of the Kappa Delta and the Phi Delta Kappa—at

which meeting he asserted that these tests had a baneful influence upon teaching technique—to my mind the beneficial influence of the tests far outweighs their ill effects. The arguments I shall present are not new but this fact does not weaken their validity.

In the first place, standard tests have high value in that they furnish more nearly accurate measures of pupils' abilities than the ordinary examination. A number of investigations might be cited to prove this. Perhaps the classic illustration is the investigation of Starch and Eliot. These two investigators selected a final paper in geometry by a student in a representative high school in Wisconsin. They made exact copies of this paper and sent it to 180 high schools in the North Central Association to be graded by the principal teacher of mathematics. One hundred sixteen acceptable replies were received. The markings ranged from above 90 to below 30. Forty-seven of these teachers gave a passing grade or above. Sixty-nine regarded the paper as worthy of marks below passing.

Let us consider the effect of such varying standards applied in the ordinary examination upon the teaching technique. Pupils, especially in the upper grades, are fully aware of this variability of teachers' marks. This results often in a feeling on the part of some members of a class that the teacher is unfair and is susceptible to other influences than the real merit of the school work done. Such an attitude produces a condition far from the best in securing desirable teaching outcomes. It must be recognized that a receptive, sympathetic feeling on the part of pupils is essential to efficient learning on their part. Any technique of the teacher which encourages a spirit of antagonism arouses an emotional bias that blocks in large measure the teaching process. I question the ability of the most scholarly and technically skilled teacher to secure the best results in the face of the spirit of ill will on the part of any members of the class. It is because of this possible effect that the ordinary examination may have that the use of standard tests should be looked upon with favor. They may be used to confirm the subjective estimate of the teacher of the work of the pupil. The fact that they are objective should tend to remove any feeling of unfairness on the part of the pupils.

A second great value to teaching technique which should follow from a wise use of standard tests is a better classification of pupils. Teachers of experience have long been aware of the great range of ability of their classes. Practically every school survey has pointed out the overlapping of grades. Most of us who have taught have felt the truth of Franzen's comment that when we have tried to teach a class of wide attainment a part of the time we "bored the bright members and a part of the time we mystified the dull ones." Just what should be the range of ability of a class in order to secure the best results has, so far as I know, not been determined experimentally. Nevertheless, it seems reasonable that, other things being equal, the narrower the range the more favorable should be the teaching situation.

McCall points out the inadequacy of the teacher's judgment in classification:

"The teacher's judgment is an inadequate basis for classification (a) when pupils first come to school, whether from home or from some other school, and (b) even when pupils first enter the class from some other class in the same school. It is difficult for a teacher to give a satisfactory judgment even after considerable experience. Teachers lie awake at night worrying whether or not to promote a given pupil partly because they are somewhat uncertain of their judgment. No judgment at all is available for pupils with whom the teacher is unacquainted. A teacher may know her pupils well and yet be unable to tell whether the ablest pupils are equal to, superior to, or inferior to the average or brightest pupil in some other class. Some form of measurement is needed which does not require a previous acquaintance with pupils and which compares pupils in different classes with great ease as it compares pupils to the same class."

The standard tests furnish such a measurement and a wise application of their use should bring to a school such groupings of pupils as should make it more nearly possible for a teacher to apply her teaching technique to a greater advantage. I have underlined the word wise because I am not advocating the exclusive use of the standard tests for grade placement or groupings. Other factors should be taken into consideration. Nevertheless the tests would be of great assistance in securing

better grade placement and groupings of pupils.

The use of standard tests for diagnostic purposes deserves emphasis. If we accept the Thorndike concept of mental ability, such ability is very complex, being made up of unnumbered specific abilities. These abilities can only be trained by specific exercise. Too much teaching has always been of the "shotgun" type. Reading, arithmetic, and the other school branches have been and are still taught "broadcast"—in a more or less general way in the vain hope that pupils would acquire efficiency in these subjects. This hope has not been realized, as is pointed out in the work of Thorndike upon arithmetic and Gates on reading. A number of tests might be mentioned which may be used to disclose the specific shortcomings of each pupil. Such tests reveal, as William Hawley Smith would say, "where the squeak is." They would point out the specific lack of each pupil to the teacher and thus enable her to direct her teaching effort with a strong likelihood of desirable results.

Desirable motivation is essential to teaching technique. Experimentally it has been shown that the standard tests may be used effectively in securing this motivation. Because of their exactness it is possible from time to time to measure the progress of each pupil. When such progress is recorded and graphed it has proved to be a strong incentive to pupils' efforts.

Further, a pupil's work is better motivated when the goal of attainment is reasonably within his reach. The several tests furnish such goals. For example in penmanship, instead of the cypriote writing which before us older "scholars" set a hopeless hurdle, such writing scales as the Thorndike and the Ayres, place before the pupils the average attainment of his grade. I appreciate the danger which Dr. Bagley has pointed out that such goals may tend to produce mediocrity but it seems to me in general they are psychologically sound. They make it possible to apply the law of satisfaction much more frequently.

One of the outstanding values which should come from the use of standardized tests is a more nearly correct estimate of teaching technique. Upon this point S. L. Pressey says: "It is very necessary that the administration shall know the efficiency of the teaching staff in an impartial and exact fashion. For this purpose tests are of great value."

I recall hearing Dr. W. S. Monroe tell of the work of two primary teachers in a certain school system. One of these teachers seemed to get splendid results as compared with the other. The work of the seemingly inferior teacher was such that her dismissal was contemplated. Meanwhile both intelligence and achievement tests were administered to the pupils of both teachers. They disclosed the fact that the teacher who was getting the poor results was dealing with the impossible. The intelligence ratings of her group were far below that of the other teacher.

What are some dangers in the use of standard tests? I make no contention that they are a "cure-all." Dr. Kilpatrick puts it thus:

"The new tests are indeed a contribution of the very first value, but what I say is still true. So far as they measure achievement they are up to now largely confined to the more mechanical aspects of learning. A superintendent gives a series of tests in spelling, arithmetic, or reading. Sooner or later the teachers learn the record of their classes, and unless the superintendent is wise they will find themselves rated according to these records. If the superintendent could as satisfactorily measure the teacher's success in building ideals and attitudes, so that all the educational outcomes could be weighed, the situation would be different. But as matters now stand the superintendent is in danger of taking the teacher's attention away from the 'imponderables,' the ideals and attitudes and moral habits that cannot yet be measured in wholesale quantities, and of fastening that attention upon a part only of the educational output and that the most mechanical."

"MANANA"

There is a Spanish word, languidly pronounced "Mahn-yah-nah," which is extensively used in all countries where Spanish is spoken. It has an English equivalent, and the English speaking people work it just as hard as their Latin neighbors.

Manana is the name of a day. Manana is the day when the confirmed loafer hustles forth to land a job, and the over-worked pluggler takes a rest. It is the day when the young son of the family cheerfully mows the lawn or sweeps off the snow, as the case may be, and the flapper daughter begs to be permitted to wipe the dinner dishes.



SOCIETY

Cactus Walking Club In Feature Assembly

Having proved a marked success in presenting the first organized club assembly on Monday, October 8, the Cactus Walking Club holds a great deal to its credit.

Skits, "The Star Spangled Banner," and "Hoodoo" were presented by members of the club, also The Volga Boatman, as the modernist sees him.

The membership of the Cactus Walking Club consists of Wally Caywood, Clatie Claywood, Oliver Anderson, Epes Williams, Norris Stevenson, Chic Vihel, Ben Cole, Roline Sikes, Ruth Brodie, Dorothy Brown, Marguerite Parker, Marjorie Costy, Alice Stover and Betty Woodward.

Jolly Red Heads Few But Mighty

This year the Jolly Red Heads are few in number but mighty in their color and intend to make this year the best the Red Heads have ever had.

A short business meeting was called Monday night in Mr. Irish's office to make plans for the many events the Red Heads will take part in this year.

The girls who returned this year are only four in number, but this makes a very convenient situation because there is an office in the club for each member. When one person is not acting in his capacity as an officer, he acts as a member, so that the rest may feel their authority to a greater extent.

Those who returned are: Martha Jane Boggs—President, Lois Benedict—Vice-president, Ruby Bowser—Secretary, Emma Joslin—Treasurer.

With this array of color the Jolly Red Heads expect a very enjoyable year.

Zetetics Hold Dinner And Theater Party

On Friday evening, October 4, Elizabeth Hancock entertained the Zeta Sigma Society with a dinner at her home in Phoenix. The dinner, which carried out the Halloween motif, was greatly enjoyed by the members.

After the dinner the members of the society all attended the show at the Orpheum theater.

Those who attended are: Martha Jane Boggs, Gracel Swift, Elizabeth Hancock, Brenda Gilpin, Marian Silverthorne, Laprele Davis, Ruth Wyatt, Lucy Tatum, Miss Kloster, Miss Murphy and Mr. and Mrs. Felton.

Regular Meeting

Tuesday evening, October 8, the regular meeting of the eZta Sigma Society was held. The entire meeting was given over to business matters. Elizabeth Hancock, the president, presided. Marna Simms and Dorothy Loomis, alumni members, were also present.

Phi Betas Study Plays At Tuesday Meeting

Phi Betas held a very interesting meeting Tuesday evening October 1, at the home of Miss Vera Chase. Part of the time was taken for business and the rest of the evening was spent in games and fun. A prize was offered for the one who could make the most words out of "Phi Beta Epsilon." Mrs. David Wilkie won the prize, having 78 different words. Those who enjoyed the evening were: Mrs. Wilkie, Misses Barbara Reavis, Eva Hudson, Caroline Contreras, Elizabeth Roach, Sue Adair, Margie Costy, Peggy Wright, Dorothy Brown, La Rue Ensign, Alice Stover, Alice Bowman, Bernice Chadwick, Ruth Clifford, Teresa Diehl, Hazel DeRosier and Miss Chase.

Mrs. McCall gave a very interesting talk on modern plays and puppets at the last meeting, October 8. Elizabeth Roach also gave a report on some material she had collected for the work.

The society met at the home of Misses Barbara Reavis and Eva Hudson for the last meeting.

Our idea of a real guy is the Scotchman who went to Niagara Falls alone on his honeymoon because his bride had seen it.

Clonians Plan for Homecoming Day

The regular meeting of the Clonian Society was held at the Training School in Mr. Payne's office, Tuesday evening.

Many plans were made for homecoming day, which is to be in November. It was decided upon to give the old Clonian Sisters, which will be our guests, a luncheon. Plans were also made for the society float for the parade. Mona Denson was in charge of this. Pins will be ordered next week for all the members who wish them.

The evening was well spent attending to business matters, although it was enjoyed by all.

Delta Thetas Welcome Alumna to Meeting

Tuesday evening, October 1, the Delta Thetas enjoyed themselves immensely with a discussion of clouds, and with reading all the different poems about clouds. Each author had a different idea about a cloud and the girls were glad to add them to their own ideas.

Kate Stedman, Mary Alice Bell and Carmelita Harding, alumna members attended this meeting and contributed to the discussion.

The subject of the meeting October 8, was etiquette. Etiquette at home, at school, on the street, at teas, luncheons and other places. The meeting proved to be very interesting and aroused much interest in the members.

Fern Foltz and Mary Root attended the meeting. Delta Thetas always welcome their alumna with much pleasure.

Further meetings will be spent in preparing for the Halloween party to be given for the sister societies. Are you ready for it?

Y. W. C. A. Girls to Demonstrate Styles

Do you know the fashions of mid-lady? We shall give you the very latest fashion hints for you and your friend as you live here on the campus. Thursday evening, October 24 at 6:45 the College Auditorium will be filled with girls dressed as they should be and as they should not be, all for your pleasure. Mrs. Waite will supervise all the costuming, therefore you can expect the Y. W. C. A. to present the girls something very valuable. You will be surprised. Come and see and hear.

A Pierian Story

Long ago, yet not so long ago that our leading citizens cannot remember, there dwelled on this campus an ancient venerable who, in the course of his lifetime had collected much knowledge.

Now in a distant corner of the campus from the wiseman, lived a foolish Freshman. Of course he did not have the least idea that he was foolish for he knew how to press his pants by putting them under the mattress at night and he could play a Jew's harp extremely well. With these distinguishing talents he set out to conquer the world.

On arriving at college he discovered a few things he didn't know and they worried him both day and night. One day he wended his way to the old wiseman's office and spoke the following words: "Old dotard, if you know anything, answer me these things:

Where does your lap go when you stand up?
Where does your fist go when you open your hand?

And above everything else, is there or is there not a Santa Claus?
The old man rose up in righteous wrath and said: "Hie thyself yonder to the classroom, books were written for people like you."

The moral of this little story is: "Drink deep or taste not the Pierian spring."

STILL MOON

Tonight when I am sad,
The moon with ivory face
Seems like a frail woman.
The stars, like tears
Drip, one by one,
To glisten on the blackness
Of her velvet gown.
By A. Student.

Geology Class Takes Enjoyable Week-End Trip to Near Tucson

Professor Hoover and his Geologic Geology class spent a most enjoyable and profitable week-end examining geological formations near Tucson. On the trip to Tucson made via Casa Grande, the nearby mountains, the drainage courses, the vegetation of the region and the many interesting things along the way provided much material for discussion. The Colossal Cave near Tucson was the chief objective of the trip. The cave was of keen interest to all and provided more food for discussion for the student geologists.

The cave is reported to be of enormous linear proportions but as only the most accessible and interesting part is electric lighted that part only by no means small, is open to inspection. Mr. John Raymond, former Tempe student and Geographic Society member, helped conduct the party around Tucson. The cave is no longer active, that is in process of formation and so is dry and not at all uncomfortable. The cave is certainly worth seeing and is of particular interest to anyone with a geological inclination.

After returning to Tucson, the Geological party started to Oracle to visit the Mammoth Caves, but as darkness soon descended, camp was made and after discussing at length, the conditions and agents which had caused the cave the party retired. The party was aroused early from its slumber by a cold west wind and got an early start for Mammoth. The Galluro mountains and the San Pedro Valley near Oracle came in for their share of discussion. These mountains and this valley provided such interesting material for discussion that the Mammoth Caves were forgotten and later the visit had to be given up for lack of time. The party went back near Oracle, ate a very good dinner and was soon on its way home to Tempe. The members of the expedition were: Mr. and Mrs. Hoover, Mrs. Matthews, Mr. and Mrs. Krause, Mr. and Mrs. Ottinger, Miss Edith Gooch, Mrs. Ruby Green, Horace Chesley, Fred Joyce, Joe Benedict, Clifford Spain, Adolph Spangehl, Alex Perkins, Fred Culbert.

Lambda Kappas Hold Important Meeting

Lambda Kappas met in East Hall Parlor Tuesday evening, October 8, with much important business to discuss and settle. The society flower, which was a Pond Lily, has been changed to the Pansy. The colors were also changed to match the flower combination. The new colors are royal blue and gold. New initiation costumes for this year were decided upon.

Further plans for Homecoming were made and new ideas for the float were submitted.

Tuesday evening, October 15, a picnic was enjoyed by the society at Twin Buttes. All members agreed that it seemed good to be out in the open spaces again. Those who attended were: Mr. and Mrs. Leslie Fairbanks, Lillian Morris, Lois Benedict, Merle Hicks, Esther Randall, Leonora Anderson, Dorothy Corson, Ethel Buck and Ellen Carden.

Desert Picnic Enjoyed By Timakeena Society

The members of the Timakeena Society were present at a desert picnic Tuesday evening, October 8. After an enjoyable supper a brief business meeting was held. The remainder of the evening was devoted to the study of various kinds of trees found in the southwestern desert.

Training School Notes

The Camp Fire Girls made the campus fireplace their meeting place for their weekly gathering. Miss Hope Brown, Camp fire executive of Maricopa county, gave a short talk to the troop. During the evening 18 girls were awarded honor beads, and three girls, Erna Ruth Wildermuth, Marjorie Burkhardt and Margaret Dougherty, received the swimming honors which they earned last week. The officers elected for the group were: Peggy Haverly, president; Erna Ruth Wildermuth, vice-president; Kathleen Roach, treasurer, and Wanza Hardin, secretary. A number of new members were taken in the troop.

The officers elected in the Junior High School for the coming semester were Wanza Hardin, president; Wanda Patten, vice-president; Suzana Gambo, secretary. The treasurer will be elected during the next weekly meeting.

Y. W. C. A. Holds 'Gypsy Patteran'

"Oh, to be a Gypsy." Thus sang some 60 girls as they journeyed toward the Buttes on the Gypsy Patteran Thursday evening, October 3. A fire was brightly burning and the coffee was on to boil when the band of Gypsies arrived at the camp. The country roundabout was explored by the wandering Gypsies until a shrill blast of a whistle brought them hurrying to the food line.

After the Gypsy repast of potato salad, sandwiches, cookies, apples and coffee, the band gathered around the campfire where a short entertainment was given. Miss Josephine Rios gave a Gypsy dance to the music of a band of singers. A couple of skits were given by groups of the girls, after which the girls joined in singing a few Gypsy songs. The Gypsies wandered back to the campus happily singing Gypsy refrains.

The Gypsy Patteran marked the beginning of the membership campaign which ended Thursday evening, October 10 at the weekly Y. W. C. A. meeting. At this meeting talks were given by some of the committee chairmen on things that the "Y" does. Every new member selects the activity of the "Y" in which she is most interested, and is then placed on that committee to work for the year. The girls who are joining will find much interesting work in the "Y."

Hiking Club Takes Five Mile Stroll

Seventy-five girls met at the gym at 6:15 Saturday morning, October 5, and hiked for five miles out on the desert. The trail led to a wonderful, grassy oasis. In a short time camp fires could be seen in all directions. After a good breakfast, a program was presented by some of the hikers.

Ruth Wyatt and Elizabeth Templin, who were members of the club last year, were back for a visit. Welcome back, girls! We were glad to have you with us again.

There is a five-mile hike every Wednesday evening at 4:30. Join the gang and learn more about the country around Tempe.

Geographic Society Receives Fine Gift

Dr. Emma L. Merritt of San Francisco has again renewed subscription to the National Geographic Magazine for the Geographic Society. The magazine has been an annual gift to the society since 1925, and the files for the last four years are in possession of the society. Members of the society are thus enabled to loan copies of the magazine for assistance in teaching, for society programs or other use without library time restrictions. Dr. Merritt is widely known as the daughter of the late Adolph Sutro and for her generosity and valuable services, especially to the city of San Francisco. The Geographic Society is proud to claim her as an honorary member and has had her as guest or speaker on several occasions.

Philomathians Enjoy A Pleasant Surprise

The Philomathian Society was pleasantly surprised last Tuesday evening with a novel buffet supper given at the home of Miss Pilcher. After plans for Homecoming were discussed, the remainder of the evening was spent in fortune telling. Those present were Miss Dobbs, Betty Woodward, Gertrude Stewart, Lucile Amberson, Norita Voelker, Irma Cowperthwaite and Roline Sikes.

OF LIFE

See not just the shade of the poppy
But the life that made it so.
Not only the green of the leaflet
But the life that made it grow.
List not to the song from the hedge-row,
Hearing only the melody,
But know that it springs from a heart athrob
That's living MIMnstrelsey.
Not alone see the kite o'er the tree tops,
But see at the end of the rope,
A boy who says, "Sure, I made 'er,"
A lad who has life and hope.

It's thee O, Life, that we cherish
For thee we would shun the grave,
For thee we offer thanksgiving
To the wonderful God who gave.
—Reuben Wright.

"Look at that man with one leg."
"Not so loud. He'll hear you."
"Why? Doesn't he know it?"

EDUCATIONAL CONTACTS WITH AMERICAN RED CROSS SHOW SIGNIFICANT TREND

Addressing an audience at Harvard last summer, an official of the American National Red Cross observed that multitudinous forces were striving continuously to penetrate the surrounding walls of the country's educational system, to impress it in some way, influence its trends, or utilize it otherwise.

The fact that these well springs of education are so guarded makes it especially significant that the American Red Cross is accepted at increasingly numerous points of contact between its services and those of educational bodies and institutions throughout the nation.

This association of the Red Cross with the nation's educational programs begins with earliest school years, and flourishes in the highest institutions. It ranges through a variety of Red Cross services of intense practicality.

Today, in Physical Education departments of leading universities, the American Red Cross course in swimming and life saving and first aid is standard. Some of these courses originally were conducted by Red Cross representatives, and are now continued under experts trained and qualified according to Red Cross requirements. Some of the best instructors in these subjects who have served on the Red Cross staff formerly were college athletes, members of swimming teams, crews, etc.

Women's colleges not alone have adopted the Red Cross courses in home hygiene and care of the sick; and nutrition, but many give credits for completion, including extension credits to teachers who take these courses.

Summer courses in the fundamentals of Junior Red Cross administration were given the past summer at 197 state universities and normal schools. The Junior Red Cross "credit course" was given this year at Teachers College, Columbia University, New York; George Peabody Institute, Nashville, Tenn.; University of Wisconsin, and University of California.

Another Red Cross summer course in the atmosphere of a center of higher learning was afforded at the University of North Carolina, where Red Cross representatives gave first aid instruction, first to a police officers' group, which so impressed the heads of the institution as to lead them to request special lectures to a class of athletic coaches, composed of students from nine states.

These university contacts of the Red Cross are fitting capstones to foundations laid in the primary grades, and extending through high school and preparatory years, modifications of the aforementioned Red Cross courses being used, with credits granted by a number of schools for completion. The combination of infusion of ideals of service with practical instruction enabling the individual student to render such service in a material as well as spiritual sense, makes the appeal of the Red Cross. It leads, as the student matures, to a deeper interest frequently exemplified in community service in later life. Here, too, the Red Cross stands ready, its local chapters the medium for such service.

Strength of Red Cross activities is measured by general Red Cross membership, enrolled annually from November 11 to 28.

DORMITORY'S TEN COMMANDMENTS

1. Thou darest not speak above a whisper.
2. Thou shalt not enter into the building with a male.
3. Thou shalt not go from this building after supper.
4. Five days thou shalt have boy friends in parlor, but on Monday and Thursday be sure to keep them away from the parlor.
5. Thou shalt not attend any public dance.
6. Thou shalt never leave the building without permission.
7. Thou shalt not keep thy light on after 10:00 p. m.
8. Thou shalt not sit on the arms of chairs or the davenport.
9. Thou shalt not walk on the grass.
10. When thee and thy boy friend drive or walk up you are invited to come right into the parlor and enjoy thyself. Do not stand or sit outdoors.

IN SHORT

Thou shalt do nothing to enjoy thyself.—The Eagle.

ST. MARY'S COLLEGE, CALIF.

Freshmen at St. Mary's are now wearing Frosh caps the size of a postage stamp. We think that they are wearing the regular size cap, but due to the swelled heads that all Freshmen have, the caps looked small in comparison.

COLUMBIA UNIVERSITY INTRODUCES NEW TYPE COURSE

Displacing a curriculum of 20 years' standing, a revised plan of undergraduate study, designed to open new and larger intellectual vistas to the student, goes into effect this year with the opening of Columbia college. The first two years will be devoted to "orientation and discovery." The junior and senior years will be given to genuine work in preparation for graduate study, or for "the yet more serious business of living a useful and high-minded life."

The new plan includes such innovations as lecture courses demanding neither prerequisites nor examinations, and ready courses given co-operatively in different but allied departments of study. Discussing the program and its aims President Nicholas Murray Butler said:

"Any student who satisfactorily completes the work of the freshman and sophomore years will have gained a good general education of junior college grade. Should he not desire further college training, he will have accomplished something that is definite and most helpful in making him an intelligent citizen. Skillful advisers will come to know each student, his needs and his ambitions, and aid him to reach those decisions affecting his career which will be correct.

"Another most important principle has entered into the making of the new program. Every effort has been made to measure progress toward the bachelor's degree in terms of real achievement rather than in terms of prescribed courses, or hours, or points, or anything of the kind.

"A student who can show that he is competent to omit any of the courses ordinarily prescribed for undergraduates will be encouraged to do so. He will thus gain opportunity to take up studies for which he is ready and in which he is interested, no longer merely marking time in a group which bores and discourages him while other less well-prepared students are trying to catch up with him."—Exchange.

THE WEST

The lure of open country
Is the secret of the West,
A land where white man's courage
Daily meets a rigid test.

But molten sun and deserts dry
Are not its only fare,
It has its wonders great to which
The East cannot compare.

The purple mountains standing guard
Above the cedar trees,
A mellow moon looks o'er the creek
That whispers to the breeze.

The twilight stars shine on the earth
To light the prairie land,
The vast expanse of whitened ground
Just miles and miles of sand.

The Ranger keeps his vigil long
For fires and rain and snow,
And sends a message to the town
To warn it of the foe.

The romance of the East is great,
Alive with worldly gain;
But it ranks not with the western
life,
The glory of the plain.

PASTEUR SCIENTIFIC SOCIETY

At the last regular meeting of the Pasteur Scientific Society the subject of "The Relation of Science to Home Economics," was ably discussed by Miss Charlotte Roach and Miss Ellen Keebler. The part science plays in the modern home, the relation of sound food to the healthy body were points that were stressed.

PHILOMATHIAN ASSOCIATION

Tuesday evening the Philomathian Alumni Association met with the present members at the regular meeting. The Philomathians are fortunate in having such an active organization, and are more than proud to welcome back the alumni. After the business had been completed, dainty refreshments were served by these members. Those alumni present were Jerry Carrol, Benita Yegar, Catherine Grace, Ella Bales Austin, Helen Williams and Thelma Jones.

Little Sniffleblister: Well, when are you going to play football again?
The rich uncle: Why, I don't play football. What makes you ask me that question?

Little Sniffleblister: Well, Pop says that when you kick off we are going to get a brand-new automobile and a house.

A suburbanite wanted to know how he could set his rooster an hour ahead, whereupon a helpful friend advised him to exchange it for a hen, as it was easier to set a hen.

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Across the Campus

Seven Good Rules for Dining Hall Etiquette

1. Always push in front of everyone upon entering the dining hall and then slow down to talk to your friends. This is always pleasing to everyone.
2. Always take large helpings of the things you don't care to eat. The heads like this.
3. When passing the pickles and olives one should never fail to place the largest tablespoon he can find in them. It's so convenient.
4. Remember to handle all the bread before finally choosing a piece. It would be well to add that for the sake of consistency bread is being speared in the best circles—as the olives are spooned.
5. When eating grapes one spits the seeds on his spoon and then taps the spoon on his plate. This tinkling noise is always pleasing to one's neighbors. It is always pleasant to see a group of people eating sticky-frosted cake with their fingers.
6. Before leaving the table the crumbs should be brushed on the floor—and on one's neighbors. It's good exercise and sometimes the crumbs fall in lovely designs.
7. Lastly: There are two ways of leaving the dining hall. When one makes some mistake the proper procedure is to rise hurriedly, scraping one's chair, and rush away without saying a word to the company present. At one time it was correct to pardon one's self for errors but customs have been revised. In leaving at the end of a meal don't make the mistake of walking out without hanging on someone's neck or punching anyone within reach. Ticking is one of the best methods of causing a dignified riot. We thank you.

Papa: "Stop reaching across the table, Junior. Haven't you a tongue?"

Young Hopeful: "Yes, sir, but my arm is longer."



Sport Diagnosis

By DOC RAISIN CANE
here's hot grid dope!

After draping his rheumatic frame over the barbed wire fence on the outskirts of Irish Field for the last few weeks, keeping what's left of his eagle eye on the Bulldogs, Doc is ready to tell the yapping public what it's all about.

There have been rumors that A. S. T. C. had a football team this year, and there have been rumors that A. S. T. C. didn't have a football team this year. Doc will turn his twisted periscope on the football laddies and let you judge for yourselves.

There are a lot of real unkind things that might be said about the Bulldogs, but Doc isn't going to say 'em until after the Frosh game Saturday. If the boys come through with their headgears still intact, and succeed in showing the University underfunded squad what station to get off at, Doc won't say 'em at all.

In other words, the grand melee Saturday is going to be a sort of special redeeming party for the Tempe gridgers. If they get functioning in manner as of old, there will be a lot of whoopee and hat tossing, and Doc will be the first to discard his top-piece. (Which, by the way, is a valuable relic handed down to him by his notorious uncle, Joseph Glutz, who once wrote a column of caustic comment in a collich newspaper and was found one morning suspended by his neck alongside of the tackling dummy on the field of scrimmage. Boy, a bucket and a mop.)

page the hiking club!
From all reports that have seeped onto the campus here anent the status of the Frosh, there is going to be no pink tea served on the grid-iron Saturday afternoon. The Tucson Babes have been battered from goal post to goal post by the U. Varsity in practices lately. And they have given the Varsity a few heeg pooshes in return. In other words, they come here as hard as a consignment of dining hall snails, and rearin' to go! The theme song of the Teachers day after tomorrow is going to be, "I'd Climb the Highest Mountain." And if they can make the grade, which is the Frosh forward wall, McCreary's merry men may get a chance to let loose a wild and ferocious attack of assorted plays designed

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to make touchdown and win football games.

During the rather rare moments when they haven't been slightly ga-ga with the heat or been absent-mindedly playing leap frog and drop the handkerchief, the Dogs have flared up and demonstrated that they can play football under pressure, or whether the gang just couldn't get out of low gear against the superior ball juggling of the Miners, is for you to look up in the scrap book, gentle readers. But the Frosh may be just the right combination to make the ol' family Bulldog kick up his nether heels and sharpen his molars on a lot of good moleskins.

it oughta be like this—

After pouring over road maps and diagrams like all good football experts, Doc is ready to predict—well, almost anything, for Saturday afternoon. But the only thing he might predict with any certainty at all is the weather, and he's not a weather expert, so he won't guess at that.

But after years n' years n' years in the veterinary business he believes that he is pretty nearly correct in forecasting that the Bulldogs will win on pure fight, if they win at all. This last week of practice has seen some improvement 'mongst the boys and if they can keep their heads on their several pairs of shoulders and attle to the final yodel of the referee, there will be one hot time in the ol' town Saturday eve. And that's no idle promise.

'Member, folks! The Bulldogs will win by fighting!

MORE NEW BOOKS

- (Continued from Page 1)
- Martin—Meaning of a Liberal Education.
 - N. E. A. Dept. of Ed. School Prin. 3rd year book.
 - N. E. A. Dept. of Ed. School Prin. 5th year book.
 - N. E. A. Dept. of Ed. School Prin. 6th year book.
 - N. E. A. Dept. of Ed. School Prin. 7th year book.
 - N. E. A. Dept. of Ed. School Prin. 8th year book.
 - N. E. A. Dept. of Supt. 7th year book.
 - Nat'l Soc. for Study of Education, 27th year book.
 - Neilson—Essentials of Poetry.
 - Ogburn—Recent Social Changes.
 - Pack—Nature Almanac.
 - Palmer—Baseball for Girls and Women.
 - Rich—Classified Types of Literature.
 - Rich—A Study of the Types of Literature.
 - Rose—Laboratory Handbook for Dietetics, 3rd edition.
 - Seager—Economics.
 - Seeger—Poems.
 - Simley—College Textbook of Hygiene.
 - Whitlach—Golf for Beginners.
 - Woodberry—Appreciation of Literature.

KNOW THE SCOTCHMAN WHO—
Drank tea for twenty years but quit because his tea leaves wore out?

Proposed to the girl on the eight-teen-day diet?
Bought old Model T Fords to sell to his friends for vibrators?
Got a job on the other side of town so he could read his fellow passenger's paper as he rode to work?

Won't stay out late at night because he refuses to waste words explaining to his wife?
Put popcorn in his wife's pancakes so they would turn themselves over?

Was married in the backyard so that the chickens could eat the rice?
Took swimming so he could use the free-hand stroke?

Walked all over town looking for a cheap postoffice?
And the one who bought a car because the doctor told him that his wife had gas in her stomach.—The Cactus Chronicle, Tucson, Arizona.

"I am very slow at using a type-writer."

"Do you use the Hunt and Peck method?"

"No. I type by a slower method than that. I use the Columbus System."

"What is the Columbus system? I have never heard of it before."

"It is a method by which, after you have decided what letter you want to use, you discover it and then land on it."

Wonder if Solomon ever tried trading in a forty-year-old wife for two twenties?

Big Essay Contest For College Folk

"It is easy to write an essay of 500 words, especially when it is a contest for a beautiful prize," are the words of Mary Jane Caldwell, winner of the 1928 beauty contest at the University of Illinois, who has just entered her essay in the Majestic-College humor radio contest.

This contest which is open to all college undergraduates offers as prizes five glorious Majestic radios for the five best 500-word essays on, "Why We Bought a Majestic Radio" or "Why Our Next Radio Will Be a Majestic." All manuscripts must be typewritten and sent to Grigsby-Grunow Company, Chicago, before November 10.

The judges in this nation-wide contest for collegians only will be Karlton Hackett, director of the American Conservatory of Music; H. N. Swanson, editor of College Humor, and James Weber Linn, professor of English at the University of Chicago. Winners will be announced in the February issue of College Humor.

SKYROCKET!

(Spoken) SKY ROCKET!
Whistle
BOOM! Ah-h-h!

ARIZONA STATE TEACHERS!
FOUR RAHS!

Arizona State Teachers!
RAH!
RAH!
RAH!
RAH!

Arizona State Teachers!
(Pause between rahs)

BULLDOG GROWL.
Gur-ur-ur-rhh!
Gur-ur-ur-rhh!
Teachers Fight!
Gur-ur-ur-RAH!

TEAM LOCOMOTIVE.
T-E-A-M—Rah-Rah-Rah-Rah!
T-E-A-M—Rah-Rah-Rah-Rah!
T-E-A-M—Rah-Rah-Rah-Rah!
Bulldogs!—Bulldogs!

BULLDOGS!
COME ON, BULLDOGS!

Come on—BULLDOGS!
Come on—BULLDOGS!

B-U-L-L-D-O-G-S
Come on—BULLDOGS!

FIGHT 'EM TEACHERS!
Fight 'em Teachers, fight 'em!
Fight 'em Teachers, fight 'em!
Fight 'em Teachers!
Fight 'em Teachers!

Fight 'em Teachers, fight 'em!

AS THE BOYS GO TEARING BY
As the boys go tearing by,
On their way to do or die,
Many sighs, many tears, mingled
with the cheers,
As the boys go tearing by!
Making gain on steady gain,
Helps to swell the sweet refrain:
Tempe's going to win the day!
Tempe's sure to win the day!
As the boys go tearing by.

T-E-M-P-E for ol' Tempe—
Rah! Rah! Rah!
Tempe oh glorious! We'll sing to thee!

Fairest of colleges, give her three times three,
Oh campus!
Long may we cherish her, ever be true!

Fairest of all the schools,
We'll fight for you!

Then there was the Scotchman who kissed the neighbor's baby every time it finished eating an ice cream cone.

Visit our store during our Rexall One-Cent Sale,
OCTOBER 16 to OCTOBER 19, inclusive
A saving for every student. We cater to your wants

Laird & Dines
The Rexall Store
Prescription Druggists
Phone 22 Tempe, Ariz.

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If Its New Friedie Has It



Hi Fellow, at it Again

Say I've heard more than twice that you collegiate students like collegiate stuff, so; having had experience with University Shops in the East, we were able to acquire wide bottom trousers of all kinds.

For instance in
Corduroys

We have 22-24 and 26 in bottoms.

Now the 24 and 26 in. widths are made to order for us. No store in Mesa, Tempe nor Phoenix have the collegiate Trousers or shoes that we have.

Boys we carry in stock the classiest collegiate shoes you've ever seen.

Well! That's enough of this bunk. High waisted, pleats, side pockets, 24 in. bottom Trousers for school for 5 bucks.

22 in. Bottom Cord \$3.00

Collegiate Suede Coats \$4.95 to \$6.50
Come in and look at them

Say boys any time you are in Mesa, shop around, make yourself at home. I've a little gym in the back, so come around and sock the bag around.

FRIEDIE MEN'S SHOP
MESA

OFFICE and RESIDENCE
Corner of Mill Ave. and 4th Ave.
W. G. Devore
DENTIST
Tempe Arizona

EVERYTHING IN HARDWARE,
Paints and Window Glass
Furniture and Dishes.
Tempe Hdwe Co.
Phone 8

Boston Store
TEMPE
Students headquarters—Endicott-Johnson Shoes—Bradley Sweaters—Holeproof Hosiery

Doughboy Tailors
Price offers an inducement—but quality offers a reason. We offer you the reason for the price—Finer Quality. We call for and deliver. 415 Mill Ave. Phone 220

FROCKS

"Unloading Sale" on this week
Silk Dresses up to \$15.00
\$7.90
Smart chic styles.
Entire stock party frocks and silk dresses and coats slashed and slashed deep.
GEO. A. JOHNSON CO.
(THE TOGGERY)
MESA TEMPE

Let's Make LETTER DAY WINNING DAY } **McCann** The Druggist