



Gene Lovelle - President

ASLC Officers For Fall



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A Profile Of Women Students At AGSIM

by Robin Browne

A survey of 76 women students out of the 168 currently enrolled at the American Graduate School of International Management (45%) was taken between June 26 and June 29, 1979, on campus. The purpose of the survey was to create a profile of the women students at the institute.

A questionnaire consisting of three parts — assertiveness profile, job characteristic ranking and attitudinal survey — and the Luscher Color Test were completed by each respondent.

Of the women surveyed, 79% were single, 11% were married (none of the married respondents had children) and 10% were single parents. Seventy percent of the single parents had two children; 30%, one.

Age	%	Raw Numbers
19	.013	1
20	.013	1
21	.039	3
22	.092	7
23	.184	14
24	.145	11
25	.079	6
26	.066	5
27	.092	7
28	.092	7
29	.053	4
30	.039	3
31	.053	4
33	.013	1
35	.013	1
36	.013	1
Total:	.999	76

Table 1: Age Breakdown of Respondents

Half of the respondents were in their first semester; 29%, second; 17%, third; 4% fourth. Fifty-three percent of the respondents listed marketing as their major; 32%, finance; 1%, production management; 14% said they had not yet decided upon a major. All of the respondents who had not yet chosen a major were first semester students.

Country	%	Raw Numbers
United States	.882	67
Japan	.026	2
Argentina	.013	1
Belgium	.013	1
Brazil	.013	1
Canada	.013	1
Iceland	.013	1
Iran	.013	1
Mexico	.013	1
Total:	.999	76

Table 2: Nationality Breakdown of Respondents

The assertiveness profile and job characteristic ranking sections of the questionnaire were formulated from experience gained from assertiveness training workshops given at the Women's Health Center in Gainesville, Florida, at Western Piedmont Community College in Morganton, North Carolina and at Alba-Waldensian in Valdese, North Carolina.

My participation in these workshops was as a team

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A Visit To A Miko

by Holly Siebert

One day we went to see a miko to consult her on various family matters that were troubling the family I was staying with. It was a whole family excursion and everyone would have a chance to consult the Okamisama. I thought I was just going along, but they said I could consult her too. Masa wrote out my questions in Japanese for me. It was probably the first time a foreigner had ever come there, but the Japanese there were good at masking their surprise. It was a Sunday and very crowded so we had to wait a while for people ahead of us. She was helping a couple before us. They were sitting behind her while she concentrated and then she turned to them and talked to them for along time. They were very serious and nodded every once in a while.

Then I was introduced to the miko. We all had pickles and ocha together. I went up to the altar with Masa and Kachiko. They put their gift of eggs up there and Kachiko went up alone. The altar was enclosed by purple curtains with some pictures at the back and I guess the current miko's mother's photograph. Perhaps she is dead now? A picture of her with her white cat. In the centre a mirror of not too good quality, round, resting on a very well carved stand of light wood. A purple cushion in front to sit on and directly in front of the cushion a large, sort of triangular-shaped stone with a painted face on it. I'll never forget that face. It fit on the stone perfectly somehow. It was a very happy face. This stone was the Okamisama. I suppose it could be called the go-shintai. In a way, it was all homespun but the right elements were present and a few of the elements were very nice. The rest of the altar was laden with fruit, sake, even ice cream was piled up — all gifts to the Okamisama and, indirectly, to the miko.

The miko looked like no one special. She was an older woman who had a trance-like quality about her; that is, she was not lively but rather quiet and her eyes seemed hazy. She seemed to be constantly busy. Even if her answers are stylized and according to formula, one must respect her just for the work she does and the comfort she brings people. And, you never know ...

After Kachiko spoke to the Okamisama, she told me to go up. Just clap twice and tell the Okamisama in simple Japanese why you are here. So up I go. First time. But no one makes me feel strange and I do not feel the least but uneasy. I sit on the purple cushion. I bow. I clap twice. I'm speaking to the stone with the happy face on it. I introduce myself and say I have two questions and please

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IIST At AGSIM

by Holly Siebert

Fifteen Japanese students and one professor from the Institute for International Studies and Training (IIST) have been visiting AGSIM for the past two weeks. If you have not noticed them or had the opportunity to meet them, it could be because of their whirlwind schedule of industrial tours, sightseeing trips, seminars, and dinners.

I was able to talk with four of them in a little free time available after a field trip and before a dinner. All of the participants were sent to the IIST ten-month program by their respective companies and will soon be returning to work. Shinro Komori of Mobil Oil in Osaka, Chiken Shigeno of The Tokai Bank in Tokyo, Kenji Sugawara of Toyota Motor in Tokyo, and Shigeru Tanida of Matsushita Electric Industrial of Tokyo are all finding the Phoenix area nicer and more interesting than they had anticipated.

For about half of them, this is the first trip to the U.S. This is the last leg of their international training. From AGSIM and graduation dinner on August 3rd, they will proceed individually to various points in the U.S. to observe for two weeks subsidiaries of their

own or related companies.

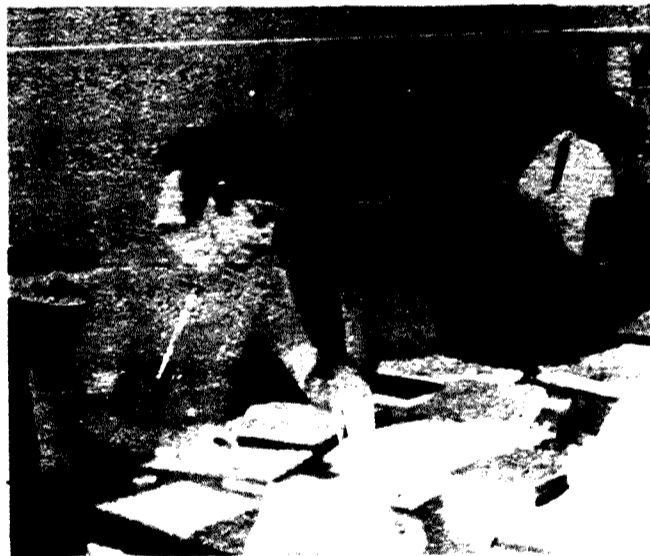
Their program at IIST lasts ten months. They began with a two-month intensive crash course in English. They are doing quite well and have been able to practice with AGSIM students who were at IIST last spring. Area studies, international management and economics took up the next five months of their program. Then, back to language for two months, but this time Spanish or French. The trip to AGSIM is part of the last month's overseas training.

The Phoenix area seems like an active, progressive, growing place to these visitors. They are finding the heat overwhelming but thankful that the humidity is not as high as in Tokyo. They are sorry not to be able to interact with AGSIM students more due to their tight schedule.

Things are certainly different here. The houses are flat and everything is so spacious and spread out. It is obviously most important to have a car. Food seems very cheap.

They visited Rawhide Village and everything looked just as expected from seeing Westerners. They were

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Prayer For Finals

Now I lay me down to study
I pray the Lord I won't go nutty

If I should fail to learn this junk
I pray the Lord I will not flunk

Now I lay me down to rest and

pray I pass tomorrow's test

If I should die before I wake,
That's one less test I will have to take.

From:
Chaplain's Newsletter
Lenoir Rhyme College
Lenoir, North Carolina



das tor

"The Gate"

at The American Graduate School of International Management
Glendale, Arizona 85306

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DAS TOR is an independent campus newspaper at the American Graduate, School of International Management. Opinions expressed are not necessarily those of the DAS TOR staff.

Closing Remarks

This is the last edition of the DAS TOR for the summer semester. New staff will be announced next week. We wish them the best of luck.

We were on the phone all night with Washington D.C. and Cordes Junction (special hot-line night rates) discussing the severity of our present fiscal crisis here at Dunder-vogel.

For those of you who do not keep up with front page news, DAS TOR may soon sink under the waves of administrative retrenchment, having already floundered in the doldrums of a sea of apathy.

The calls of distress were broadcast long ago, but no

rescue vessel has yet appeared on the horizon, oh desperation!

We fear that soon a decision must be made as to the future of your beloved campus newspaper. Funds are in ever shorter supply and interest wanes.

If this paper is important to you, may we suggest that you drop a short note to ASLC and / or the Dean of Students expressing just that sentiment. There is still time. Set your mainsail, to pick up this survivor of the high-seas of campus opinion.

Only you can do it, decision-makers.

Dennis D'Oria
Kathy Jones

Emergency Loan Fund

BE A BIZARRE PATRON/END OF SEMESTER REMINDER About your end of semester/end of AGSIM discards: DON'T JUST WASTE THEM. The Emergency Student Loan Fund needs them for the Fall Bizarre Bazaar. Containers

are located in the: Coffee Shop Dining Hall Coffee House Post Office Lobby Sobo Lounge (West Apartments) Financial Aids Office WE'LL TAKE ANYTHING THAT DOESN'T EAT!!

ASLC Desk

The following is a statement made to the DAS TOR from the ASLC president-elect, Gene Lavelle:

I wish to thank all those who supported me and I look forward to serving all the members of the AGSIM student community.

As I prepare to begin my administration I am searching for students who wish to

become involved in student government activities during the Fall semester.

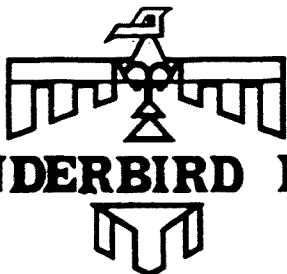
We have an urgent need for volunteers to serve on various committees. I am asking all who are interested in serving to submit their names to Valerie in the ASLC Office and to come to a meeting on Monday, August 6, 1979, at a time to be announced.

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Recommended Vacation Reading

By Steve Safferstone
The Eighth Dwarf by Ross Thomas, Simon and Schuster, 319 pages, \$9.95.

This is a novel with an international setting that is concerned with three governments (America, Russia, and England) trying in 1946 to catch a German Jew who is a self-appointed assassin killing Nazis in Germany. The hit man, Kurt Oppenheimer, is not one to be messed with. Messing with this insane pistol-packing man is about as safe as shedding one's clothes and dancing the dirty boogie with a bath tub full of rattle snakes.

Kurt's sister and father hire

a Romanian dwarf and an American OSS veteran to track down Kurt. The sister, Leah, wants her brother put into a puzzle house in Switzerland so he can receive psychiatric help but in the mean time, Kurt is difficult to catch and those who cross his path sometimes end up on the business end of a Luger.

The ex-OSS man and dwarf are Minor Jackson and Nicolae Ploscaru both are surrounded with plenty of danger and plenty of interesting ladies doing various sorts of undercover work in America and Germany.

En route to Germany, an American journalist who has

seen what is left of Germany in 1945-46 tells Jackson how careless American officers are running the show:

"... when the war ended, these guys had a choice. They could either go back to their permanent ranks of captain or major or whatever, or they could keep on being colonels and generals, provided they got themselves sent to Germany to take over the occupation. Well ... you never saw such wire-pulling. Some of them even resorted to blackmail, except I can't prove that. And so that's who you've got running the occupation ... guys who can't see how running a destroyed town of 100,000 ... with no heat, no lights, no water, and people starving to death can be much different from running a Cavalry remount post in West Kansas, which was probably their last job."

Jackson finds Germany a desperate environment if there ever was one. His partner the dwarf proves time and again that trouble comes in small packages. The dwarf is one man who is of the Romanian aristocracy who proves just because you come from the elite class does not mean you lead a sheltered life. The dwarf is a backstabber figuratively speaking and a frontstabber literally speaking. He and Jackson have a vested interest in finding the crazy hit man because they want the money the Oppenheimer family is willing to pay. One of the catches is that Ploscaru is willing to flush Jackson down the river to auction off the assassin — provided the hit man can be taken alive.

The British want to keep Kurt Oppenheimer out of Palestine. They are afraid he will become a gunman for the Irgun or the Stern Group. The Russians want to grab the hit man before the American government, Jackson and the dwarf, or the British grab him. To tell more about the search for Kurt Oppenheimer would be unfair to the author.

He has written a fine novel that has all you can expect from a book of this length: action, realistic or naturalistic prose, real believable characters, vivid settings, and surprises — sometimes with foreshadowing and sometimes without.

This writer enjoyed this particular yarn more than some of the Sherlock Holmes yarns, as far as detective fiction goes.

Will Kurt Oppenheimer kill all the Nazis on the hit list? Will he go to join the anti-British underground in Palestine? Will his family's employee's get him before a government does? Will he be taken alive?

You'll have to check out the book from a library or spend the ten bucks to find out. It is well worth the price. If there is not enough quality writing in this spy novel to suit you, your standards are too high.

This is Ross Thomas' 17th novel and this writer looks forward to the 18th.

Last Reminder

Please submit your written applications to the DAS TOR office no later than 4:00 pm August 3, if you wish to be considered for a position on the paper for Fall term. Appointments to these positions will be made on Tuesday, August 7, and new staff will be notified by then.

A Fling At The Biltmore

The Summer graduation ceremony will be held at the Arizona Biltmore, Friday August 10, at 7:00 p.m. The Biltmore is one of the Southwest's finest resorts and well noted for their accommodations and fine food.

Following the ceremony a buffet will be held in the Gold Room. Buffet tickets must be purchased by August 7, since the Biltmore must be notified of the number of people attending. Price for the buffet will be \$11.45 at the door; these tickets will be offered to students and friends at \$8.00

for adults and \$5.00 for children if purchased in advance.

A dance will be held in the Grand Ballroom at 9:30 p.m. RH Factor will be entertaining with a wide range of dancing and listening music.

If you decide to make a night of it, rooms are available for \$30. Students should call the Biltmore at 955-6600.

For a final fling and a farewell to friends join the Summer Graduates at the Arizona Biltmore.

Partial Assistantships For 3rd Semester Students

A very limited amount of money is available for partial assistantships to third semester students. These assistantships will be in the amount of \$500 and will require the recipient to render five hours per week of service to an academic department.

Prospective recipients must be presently completing their second semester, must be nominated by a faculty

member and must meet the same criteria established for continuing student grants (i.e., GPA, financial need, campus involvement).

If you think you would qualify for one of these awards, contact a member of the faculty. The faculty nominations must be into the Financial Aids Office by August 6.



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—● more A Profile Of Women Students At AGSIM —

Continued from Page 1
 leader. I was trained as an assertiveness workshop leader by therapists Carol Bradshaw and Alyce McAdam of the Gainesville Women's Health Center in 1973.

Our policy as assertiveness training leaders was not to use written materials but to encourage interaction and self-evaluation by the workshop participants.

The questions concerning the level of assertive behavior were taken from experiences that were discussed and role-played in these workshops.

Scores of 1 and 2 indicate a high degree of assertiveness. Women in the general population would probably respond less assertively to these statements than AGSIM women.

It is my observation that the women students here are very consistently assertive, have a positive self-image and a strong sense of independence.

In contrast, non-assertive behavior would generally consist of avoiding conflict, placating and taking an indirect approach to problems. At the other extreme are people who behave aggressively. Aggressive behavior tends to be negative in approach, to violate others' rights and to take on a belittling tone.

The assertiveness profile was structured to compare the respondent's feelings about the statement with the likelihood that she would make the statement. The respondents were asked to rank their behavior using this criteria:

1. "How nervous would I feel making this statement?"
2. "What are the chances that I would respond in this way to these situations?"

The complete section follows, giving the most frequent responses to each statement. The respondents were very similar in their choices and are not broken down further than "most frequent response."

1. Please respond to the statements below. First read each statement and ask yourself, "How nervous would I feel making this statement?" Rank each statement on the following scale: 1 - no anxiety 2 - a little anxiety 3 - a fair amount of anxiety 4 - much anxiety 5 - very much anxiety.

2. Now cover up these answers and ask yourself, "What are the chances that I would respond in this way to these situations?" Use this scale: 1 - always respond like this 2 - usually respond like this 3 - 50-50 chance I'll respond like this 4 - rarely respond like this 5 - never respond like this.

Anxiety Scale	Response Scale
2	I face up to situations even though I know I will be embarrassed. 2
2	When someone cuts in front of me in line, I tell them to go to the end of the line. 2
1	I look a person in the eyes when talking to them. 1
1	I am able to say NO when someone asks me to do something that I don't want to do. 2
1	I tell my best friend when he/she says or does something that bothers me. 2
1	When friends call and talk too long on the phone, and I want to get off, I can end the conversation without getting nasty or making some excuse. 2
1	When my friends give me advice, I thank them for their interest without feeling that I have to do what they suggested. 1
1	When my best friend doesn't like all the same things I do, I look for other people to do those things with. 1
1	I speak up in class discussions regularly. 2
1	If a classmate borrows a book and is over due in returning it, I ask them about it. 1
2	When I am confused in class, I ask questions until I understand. 2

1	If I have opinions different than other people, I tell them my opinions. 2
2	I tell the teacher when he/she is using a book that is too difficult or too easy, or making assignments that seem of no use to the course. 2
3	If I think I am being treated unfairly by a teacher, I tell him/her so. 3
1	When I am at fault, I admit it. 2
2	I accept compliments or gifts without embarrassment or feeling that I owe that person now. 2
1	I make decisions and accept the results. 2
2	I freely tell people how I feel about things. 2
2	When someone criticizes me, I try to understand what they're saying without getting angry, upset or hurt. 2

Table 3: Assertiveness Profile

In the second section of the questionnaire, women were asked to rank job characteristics given these instructions:

In considering various jobs, women have stated that they have certain ideal requirements. Some of these are listed here. Please rank from 1 to 10 the qualities you would consider most important in your next job.

The most frequently occurring first choice, "Allow me independence," corroborates the preceding profile results. In contrast, most men assume that they are independent and would not include "Allow me independence," as the most desirable job quality.

The respondents show a concern for maintaining independence and for finding creative fulfillment in their work. The grouping of "money" and "secure" is significant because these are associated more with the drive for independence than with the individual recognition qualities following these choices. "Provide advancement" as the fifth choice was the most frequently occurring response. In conclusion, the AGSIM women widely value independence more than security, individual recognition or prestige. The job characteristics were most frequently ranked in this order:

1. Allow me independence.
2. Permit me to be creative and original.
3. Provide me with a chance to earn a good deal of money.
4. Enable me to look forward to a stable, secure future.
5. Provide a good chance for advancement.
6. Allow me freedom to choose my own method of working.
7. Give me recognition for my work.
8. Provide an opportunity to use my Masters of International Management.
9. Give me a chance to exercise leadership.
10. Give me social status and prestige.

Table 4: Valued Job Characteristics

The last section of the questionnaire was attitudinal and required only a yes or no response. Some women objected to the 13th question, "Would you characterize yourself as a feminist?" because it was not "well-defined." The purpose of stating the question in this manner was to discover if the women of AGSIM include a feminist attitude in their self-concept.

The majority didn't consider themselves feminists but agreed with the preceding question, "Would you agree that the women's movement has been beneficial for working women?"

Generally speaking, the majority of the respondents are pleased with AGSIM, have had overseas experience, do not hold a business related undergraduate degree and have had no full time work experience.

A contributing factor to these responses would be that the majority of respondents were first semester students, many of whom have just graduated from college.

If these women marry, they expect to continue working until retirement and also want to have children. They expect to find jobs before graduating but anticipate that their star-

YES	NO	
.68		Do you feel that AGSIM provides a supportive atmosphere for women students?
.79		Are you satisfied with your experience at AGSIM?
.82		Was your undergraduate degree related to business?
.61		Did you work at a salary higher than \$10,000 before coming to AGSIM?
.20		You have had more than 3 years of work experience?
.35		You have had less than 3 years of work experience?
.45		You have had no full time work experience?
.68		Do you think it is desirable to have a dual career marriage?
.82		Do you anticipate finding a job before you graduate from AGSIM?
.62		Do you expect to make more than the mean salary (\$20,000) when you graduate?
.61		Do you expect to work continually until retirement?
.88		Would you agree that the women's movement has been beneficial for working women?
.67		Would you characterize yourself as a feminist?
.76		Have you had overseas experience?
.79		Do you want to have children someday (if you have none now)?

ting salaries will be less than or equal to the mean salary (\$20,000).

Table 5: Attitudinal Survey.

Luscher Short Form Color Test formed the final part of the survey. The colors selected in order of preference were: Yellow Red Green Blue Violet Brown Gray Black. The Colors are grouped into + Functions which indicate the desired objectives; X Functions, existing situation; = Functions, characteristics under restraint; - Functions, rejected or suppressed characteristics; +- Functions, the "actual problem."

The Luscher Test was selected as a tool because it provides a brief psychological profile, is over thirty years old and has been tested empirically and is rapidly and easily administered. Only the most frequently occurring choices (given above) were analyzed.

— Yellow/Red Her need to feel more causative and to have a wider sphere of influence makes her restless and she is driven by her desires and hopes. May try to spread her activities over too wide a field.

The structural meaning of the yellow/red color choice indicates "expansive activity." The two brightest colors, both being ex-centric, make this a very outgoing and active group. This color choice is selected first with 6.7 percent average frequency.** When yellow is selected first it shows the desire for release and the expectation of greater happiness, and implies some minor conflict from which release is needed.

X Green/Blue Orderly, methodical and self-contained. Needs the respect, recognition and understanding of those close to her.

= Violet/Brown Egocentric

and therefore quick to take offense. Able to obtain sexual satisfaction but tends to hold aloof emotionally.

- Gray/Black Wants to overcome a feeling of emptiness and to bridge the gap which she feels separates her from others. Anxious to experience life in all its aspects, to explore all the possibilities and to live it to the full. She therefore resents any restriction or limitation being imposed on her and insists on being free and unhampered. This color choice is selected in last place with a 15.3% average frequency. It represents self-determinism and a normal desire to be in control of one's own actions and decisions.

+ Yellow/- Black Feels restricted and prevented from progressing; seeking a solution which will remove these limitations.

These color selections indicate a healthy, normally balanced individual who is free from significant conflicts and repressions. I would comment that the transitory nature of scholastic experience and the desire to (re)establish a career (rather than a long term relationship) are probably the strongest factors influencing the third color selection of violet and brown. Of all the colors selected, this choice will probably change when the primary goal of establishing independence has been met.

The need to assert oneself, the need to act and succeed and the need to look forward and aspire are all of special importance to the respondents. In short, the results of the Luscher Color Test confirm the findings of the questionnaire: The women of AGSIM value and intend to maintain their independence.

In closing I would like to express my appreciation to the women who participated in this survey. The attitudes they expressed are assertive, positive, forward looking and confident. Their impact on domestic and international business should be very favorable.

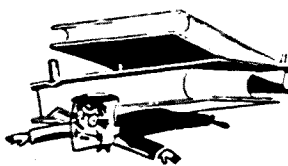
* Dr. Max Luscher. The Luscher Color Test. Random House, New York, 1969. p. 95.

**ibid., p. 63.

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African



Night



At The Pub

● more IIST At AGSIM

Continued from Page 1
pleasantly surprised to find pamphlets there in Japanese. Asked if they would ever like to work for an American company their unanimous answer was "no". Except for the space and aircraft industries they believe Japan is superior to the U.S. in technology and industry. No hedging politeness there! Mr. Komori does work for Mobil's subsidiary but there are few Americans there and management uses many Japanese techniques.

However, they felt their companies could learn more

about public relations from American firms. They have been extremely impressed on their field trips by the welcomes and programs they have received.

Finally, before they dashed off to dinner, I asked for their suggestions for American companies in expanding exports to Japan. The main problem as they see it is that American companies have not spent the time and effort needed to really learn the characteristics of the Japanese market. The Japanese market is very large and should prove attractive to

Puns, Or How To Cloak Obscenity

by Brian Farmer

Have you ever walked down the street carrying a rabbit and have someone come up to you and ask, "Is that your own hare, or a wig?" If so, then you were the victim of an intentional pun. Some puns can be unintentional, however, which can cause some confusion. One need only recall the story of Eleanor Roosevelt at a state dinner, discussing democracy with an Oriental ambassador. "And when did you last have an election?" she asked. "Before breakfast," he replied with some embarrassment.

English-speaking communities nowadays regard the pun as a very low form of humor (earthy wit that everyone digs), and they are particularly fearful of the obscene pun. The obscene pun is dangerous because it cleverly attacks the

Kresge Foundation Awards Grant

AGSIM has been notified by the Kresge Foundation of the approval of our application for a grant to assist in the construction of a new classroom building.

The grant for \$100,000 is contingent on our ability to raise another \$100,000 from private resources. An effort already is underway to initiate a campaign to raise the necessary funds.

After considering 1190 qualified proposals in 1979, The Kresge Foundation of Troy, Michigan has made new grant commitments totaling \$35.1 million to 177 organizations in 35 states, the District of Columbia and three foreign countries.

These grants were generally toward projects involving the construction and major renovation of facilities. Usually, recipients had raised initial funds, and grants were authorized on a challenge basis to help obtain the balance of funds required.

The Kresge Foundation was created solely by the personal gifts of the late Sebastian S. Kresge and is not affiliated or associated with any other corporation or organization. Since 1924, appropriations of over \$346 million have been made to institutions in the areas of higher education, health services, the arts, social welfare, and conservation.

American exports, but they have to make the effort.

Also, good news for those of us struggling with the Japanese language: Americans will be more appreciated if they try to use some Japanese while doing business. This should help American companies penetrate the Japanese market.

All of these students will soon be posted overseas by their companies ... We certainly wish them much luck and a bright future.

sacredness of taboo words

A person who says "She was only a fisherman's daughter, but when she saw my rod she reeled," is really launching a sneak attack upon verbal taboos through the use of a pun. This pun's cleverness is enhanced due to its triple construction. On the level of a matter-of-fact utterance, the person could innocently claim that he had made a simple statement about a fisherman's daughter reeling in the line on a fishing rod. Even on the slang level, the person could also claim innocence of any obscene intent, because the statement could be interpreted as merely saying that the fisherman's daughter reeled with fright when she saw the rod (slang for "gun"). It is up to the listener to make the obscene interpretation: rod as "shaft" (as in "He promised her a gold mine, but he gave her the shaft") and reeled as "got horny."

The nervous laughter that a pun such as this evokes is due to the listener's uncertainty about which of the meanings he should acknowledge. He could interpret the statement on a matter-of-fact or a slang level, but then he would risk being regarded as dense or prudish. If he laughs, that means he has interpreted the pun on the obscene level and thereby has become an accomplice to challenging the taboos of his speech community.

All obscene puns have the same underlying construction in that they consist of two elements. The first element sets the stage for the pun by offering seemingly harmless material, such as the title of a book, *The Tiger's Revenge*. But the second element renders the first element obscene, as in the name of the author of *The Tiger's Revenge* — Claude Bawls ("clawed balls"). Any wit that the pun possesses must lie in the surprise presented by the ambiguity of the second element.

The two-element construction is adaptable to a great variety of pun forms, such as the punning question: "Did you hear about the Arabs who were sitting under a tree eating their dates?" Or the Confucianism, which shares somewhat in the nature or character of the traditional proverb with its pretensions of wisdom, thus adding an extra bite to the humor: Confucius say, "Seven days on honeymoon make one whole week." Or the eloquence of the spooneristic riddle, which not

only poses an unanswerable question but then cleverly replies to it by switching around sounds in the second element to avoid the actual use of an obscene word: "What is the difference between a woman praying in church and a woman taking a shower? The woman praying in church has hope in her soul."

So what does all this prove? Just this: Like beauty, it's all in the mind of the beholder. (Also, if you can sound academic, you can get almost anything into print.)

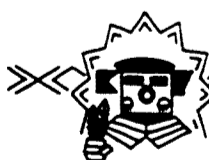
● more Visit to Miko

Continued from Page 1

listen to me. I begin to talk and find it very easy to talk to the stone. I forget everyone around me before I realize that I should finish. Then I clap twice again, bow, and go back to my seat in front of the altar.

Then we all rest for a while after Masa goes up. He doesn't like it so much, but he tells me that before they were married, in fact, before anyone ever knew that they would be married, Kachiko asked about several men as marriage candidates. The old mother was there then and she laid down and "slept" for about five hours and then said that Kachiko's future husband was now asleep. Everyone thought that was very strange and even beyond belief since it was daytime and everyone was up and working. But, of course, Masa was in Canada and it was nighttime in Canada and he was indeed asleep.

After more tea and pickles, Masa and Kachiko present their questions. Then I go up with Masa. He gives her the questions and then she reads the questions to the stone, asks Masa for some clarification, and then explains to the Okamisama. Then she sits holding the stone. I have never seen anyone in Japan with such flexible legs. As I said, she is an older woman but she sits in the Japanese way more comfortably than I have seen anyone do it. She actually flops into that position. Then, after a long time of concentration, she stood and picked up the stone and dropped it gently for a few times and finally turned to give me an answer. She gave me good advice. In fact, anyone could have given the same advice but somehow coming from her, it was different. Somehow it was very comforting to have gone and seen her.



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