

"Our students often tell me that Thunderbird is one of the few places where they have found people who think like they do. These students are truly 'Citizens of the World,' and theirs is a global perspective. Many of them have traveled in several countries and speak several languages. Others, however, may never have owned a passport. Yet for all of them, it is their global viewpoint that sets them apart. If you are seeking a community of internationalists and you thrive on intellectual challenge, I invite you to be part of the Thunderbird experience. It will change your life."

Roy A. Herberger, Jr. President Thunderbird The American Graduate School of International Management

A DIFFERENCE OF DEGREE

The American Graduate School of International Management (known worldwide as "Thunderbird") is a private nonprofit graduate school for men and women who want to be leaders in the world of international business. Thunderbird's reputation as America's premier graduate school has stood the test of time for more than 40 years in the board rooms of the world's most important corporations.

American Graduate School of International Management

Telephone: (602) 978-7210

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Admission inquiries only: (800) 824-7333

Accredited by the North Central Association of Colleges and Schools, Thunderbird offers one degree — the Master of International Management, the M.I.M. The student who is well prepared in undergraduate business or language courses can complete the program in three terms, which can mean one year. Others may take 18 months.

Spring, summer, and fall terms are offered, and students can start in any of those terms. Students may elect to spend one of them at a foreign location.

A January "Winterim" program is also available offering intensive seminars in such subjects as banking, consumer marketing, agribusiness, countertrade, the corporate executive officer, cross-cultural communication, and Europe.

The School was established in 1946 on the principle that it takes specially educated men and women to do business on a global scale. They must speak the languages, understand the customs, and know the intricacies of international business management.

Address Inquiries to:

Dean of Admissions American Graduate School of International Management Thunderbird Campus 15249 N. 59th Ave. Glendale, AZ 85306

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Objectives of the American Graduate School of International Management

To provide an academically rigorous and pragmatically relevant master's degree program in international management.

To provide knowledgeable and socially responsive leadership in international business.

To foster international understanding by developing sympathetic and mutually satisfactory business and cultural relations among peoples of the world.

THE THUNDERBIRD EXPERIENCE

More than 22,000 Thunderbird alumni occupy executive offices in multinational enterprises around the world. The bond that unites them is a combination of elements that make up the "Thunderbird Experience." It starts on the Thunderbird Campus and extends around the world.

PROFILE OF THE STUDENT BODY

It is a group of alumni living, working, and making business contacts in every state in the United States and 115 countries.

It is the "First Tuesday" tradition in New York, Omaha, Paris, Mexico City, Taipei, and 157 other cities around the world where alumni meet to develop social and business relationships.

It is strangers who become instant friends when both learn they are T'birds.

It is an on-campus camaraderie where everyone knows everyone, and lifelong friendships transcend international barriers.

It is a team spirit that grows from the challenges of a demanding curriculum.

It is the cacophony of students practicing dialogues in the Dining Hall.

Yes, the Thunderbird Experience is different, and it can't be found at the average graduate school. It is a special combination of unique individuals, outstanding faculty, demanding classes, campus friendships, and alumni contacts.

Student Population: 1,301 Students* Distribution *Spring, 1990 **Representing 59 countries Undergraduate Major* Percentage Language (including English)12 *Representing 485 undergraduate colleges and universities (including 133 foreign institutions) and 68 individual major fields of study. Age at Graduation Percentage Mean Age27.4 years Distance of Undergraduate Campus From Thunderbird Percentage

"Thunderbird is home to some 1,300 students at a time. Each spends a vear or 18 months immersed in the languages, customs, and ways of business in foreign countries. The student body isn't like any other. It is an assemblage of overachievers, average age 27, who come from all over the world.... To get through the challenging curriculum at Thunderbird, teamwork is essential, so students study, eat, and socialize together, often in several languages. Most have lived or worked overseas; many come to Thunderbird already speaking another language or two."

Arizona Trend

January 1989

magazine

THUNDERBIRD CAMPUS

Located in one of the world's most desirable Sun Belt areas, Thunderbird is ideally situated for graduate study in Glendale, Arizona, a suburb of Phoenix. The sun shines 85 percent of the year and the average yearly rainfall is less than eight inches. At an elevation of 1,100 feet, winter temperatures are mild, with cold mornings warming to pleasant afternoons.

"Welcome to
Thunderbird, one
of the youngest
schools in the U.S.
and a trailblozer in
management
education. In some
respects, Thunderbird rivals or even
surpasses such bastions of prestige as
Harvard and
Stanford business
schools."

Forbes February 13, 1984 Summers offer hot dry days with all buildings fully air conditioned and a swimming pool in the central quadrangle for cool recreation.

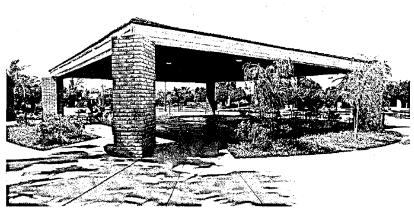
A drive of three or four hours takes one to the pine forests of northern Arizona, the ski resorts of Flagstaff, and the spectacular Grand Canyon. A half-day drive to the south passes through colorful desert vegetation to the city of Tucson and the Mexican border, gateway to Latin America.

The Thunderbird campus is at the corner of 59th Avenue and Greenway Road; the main entrance is on 59th Avenue. If coming from the north or south, take Interstate 17 to Exit 211, Greenway Road, and drive west four miles to 59th Avenue. Greenway Road is midway between Bell Road and Thunderbird Road.

Facilities

The campus consists of 160 acres; the facilities occupy approximately 87 acres of landscaped grounds. The low, ranch style buildings are characteristic of southwestern architecture.

Eleven dormitories are arranged to form three quadrangles of lawn and shrubbery.



Southwestern architecture dominates the Thunderbird Campus with emphasis on outdoor facilities for study, entertainment, recreation, and conversation.

The West Apartments, completed in 1971 and renovated in 1983, have some units available for married students. They consist of 50 units in three two-story buildings, including a lounge and related facilities.

A special Key Manager residence and nine faculty residences are also located on the campus. Several buildings house faculty offices and classrooms. The main classroom complex, The Frank L. Snell Learning Center, completed in 1980, contains 29 rooms.

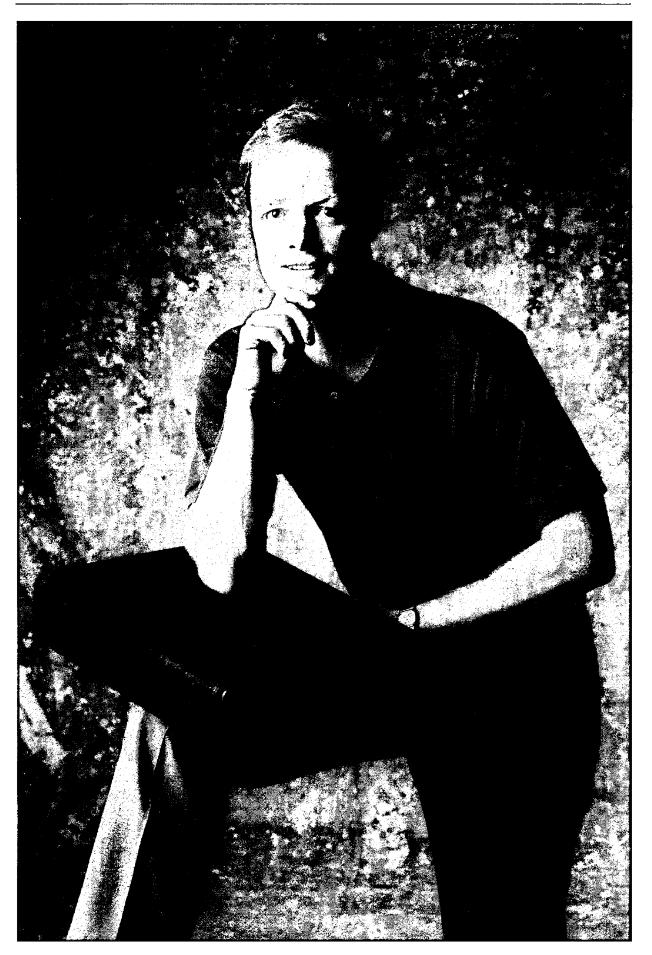
The new William Voris Hall of Modern Languages and the Joan and David Lincoln Computer Services Building were completed in 1987. These buildings, as well as a new academic mall and pavilion, are the first phase of a new Faculty Center complex, scheduled for completion over a five-year period.

Campus Tours

Campus tours, led by student leaders called "Thunderbird Ambassadors," are available every Thursday and Friday during the school year.

Prospective students have an on-site view of Thunderbird activities, including a complimentary luncheon in the student dining hall. Interested persons should call ahead to the Office of Admissions and Records for details and/or reservations.

THUNDERBIRD CAMPUS



"Work hard when you come here. There's time to have fun and meet people, but you really need to bear down and work. You should also take advantage of the cultural diversity here by going to the Pub and meeting people from all these different cultures. Take advantage of all the clubs we have on campus. That's a good way to get to know a lot of new people. Also, stop by the Career Services Center every day. The job I got was posted at the Career Center, and my recruiter was a Thunderbird. As a T'bird alum, I plan to be just as accessible as all the T'bird alums were to me."

5

R. Scott Moore '90 B.A., Spanish, 1986 Indiana University Business Research Analyst, Dow Chemical One man who clearly understood the need for specialized training to meet the growing need for international executive talent was the late Lieutenant General Barton Kyle Yount (1884-1949), who was the Commanding General of the U.S. Army Air Training Command during World War II.

"We made some important resolutions during the School's first year. One was that this school would always keep itself free to experiment both in subject matter and in educational techniques. Another was that the school would always keep itself wide awake to new developments and to new information. Third, we decided to make the instruction as practical and realistic as we possibly could without sacrificing an understanding of fundamental principles, which are also very important to realism."

Barton Kyle Yount Founding President, 1946 General Yount realized that U.S. business was going to be widely involved internationally after the war and that very few Americans were properly trained for international assignments. He decided to do something about the problem.

Thunderbird Field

The School was chartered as a nonprofit Arizona corporation on April 8, 1946, with General Yount as President. In June of that year, the War Assets Administration turned over to the new school Thunderbird Field No. 1, a deactivated pilot training center northwest of Phoenix. Classes started on October 1, 1946, and the first class graduated on June 14, 1947. The founders' vision was to create a national center of higher education where men and women might prepare themselves for careers in international commerce and management.

Name Change

The School was founded under the name American Institute for Foreign Trade. The name was officially changed in November 1968 to Thunderbird Graduate School of International Management, and in December 1973, it was changed to American Graduate School of International Management. The School's nickname, "Thunderbird," remains widely known in international circles.

President's E Award

On November 9, 1965, the United States Government presented the President's "E" Certificate for Export Service to the School for an outstanding contribution to the Export Expansion Program of the United States. The President's "Star E" Award was presented on March 24, 1971. The "E" flag continues to fly on the flagpole at Founder's Hall.

Courses for Executives

By 1951, the standard oneyear educational program of the School had gained such a high reputation that leading corporations requested a special executive training course. A separate program was arranged, the Key Manager Courses, to give corporate executives and their spouses intensive conversational language training in preparation for an overseas assignment. The program expanded to include a variety of advanced courses for executives under the direction of the Thunderbird Management Center.

More Progress

Dramatic changes have occurred in the School over the past 18 years under the leadership of Dr. William Voris, who retired from the presidency June 30, 1989. During those years new courses were added in all departments, and instruction in Arabic, Chinese and

Japanese were added to the five languages already taught. The world business foundation course structure and the core curriculum were developed, the language department added a business language requirement, and the international studies department instituted a new foundation course.

The campus has also undergone dramatic change with the addition of the Talley Career Services Building in 1978 and the Snell Learning Center in 1980. In 1987, the William Voris Hall of Modern Languages, the Joan and David Lincoln Computer Services Building, and the Erickson-Alumni Pavilion and Mall were dedicated as phase I of the proposed Faculty Center.

A New President

On July 1, 1989, Dr. Roy A. Herberger, Jr. became the eighth president of Thunderbird. Formerly one of the nation's leading business school deans, Dr. Herberger came to Thunderbird from a position as Dean of the Edwin L. Cox School of **Business at Southern Methodist** University. He had previously served as associate dean for academic affairs in the School of Business at the University of Southern California, where he founded and directed the International Business Education and Research (IBEAR) program.



"After I graduated from ASU, I interviewed for some investment banking positions. The Europeans I was interviewing with said, If you want international business, go to Thunderbird. That is the place to be.' I speak French, some German, some Spanish, and a few phrases in Japanese. I looked at other programs but none of them offered the same tripartite curriculum as Thunderbird. where all three areas are recognized as important. Thunderbird has a unique program, and I wanted to be a part of that."

Katrina Gonnerman'90 B.S., Finance, 1985 Arizona State University Marketing, Procter & Gamble

No other school in the world can offer an international alumni body to match the Thunderbird network. Mention international business, and "Thunderbird" is the code word. They are 22,000 strong in every state in the U.S. and 115 foreign countries. No question about it, Thunderbirds are the "in" group in international circles.

"My father went to Thunderbird in 1964, and that's how I found out about it. I had been in teaching for six years, and I wanted to make a major change in career. Having had entrepreneurial brothers and fathers talking business all the time, I identified with that more than I did with teaching, so I switched my career. I grew up as an Italian-American and lived 22 years in Italy, with an American mother and an Italian father, so I can see myself having a dual life, part in Italy and part in America."

Ellen Antinucci

B.S., Psychology, 1982

University of Oregon



Work in international business and Thunderbirds are everywhere: in the international divisions of nearly every major multinational corporation; in every government agency that deals with international trade; in all of the world's top advertising agencies; in the international office of nearly every state department of commerce; and in almost every major international insurance firm. This alumni network could be your lifelong connection in the world of international business.

Alumni Relations Office

The Alumni Relations Office maintains current computerized records on alumni and their present locations as well as their job titles and employers. In addition, the office links more than 22,000 alumni around the globe through the Thunderbird Alumni Association. The network includes resource persons, who have facts about alumni meetings and business conditions in their particular region. The alumni publication, Thunderbird Magazine, is produced quarterly, keeping graduates around the world informed about their friends. business associates, their alma mater, and global affairs.

The Jonas Mayer Distinguished Alumnus Award is given each year by the Thunderbird Alumni Association to an alumnus who has reflected great credit on American multinational business. The association also grants awards for career achievement in business and industry, public service, entrepreneurship, banking and finance, and service to Thunderbird.



"I had been accepted in various M.B.A. programs across the country. The deciding factor was the tripartite degree and its uniqueness compared to the M.B.A. As Thunderbirds, we are a part of an elite international fraternity. We have forged special bonds here at school that will continue on into the working world. The support and assistance of alumni is key in bringing our network of T'birds even closer, assisting one another in job search, country orientation, social introduction, and school monetary assistance."

Stewart Sarkozy B.A., International Business & German, 1988 Alma College

Number

LOCATION OF ALUMNI

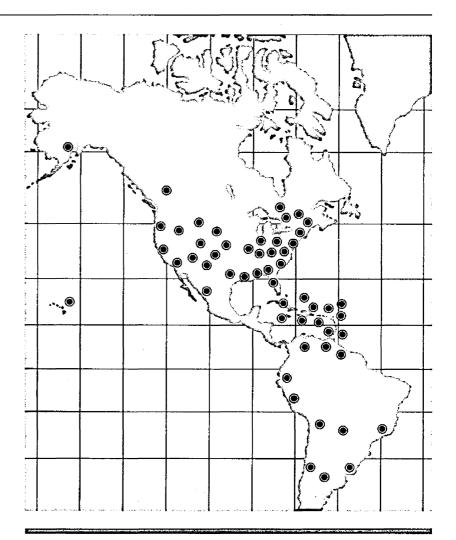
California3,255



"The alumni network in Europe is a valuable resource that is always going to help. In every significant event in my life, Thunderbird has played a role; from my marriage, to my work, to my social life. Other people who lead more 'normal' lives can't understand why I'm getting mail from 30 different countries and phone calls from places like Nigeria." John Cook '79

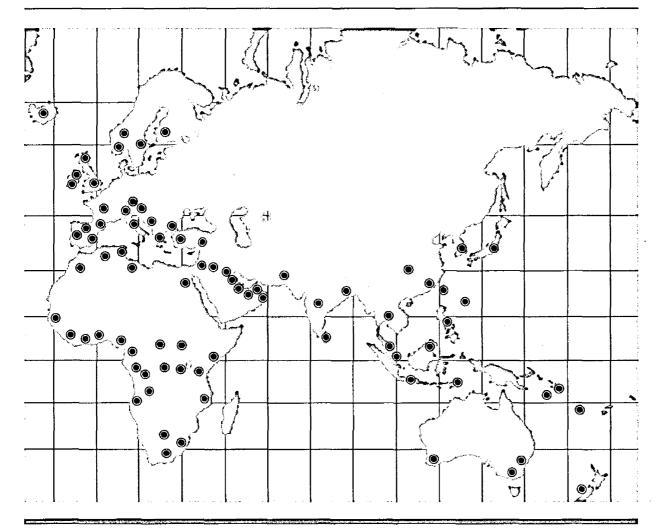
Abteilungsdirektor,
Continental
European
Merchant Bank
Security Pacific
Bank A.G.
Frankfurt,
West Germany

Arizona
New York 1,031
Texas 933
Illinois 823
Florida 715
New Jersey 460
Washington 395
Colorado 365
Virginia
Ohio 347
Pennsylvania 321
Connecticut 303
Michigan 282
Minnesota 275
Massachusetts 274
Oregon
Oregon 230 Georgia 211
Wisconsin 203
Maryland 191
Washington, D.C 153
Missouri 151
Utah
North Carolina 141
Indiana 128
Kansas
New Mexico 98
Tennessee
Hawaii 84
Oklahoma 82
Nevada
Iowa 55
Louisiana 53
South Carolina 52
Nebraska 51
Montana
Kentucky 42
Alabama 37
New Hampshire 36
Alaska 28
Arkansas 28
Delaware 26
Maine
Vermont 21
Mississippi
North Dakota 19
Wyoming 15
Guam
South Dakota 10
West Virginia 5
Virgin Islands 5
American Samoa 1
Annerican Samua



LOCATION OF ALUMNI OVERSEAS*

Country	Number	Country	Number
Japan	476	India	
Fed. Rep. of Germa		Italy	43
England	158	Australia	
France	156	Argentina	36
Brazil	149	Chile	35
Hong Kong	138	Peru	34
Norway	136	Egypt	33
Mexico	135	People's Rep. of Ch	ina 33
Spain	127	Panama	32
Venezuela	106	Ecuador	30
Canada	102	Philippines	29
Netherlands	90	Costa Rica	28
Taiwan		Iran	
South Korea		Malaysia	21
Belgium		Austria	20
Singapore		Greece	
Indonesia		Nigeria	
Switzerland		Turkey	
Thailand		Pakistan	
Saudi Arabia		Sweden	
Colombia	43	Bolivia	13



LOCATION OF ALUMNI OVERSEAS*

Country_	Number	Country	Number
Guatemala	13	Liberia	
Kenya	13	Sudan	4
Jordan		Togo	4
United Arab Emirat		Finland	
El Salvador	11	Mozambique	4
Honduras	11	Portugal	4
Luxembourg	11	Netherlands Antille	
Paraguay	10	Bahamas	3
Bahrain	9	Botswana	3
Ivory Coast		Cameroon	3
Morocco	8	Denmark	3
New Zealand	8	Jamaica	3
South Africa	7	Libya	3
Dominican Republi	c7	Monaco	3
Cyprus	6	Nepal	3
Bangladesh	6	Barbados	2
Kuwait	5	Bermuda	2
Uruguay	5	Cayman Islands	2
Israel	5	French Polynesia .	2
Senegal	4	Gabon	2
Yugoslavia	4	Ghana	2

Country	Number
Haiti	2
Oman	2
Qatar	2
Rwanda	
Sri Lanka	2
Trinidad	2
Algeria	2
Aruba	1
Zaire	1
British Virgin Island	s 1

*Partial listing of the 115 countries in which Thunderbird alumni are located.

Source: Office of Alumni Relations, 1990.

"I chose Thunderbird over other business schools because it provided me with internationally accepted credentials and immediate access into an exceptional alumni network. The friendships I developed in my year in Glendale are among my most cherished. Thunderbird provided the springboard for my international career, which placed me in three countries in my first ten years out of school."

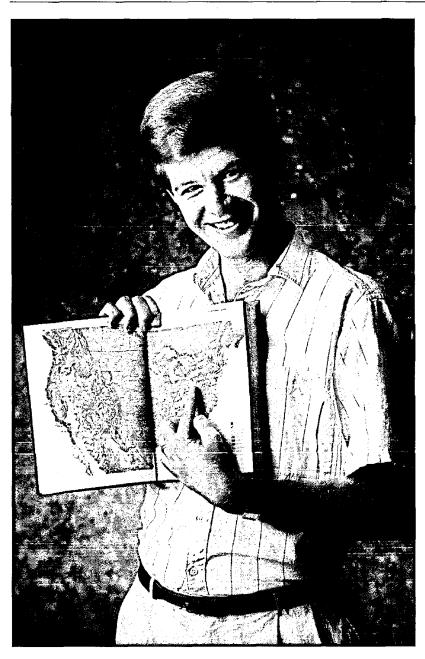
James J. Beirne '76
Director of Career

Development and Placement, Graduate Division

The Wharton School of the University of Pennsylvania The major focus of the Career Services Center, located in the Franz G. Talley building, is service both to the students and employers. Emphasis is upon providing professional career counseling, planning and placement services to the students while maximizing recruiting success for employers.

"I went through Career Services and interviewed [with the Royal Bank of Canada]. The Royal Bank hadn't recruited for this position for four years, so they looked at the most successful people in their own organization, then went to the colleges they were from. There are quite a few Thunderbird alumni working for the Royal Bank. In fact, the person who is in charge of all of Europe is a T'bird. When I went to New York to interview, I was there with a person from MIT, one from the University of Chicago, one from Wharton, and one from NYU."

Terry L. Grant '90 Corporate Account Manager, Royal Bank of Canada



The students are taught that placement is a personal process depending upon their own knowledge, research, initiative and resourcefulness. While at Thunderbird, they learn career management skills through a process that extends through each semester. The Career Services Center helps students to:

- Engage in effective self-assessment;
- Obtain occupational/ employment information;
- Explore the full range of employment opportunities;
- Present themselves effectively as candidates; and
- Obtain optimal employment in the careers of their choice.

Thunderbird graduates are thus able to apply these skills over a lifetime of career growth. Employers state that they hire Thunderbird graduates because in addition to their expertise for the position, they are able to conduct business in other languages and cultures; they understand the changes in the international marketplace and the relationship to domestic operations; they have practical management skills including negotiation; they have the ability to collaborate in a crosscultural environment where many have had living experiences; and they present themselves with a sense of behavioral maturity.

CAREER SERVICES 13

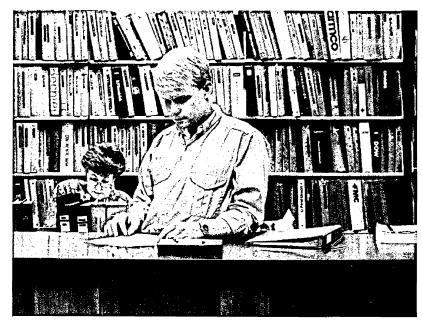
Recruiting information is available from coordinators who schedule on-campus interviews and post positions of companies not able to recruit on campus. Students must be registered and making satisfactory progress toward the degree to be eligible to use the recruiting services of the Career Services Center.

A Resume Book is published for each semester's graduating class and distributed to more than 1,000 prospective employers. The intent of this publication is to provide factual information about the students to a large number of organizations representing both domestic and international operations.

Students make use of the Career Services Center lobby where they have access to a **Resource Center** of more than 1,500 company and organizational files, employer and geographic directories, and career planning books and periodicals.

The Thunderbird Career Guidance Information System, a computerized service designed to answer more than 500 career-related questions, is the first equipment in the new Johnson & Johnson Career Management Media Room. All other equipment and software were provided by a grant from Johnson & Johnson.

Each semester, all new students receive the Placement Manual written specifically for the career planning and placement needs of Thunderbird's graduate students. Outlined in that manual are the steps necessary to utilize the resource materials and personnel of the center effectively.



The Career Services Resource Library provides files on hundreds of companies and organizations plus numerous directories, planning books, and periodicals.

Both the Graduate Associate Program and the Career Services Student Committee present career workshops and programs to help other students. Workshops by the Graduate Associates include career planning, resume writing and interviewing workshops, which give students the opportunity to see themselves in videotaped practice interviews. The Career Services Center Student Committee schedules tours of the center, plans events to help students meet with employers and posts the Ad/Search listing of positions published in major international newspapers.

Faculty cooperate with the Career Services Center to host recruiters and to recommend employers and alumni for the **Open Forum with Employers**. These programs are scheduled in the Career Services Center lobby where employers share with students information about their career areas, organizational operations and the international marketplace.

Faculty members also assist in the marketing of interns, recent graduates and alumni to prospective employers.

Alumni, too, benefit from the resources of the Career Services Center. The Alumni Placement Service publishes two periodical bulletins: 1) the Graduate Update, designed as a free service for one year for recent graduates who must continue a job search off campus, and 2) the Alumni Opportunities bulletin designed for the alumni who have experience and have been graduated for a minimum of three years. A registration fee is charged for the Alumni Opportunities bulletin. Management recruiters from corporations, small businesses and executive search firms list positions regularly in both publications for Thunderbird alumni.



"Dear T'birds: Finally! A title! An office! A secretary! A 5th Avenue location! And I'm in charge of the Far East. (South Korea, Taiwan, China, Hong Kong, Singapore, Thailand, Malaysia, Indonesia, and the Philippines). Four sales trips a year-L.A., Cannes. Milan and For East tour. Just goes to show you, it pays to dream! And a T'bird let me know of the opening."

Janet Almroth '88
Director of
Licensing,
RCA Columbia
Pictures
International
Video

B.A., Anthropology, 1978 Tufts University

"My time at Thunderbird was the most critical time in my life. I entered the international development program at AT&T straight from Thunderbird. AT&T hired people for the management development program from five schools: Harvard, Wharton, Stanford, MIT, and Thunderbird. After six months of learning company policies, procedures, products and structure, I went to Beijing to conduct the market analysis and write the PRC account plan for my division. I then proceeded to Hong Kong and Singapore to conduct an analysis of the financial aspects of AT&T's international operations in this region.

(Continued on page 15)

Aetna (CT) Air Freight Services & Communications/AFSAC (CA) Akron Brass Company (OH) Alcon Laboratories, Inc.; International Finance (TX) Alcon Laboratories, Inc.; International Treasury (TX) Altenburg-Stralsunder (West Germany) AM International (IL) American Airlines - SABRE (TX) American Express; Consumer Card Group (AZ) American International Group (NY) AMTEX, a joint venture with Masland Industries (PA) Arthur Andersen & Co. (IL) Apple Computer, Inc. (CA) Arizona Department of Commerce (AZ)Asahi Agency (Japan) Asea Brown Boveri (NY) Asian Sources Group of Publications (IL) AT&T International (NJ) Backer Spielvogel Bates, Inc. (NY) BancOhio National Bank (OH) Bank of Boston (MA) The Bank of Nova Scotia (Canada) Barcelona Development Agency (NY) Baskin-Robbins International Co. (CA) Beltone Electronics (IL) Berlitz International (NY) The Black & Decker Corporation (MD) W. H. Brady Co. (WI) BSB New York (NY) Bucyrus-Erie Company (WI) California State World Trade Commission (CA) Campbell Soup Co. (NJ) Cargill Inc. (MN) Carnation Company (CA) Carver Boat Corporation (WI) Casa Alianza (Guatemala) J. I. Case Company (WI) Cenpac Securities Corporation (AZ)Center for International Financial Analysis & Research/CIFAR (NJ) Central Intelligence Agency (CO) Champion Road Machinery Ltd. (Canada) Chase Manhattan Bank (NY) Chelsea Corp. (TX) Chiat/Day/Mojo (NY) Chubb & Son, Inc. (NJ)

CIGNA Corp. (PA)

Cincinnati Milacron (OH) C. I. Tech International, Inc. (NY) Citibank, N.A.; Asian Consumer Services (Singapore) Citibank, N.A.; Asia-Pacific Banking Group (NY) Citibank, N.A.; Consumer Services Group (Japan) Citibank, N.A.; Consumer Services Group (Thailand) Citibank, N.A.; Consumer Services Group International (NY) Citibank, N.A.; European Services Group (NY) Citibank, N.A.; Individual Bank Sector (AZ) Citibank, N.A.; Individual Bank Sector (NY) Citibank, N.A.; Investment Banking Division (NY) Citicorp North American Trade Services (IL) Citicorp Financial Corporation (AZ) CME/Campbell-Mithun-Esty Advertising (MN) CME/Campbell-Mithun-Esty Advertising (NY) CMS Enhancements, Inc. (CA) CMS Management Services (IN) CNN International Sales Limited (England) Coca-Cola International (GA) Colgate Palmolive (NY) Colorprep, Inc. (CA) Communications, Conferences & Exhibitions, Inc. (NY) Continental Bank (CA) Continental Bank (IL) Continental Grain (IL) Corroon & Black Corporation (NY) Dailey & Associates (CA) Dana Corporation (OH) DDB Needham (IL) Deere & Company (IL) Dekalb Genetics Corporation (IL) Delco Electronics Corporation (IN) Deutsche Bank AG (NY) Devon Systems International (West Germany) Didde Web Press Corporation (KS) Diesel Recon Company (TX) Christian Dior Perfume (NY) DMB&B (NY) Dow Chemical U.S.A. (CA) Dow Chemical U.S.A. (MI) Dow Chemical U.S.A. (TX) E. I. Du Pont de Nemours & Co. (DE) Du Pont Japan, Ltd. (Japan) Eastman Kodak (NY) Echosphere International (CO)

Educational Services Exchange with China (CA) Electronic Data Systems (CA) Emerson Motor Co. (MO) Ensign-Bickford Optics Company (CT) ESCO Corporation (OR) ESCO Europe (Belgium) Esso (FL) Euro Brokers (NY) Executive Access Limited (Hong Kong) Exxon/Esso (FL) Falk do Brasil (Brazil) Federal APD (MI) Federal Bureau of Investigation (AZ) Federal Reserve Bank of San Francisco (CA) FHP, Inc. (CA) First Chicago Corporation (FL) First City Bancorporation (TX) First National Bank of Chicago (IL) First Wachovia Corporation (NC) Fisher Control International, Inc. Flying Tigers (CA) Foote, Cone & Belding (CA) Foote, Cone & Belding, Latin America (NY) Ford Lio Ho (Taiwan/ROC) Ford Motor Co. (MI) Freudenberg + Vilene International Ltd. (Hong Kong) Frito Lay (TX) Fun America, Inc. (CA) The Furst Group (IL) Gates Export Corporation (CO) General Foods Worldwide (NY) General Motors Corp.; Hydra-Matic Division (MI) General Motors Corp.; Inland Division (OH) General Motors Corp.: International Human Resources (MI) General Motors Corp.; Marketing & Product Planning Staff (MI) General Motors Corp.; Motors Trading Corp. (MI) General Motors Corp.; Packard Electric Division (MI) General Reinsurance Corporation (CT) General Semi-Conductor (AZ) Golden Bear International (FL) Goldman, Sachs & Company (TX) W. L. Gore, Inc. (AZ) Grove Worldwide (PA) Guardian Industries, Inc. (MI) Haas & McBryde International (NY)

DRGANIZATIONS RECRUITING ON CAMPUS*

Hallmark Cards, Incorporated (MO) Hardie Irrigation (CA) Harris Graphics Corporation (NH) Hershey Foods Corporation (PA) Heublein, Inc. (CT) Hill's Pet Products (KS) Holland Chemical International (The Netherlands) Honeywell, Inc. (AZ) HR International, Inc. (TX) IBM Latin America (NY) Ideal Industries, Inc. (IL) IGI, Inc. (NJ) In-Sink Erator (WI) The Industrial Bank of Japan (IL) Intel Corporation (CA) Jet Spray Corporation (MA) Johnson & Higgins (NY) Johnson & Johnson (NJ) Johnson Controls, Inc. (WI) The David J. Joseph Company (OH) Kadowaki Associates International Corp. (CA) Kellogg Company (MI) The Kohler Company (WI) Kraft General Foods, Inc. International (NY) L'Anza Arizona Salon Products (AZ) La Agencia de Orci & Asociados (CA) La Opinion (CA) Sara Lee Hosiery (NC) Life Support Products, Inc. (CA) Eli Lilly and Company (IN) Lindsey & Associates (CT) Lojas Americanas, S.A. (Brazil) MAI North American Incorporated (NY) Manufacturers Hanover Trust Co. (NY) Mars, Inc. (NJ) McCann-Erickson New York (NY) McDonnell Douglas (CA) McDonnell Douglas Helicopter Company (AZ) The McFletcher Corporation (AZ) McIlhenny Company (LA) McKinsey & Co. (DC) Medtronic Japan Co., Ltd. (Japan) Merck & Company, Inc. (NJ) Merck & Company, Inc. (Norway) Merck Sharp & Dohme International/MSDI (NI) Meridien International Bank Limited (England) Metropolitan Life, Inc. (AZ) Mitsui & Company (USA), Inc. Molex Incorporated (IL)

Monroe Auto Equipment Co. (MI)

Monsanto Company (MO) Moody's Investors Service (NY) Morgan Stanley Asia Ltd. (Hong Kong) Morgan Stanley & Co.; Brokerage Operations (NY) Morgan Stanley International (United Kingdom) Nacional de Dulces/Hershey Chocolate Co. (Mexico) National Bank of Detroit (MI) NCH Corporation (CA) NCH Corporation (TX) NCNB Texas National Bank (TX) NCR Corporation (CA) NCR Corporation; Asset Management (OH) NCR Corporation; Finance & Administration Dept. (OH) Nictrix Corporation (NJ) Nielsen & Nielsen, Inc. (CA) Nippon Motorola Limited (AZ) Nordson Corporation (OH) NW Ayer Incorporated (NY) Ogilvy & Mather (CA) Ogilvy & Mather (TX) Oracle Corporation; International Division (CA) OSI Industries, Inc. (IL) Otis Elevator (CT) Pacific InterTrade Corporation (CA) Paramount Cards (RI) Parbel (FL) Parker Drilling Co. (OK) Parker Hannifin Corporation (OH) M. L. Payton & Associates (TX) PBL Associates (CA) Peabody-Myers Corporation (IL) PELSA; a subsidiary of Thompson Consumer Electrics/RCA Corp. (TX) Pepsi-Cola International (Cyprus) PepsiCo. Inc. (NY) PepsiCo Food International (TX) Philadelphia National Bank (PA) Philipp Brothers, Inc. (NY) Phoenix Chamber of Commerce Pittsburgh National Bank (PA) Powell Associates, Inc. (AZ) PPG Industries, Inc. (PA) The Procter & Gamble Co.; Advertising Department (OH) The Procter & Gamble Co. (Taiwan) ProMark One (AZ) Recruit Jinzai Center Co., Ltd. (CA) Republic National Bank (NY) Russell Reynolds, Inc. (IL) Rhone-Poulenc, Inc. (NJ)

Rite Hite Corporation (WI)

Royal Bank of Canada (NY)

Russell Corporation (AL) Saatchi & Saatchi DFS/Pacific (CA) Salsbury Labs (IA) Schering Plough International (NJ) Sea-Land Corporation (NI) Select Labs International (GA) Seton Company (PA) Shearson Lehman Hutton (NY) Shearson Lehman Hutton (Tokyo) Showtime Networks, Inc. (CO) Siboney Advertising (NY) Sigma Real Estate, Inc. (AZ) J. R. Simplot (ID) Smith & Nephew Medical (OH) Smith, Goerss & Ferneborg (CA) Solidon, S.A. (Mexico) SRO Consulting, Inc. (CA) St. George International/SGI (UT) Stonhard, Inc. (NJ) Systematics (AR) Tandem Computer, Inc. (CA) Tathum-Laird & Kudner (IL) Tekna, Inc. (CA) Tele-Com Products, Inc. (CA) Tetra Pak, Inc. (CT) I. Walter Thompson (NY) J. Walter Thompson U.S.A. (MI) Thompson Medical Company, Inc. (NY) Toyo Business Partners, Inc. (CA) Toyoda Automatic Loom Works, Ltd. (Japan) City of Tucson (AZ) U-Haul International (AZ) United Parcel Service (CT) United Research (NJ) Unit Rig (OK) Universal Flavors International, Inc. (IN) U.S. Department of Commerce; Intl. Trade Administration (AZ) U.S. Department of State; Office of Security (AZ) The Upjohn Company (MI) Valley National Bank of Arizona (AZ)Warn International (WA) Warner Lambert Company (NJ) Whirlpool Corporation (MI) Wilden Pump & Engineering Company (CA) Wilsons Suede & Leather (MN) Windsor Industries, Inc. (CO) Zenith Data Systems (MI) Zenith Electronics Corporation (Mexico) Zenith Electronics Corporation

* Includes organizations recruit-

ding May 1990.

ing during the two-year period en-



"The most challenging and most rewarding of all my assignments occurred in the Middle East where I was responsible for coordinating a new effort to win a bid against major multinational companies from Europe and Asia. In three years, I've visited 30 countries, and remember. I hadn't been out of the U.S. when I came to Thunderbird. As you can see, Thunderbird gave me the background Ineeded."

Gregory A. Peters '86 B.B.A., Finance University of

Georgia

International
Marketing-Finance
Manager,
AT&T Network
Systems Sales
International

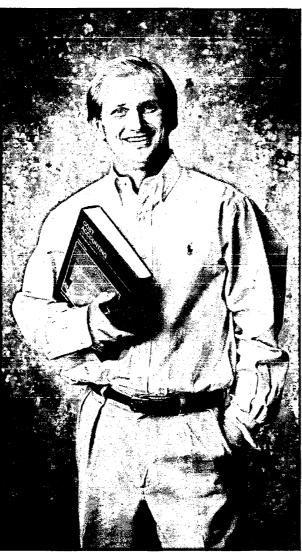
"I have interviewed with a broad array of companies for a broad range of positions. I've had offers from two different banks, as well as having interviews with Coca-Cola, an accounting firm, and another firm that could put me overseas. I've spoken to some people who say Thunderbird has given them excellent preparation for what they're doing and they feel they're ahead of everybody else. I think I am prepared because I have a broader view of what's happening in the world, a better understanding of global markets, and a stronger business background." (Allen) Lance

MAJOR THUNDERBIRD EMPLOYERS *

Parent Company

U.S. Agency for International

Parent					N	lun	nb	er	r of
Company	Th	unc	ler	bir	ds	En	np	lo	yed
									
Citicorp									174
Chase Manhattan Corp.									94
American Express Co.									93
BankAmerica Corp									84
Merrill Lynch & Co., Inc									76
General Motors Corp.									73
Sears Roebuck & Co									68
U.S. Department of State									68
IBM									58
First Interstate Bancorp.									50
Manufacturers Hanover									49
Mitsubishi Corp									43
Ford Motor Co									41
General Electric Co									41
RJR Nabisco Inc									39
Caterpillar Tractor Co.									38
NCNB Corp									38
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Development
American Telephone & Telegraph Co 30
Security Pacific Corp
Eastman Kodak Co
American International Group, Inc 35
Arthur Andersen & Co
Goodyear Tire & Rubber Co
Arthur Andersen & Co
U.S. Dept. of Commerce
Johnson & Higgins
First National Boston Corp
Mitsui & Co. Ltd
Continental Illinois Corp
Motorola Inc
Cargill Inc.
McDonnell Douglas Co
NCR Corp
Honeywell Inc
Dupont E.I. de Nemours & Co., Inc
Procter & Gamble Co
First Chicago Corp
Digital Equipment Corp
U.S. Department of Commerce/ITA 20
Continental Grain Co
Mobil Corp. 25 Unisys Corp. 24
Unisys Corp
U.S. Government $\dots \dots \dots$
Johnson & Johnson
Chemical Banking Corp
U.S. Army
Bank of Montreal
Standard Chartered Bank PLC
Intel Corp
Valley National Corp
Wells Fargo & Co
PepsiCo Inc
Roy M. Huffington
Allied Signal Corp
Peace Corps
United Nations & Related Organizations 20
First City Bancorp of Texas, Inc
Monsanto
Foote Cone & Belding Comm., Inc
NCH Corn
NCH Corp
Emerson Electric Co
Boeing Co
Doomg Co
* A few of more than 8,000 companies that currently
employ Thunderbird Alumni

Number of

Thunderbirds Employed

McInnes
B.B.A., Finance,
1988

University of Texas at Austin

Source: Office of Alumni Relations. June, 1989.

ADMISSION 17



"I'm from the second largest city in Indonesia. I had an internship in Indonesia with a real estate company and then I went to an M.B.A. School for one semester, but I decided to transfer to Thunderbird. I felt that an M.B.A. program was just an extension of my undergraduate program, but here at Thunderbird, it's much more. I'll be working for Citibank as a management trainee in the consumer service group working with student loans, credit cards, etc."

John Prawiromaruto '90

Management Trainee, Citibank Indonesia

B.A., Business Administration, 1987

University of Wisconsin at Whitewater

ADMISSION

Recognizing the diversity in personality traits, skills, and talents required to satisfy the varied demands of business enterprises and government agencies, Thunderbird seeks a similar diversity in its student body as demonstrated by background, experience and previous scholastic attainment. No single attribute outweighs others in the selection of members of an entering class.

TEST DATES

GMAT

October 20, 1990 January 19, 1991 March 16, 1991 June 15, 1991

TOEFL 1990

Friday, Sept. 14 Saturday, Oct. 27 Saturday, Nov. 17 Friday, Dec. 7

1991

Saturday, Jan. 12 Friday, Feb. 8 Saturday, March 9 Friday, April 12 Saturday, May 11 Friday, June 7

BASIC REQUIREMENTS

Qualifications

Thunderbird encourages applications for admission from students of all countries. Normally, more than 50 countries are represented in the enrollment. All applicants are expected to meet the same requirements for admission. The Graduate Management Admission Test (GMAT) is required of all applicants, and the TOEFL is also required in some cases (explained later).

College and university graduates in good standing who, upon matriculation, hold a bachelor's degree or higher from accredited institutions recognized by the American Graduate School of International Management are eligible to be considered for admission as full-time students. This normally means a degree awarded after four years of university study at an accredited institution. Applicants holding degrees involving fewer than four years of undergraduate study are advised to communicate in writing with the Dean of Admissions prior to making application.

Admission Deadlines

Applications for admission are considered until the desired number of incoming students is reached for a particular term. Generally, this requires that applications be completed six months to one year prior to the start of the term requested.

Graduate Management Admission Test (GMAT)

Students are selected on the basis of their composite application. The Graduate Management Admission Test (GMAT) is required of all applicants. The score is taken into account with the cumulative grade point average. Functional limitations and cultural backgrounds of students taking this test are considered when evaluating the score. Particulars can be obtained from GMAT, Educational Testing Service, CN 6103, Princeton, NJ 08541. Some applicants are required to take the TOEFL, described on the next page.

Academic Requirements

A grade point average of 3.0 (B) on a 4.0 scale is generally regarded as a minimal standard, when balanced with a GMAT score of 500. Other factors, especially professional experience, as well as extracurricular activities, are considered by the evaluators. Particular attention is given to aspects of the candidate's record that demonstrate maturity, leadership capabilities, and aptitude for a career in multinational business and international affairs.

Acceptance for Admission

Students are admitted to the Master of International Management program for the Fall, Winterim, Spring or Summer terms. Qualified applicants are notified of acceptance shortly after receipt of the application and all supporting documentation. Applicants are considered officially admitted upon receipt of a required tuition deposit.

Admission on Probation

Applicants whose grade point average and/or GMAT scores fall below the desired level may be admitted on probation if the admissions committee determines that other factors offer compelling evidence of academic promise. Students admitted on probation must earn a 3.0 grade point average in letter grades for a minimum of nine (9) hours before being granted regular status.

Term of Admission

Admission is granted only for the term for which application is made. If, after acceptance, a student wishes to defer matriculation to a subsequent term, reactivation of candidacy for admission is effected by submitting a letter to the Dean of Admissions. The candidate's application will then be reevaluated along with those of other candidates for admission to the particular entering class. Application documents are retained for two years.

ADMISSION

English Language Requirement obtain a partial or total ES

Since English is the language of instruction used at Thunderbird, it is essential that all participants be prepared to understand rapid, idiomatic English as spoken in lectures and group discussions, to read English with ease, and to express their thoughts clearly in spoken and written English. Failure to meet this requirement at the School constitutes sufficient grounds upon which the School will require a student to withdraw.

Test of English as a Foreign Language (TOEFL)

Applicants whose undergraduate instruction was primarily in any language other than English must submit proof of proficiency in English by means of scores obtained in the Test of English as a Foreign Language (TOEFL). Inquiries regarding this test should be addressed to the Educational Testing Service, Box 899, Princeton, NJ 08541, U.S.A. All students whose native language is other than English must take the Thunderbird English Placement Test at the time of registration. A student scoring below the acceptable level may be required to take basic English as a Second Language instruction elsewhere prior to being allowed to enroll in courses at Thunderbird.

English as a Second Language (ES) Courses

Regardless of the TOEFL score, the Thunderbird English Placement Test is the sole criterion in determining whether a student is required to take English as a Second Language elsewhere before registering here, to enroll in ES courses at Thunderbird, or to

waiver. Students enrolled in the Intensive English course receive individual academic counseling preparatory to undertaking further studies leading to the M.I.M. degree. Before these students can participate in academic registration each semester, their class schedules must be approved by the English instructors. Students who are required to enroll in Intensive English (ES3000) will find it necessary to spend an additional semester at Thunderbird in order to meet degree requirements.

Financial Assistance

Admission to the School does not imply financial assistance of any kind. All successful applicants are eligible for scholarships and assistantships, but this aid is usually limited to the most highly qualified. (See pp. 33-39 for further information.) All foreign nationals must arrange complete financing of at least one academic year of studies at the School prior to the issuance of documents for student visas.

School Representatives

Representatives of the School visit a large number of college and university campuses throughout the country to talk with prospective applicants. Such visits of School officials are supplemented by those of alumni of the School who visit local universities and are available to confer with interested candidates. A partial listing of Alumni Educational Counselors is located in the back of this catalog. Representatives will also be present at MBA Forums in the United States.

APPLICATION PROCEDURES

Application and financial aid forms may be obtained from the Office of Admissions. The following credentials should subsequently be forwarded to the same office:

- A completed official application form, accompanied by an application fee of \$40 which cannot be waived or refunded, and an essay describing international motivation and accomplishments.
- An official transcript from each college attended.
 Students presently enrolled in college or graduate school should submit a transcript of work completed to date.
 While the admission decision can be made on the basis of a partial transcript, the final official transcript evidencing the award of the qualifying degree must be received by the Office of Admissions prior to matriculation at Thunderbird.
- Three letters of recommendation.
- Official notice of the score on the Test of English as a Foreign Language (TOEFL) if the applicant's undergraduate instruction was in a language other than English.
- Official notice of the score received on the Graduate Management Admission Test (GMAT). The Thunderbird code number is 4003.

Following the receipt of a Conditional Acceptance, the applicant must send a \$250 tuition deposit. An Official Acceptance will then be sent, provided the term is still open when the deposit is received and the application is fully processed.

MBA Forums

1990

September 21-22 New York, NY Omni Park Central Hotel

October 12-13 Chicago, IL Congress Hotel

October 26-27 Boston, MA 57 Park Plaza Hotel

November 2-3 Washington, DC Capital Hilton Hotel

November 9-10 Los Angeles, CA Sheraton Plaza La Reina

November 16-17 San Francisco, CA Cathedral Hill Hotel

STUDENT SERVICES

Clubs form the centerpiece for the extracurricular life that is part of a Thunderbird education. More than 35 such clubs actively contribute to the School's intellectual and cross-cultural atmosphere. In addition, the School fosters strong student government with representation from a cross-section of the student body.



"After visiting here, I was fascinated by the international set-up and the international mix of the students. I still believe that is the greatest strength of the School - the student body. I found my job with Citibank through on-compus recruiting. I started in the international trainee program, and then I moved to my current position."

Uwe Reuter '87 Director, Personnel and Legal Issues Citibank, N.A. Dusseldorf-

Staatsexamen in Law, 1985

Goethe University of Frankfurt

Clubs are frequently formed by students studying various languages and by students with interest in specific regions of the world. Others are formed around special interests or religious faiths. Below is a representative list of chartered clubs, but many other clubs exist and are formed as the student body profile changes:

profile changes: Aerobics Club Africa Club China Club Christian Fellowship Computer Club Couples Club Croquet Club Entrepreneurs Club French Club German Club Golf Club Hash House Harriers **Import-Export Club** Indian Sub-Continental Club International Business Women International Wine Tasting Club Japan Club Korea Club Latin America Club Marketing Club Middle East Club Newman Club Older and Bolder Club Portuguese Club Rugby Club Russian Club Ski Club Soccer Club Southeast Asia Club

Spanish Club

Toastmasters Club Ultimate Frisbee Club

Tennis Club

Texas Club



Asia Night is one of several ethnic parties sponsored by the Associated Students. It features a fashion show of native dress, Asian food, and Asian entertainment.

Student Publications

The student newspaper, Das Tor, which means "The Gate," is published each week under student editorship. It contains details of campus events, news and announcements of general interest to students, faculty and staff. Thunderbolt, a newsletter published by the ASLC Information Committee, contains announcements and a weekly calendar. Fortune is a pictorial roster of students published each semester.

Interfaith Center

The Interfaith Center, near the 59th Avenue entrance, is available for religious services of all denominations and meditation.

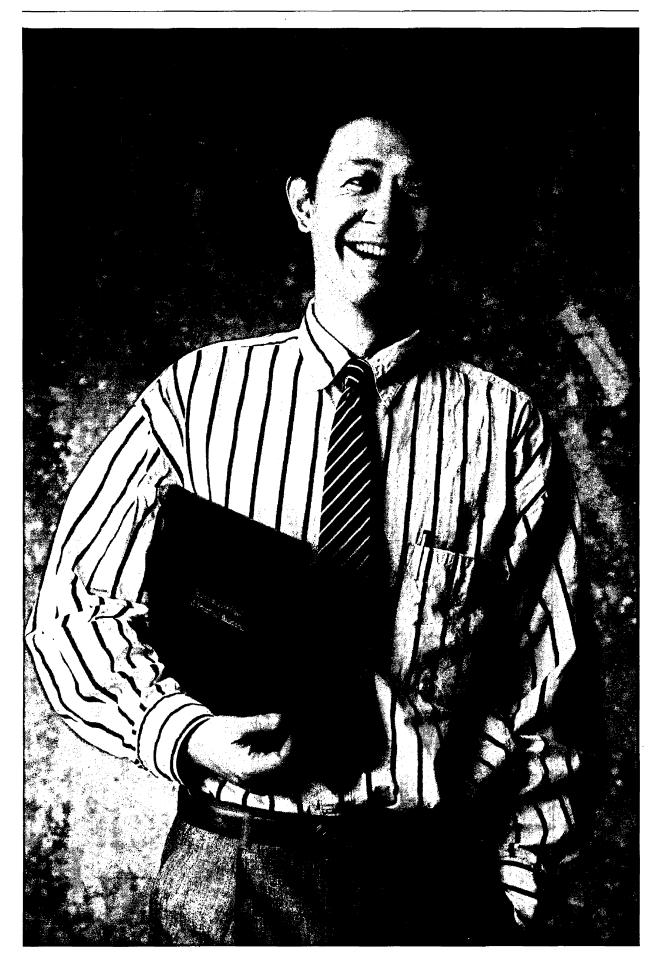
Student Government

Student government is exercised through an elected Associated Students Legislative Council (ASLC). The council provides a forum for students to voice their opinions to the administration, faculty, and community at large. The ASLC administers the student activities fund and provides for an atmosphere of cooperation among the students. The ASLC committee structure allows students to participate in the School's admission, alumni, curriculum, scholarship, speakers, film, placement, library, spouses, and information functions. The ASLC serves to develop improved faculty/student/ administration relationships. Student clubs under ASLC sponsorship generate the social, cultural and recreational activities necessary to supplement student life.

Post Office

The Campus Post Office distributes student mail and performs other postal services six days a week. The correct Post Office address for students is: American Graduate School of International Management, Thunderbird Campus, 15249 N. 59th Avenue, Glendale, AZ 85306-3399.

STUDENT SERVICES 21



"After I graduated [from the University of Texas], I told a professor that I was really interested in getting an international management degree. He gave me some choices: NYU, the University of South Carolina, and Thunderbird. I applied to all three of them, and was accepted to all three, but I got the idea that Thunderbird is totally committed to international management. I really like the School; there's a closeness here."

Richard Kit Wong '90

Hong Kong

B.B.A., 1989 University of Texas at Austin

Production Manager, Wilsons Suede and Leather

STUDENT SERVICES

Lectures and Seminars

Many eminent authorities on international affairs and commerce and senior corporate officials of multinational and international firms visit the campus each year to lecture and conduct seminars. Visiting lecturers are invited with a view to keeping students in close touch with developments in our relations with different nations and the expanding activities of international commerce.



Because of the excellent weather, most athletic activities take place outdoors. Facilities on the campus include a softball diamond, racquetball courts, volleyball courts, a soccer and touch football field, tennis and basketball courts. In addition, a swimming pool is situated in the central quadrangle. The School sponsors softball, soccer and rugby teams in league competition. The surrounding area offers opportunities for horseback riding, golf, and camping. The mountains in northern Arizona offer good skiing facilities within a three- or four-hour drive from campus.

Health Services

Health services are directed by a registered nurse who works in close cooperation with area physicians. The School infirmary provides emergency first aid and routine medications for common ailments. A physician is available to see students and covered dependents on an appointment basis for a portion of each day, Monday through Friday. In case of acute illness, the nurse is on call 24 hours a day and may refer students to a nearby clinic or hospital for emergency care.



Vladimir Checklin, deputy president of the U.S.-U.S.S.R. Trade and Economic Council in New York and economic advisor to Gorbachev, addressed the students on the Thunderbird Campus. Accompanying him and also speaking to the students was Dennis Sokol, '74, chairman and CEO of Medical Service Partners, which operates actively in the Soviet Union.

Student Insurance

All full-time and special students are insured for both sickness and accidents during regular academic terms under the Student Accident and Sickness Insurance Program. Prescription insurance is included for regular students. American spouses and children may be covered by the health and accident insurance, but not the prescription insurance, through payment of an additional premium at the time of financial registration. Resident foreign, non-immigrant spouses and children of foreign students must be covered by this insurance plan, unless proof is given of existing similar coverage under another insurance plan.

A waiver of the student insurance program will be given to any student who presents proof of similar coverage at the time of registration. Students waiving the program

will receive a partial refund of their tuition and fees. However, students waiving the program may still use the campus health center facilities and schedule appointments with the on-campus doctors. All referrals to off-campus physicians and labs would be at the expense of the student's personal health insurance plan.

Awards

Several honorary awards are made by the School each year:

The Barton Kyle Yount Award is the highest honor granted to a graduating student. It is conferred upon one student each term for excellence in scholarship, character, and accomplishment. Nomination and election are made by the faculty.

The Alfred Knight Award is granted for excellence in scholastic achievement.

The Arizona
Republic/Phoenix Gazette
International Advertising
Award recognizes the outstanding advertising presentation in the Interad class.

Travel Agency

AIT Travel maintains an office on campus in the Post Office Lobby. An official American Express representative, AIT offers full travel services worldwide to any of 1,600 locations, including hotel and rental car discounts. Two agents are on campus Monday through Friday from 8 a.m. to 5 p.m. The agency offers many discounted vacation plans to any desired destination, and a 24-hour emergency en route assistance service.



"The most exciting thing about being a T'bird is the opportunity to be enlightened by speakers who have come from all over—like advisors to Gorbachev or people from the World Bank."

Heidi Luquer
B. A., French and
English, 1985
University of
Vermont

The resources of the Barton Kyle Yount Memorial Library are specifically selected to support the unique Thunderbird curriculum. Other research and resource centers on campus further support Thunderbird students in their quest for specific information on international business, language, and culture.



The Lincoln Computer Center is a popular place for students, many of whom are in classes that use computer simulations in teaching such subjects as multinational corporate finance and international business policy.

Barton Kyle Yount Memorial Library

The library's collection of approximately 90,000 books and 1,200 journal and newspaper subscriptions concentrates on international business, international affairs, and country and cultural studies. Language studies are reinforced by over 9,000 books written in Arabic, Chinese, French, German, Japanese, Portuguese, Russian, and Spanish, as well as a collection of audio and video cassettes. Extensive microfilm and microfiche collections provide retrospective coverage of selected journals, newspapers, and domestic and international corporate information.

Reference services include access to over 300 data bases

through the DIALOG information retrieval system, in addition to relevant indexes and reference publications. Interlibrary loan services are available to students through the OCLC computer system and the CARL computer network. Other services include microform reader/printers, personal computers, photocopiers, electronic typewriters, and video cassette players.

The library is a member of the West Valley Library Consortium which entitles students to use the library collections of Arizona State University (Tempe and ASU West campuses), Glendale Community College, and Glendale Public Library. Materials may be borrowed from these libraries according to the loan policies of the individual libraries.

The Joan and David Lincoln Computer Services Center

The Computer Services Department maintains a computer system and applications software which support a variety of academic and administrative applications. Computer terminals, printers, and software for student use are located in the center.

Career Services Resource Library

The Career Services Center maintains over 1,200 employer information folders and 300 reference materials of assistance in the career planning and placement process and 49 video tapes regarding employer information and career planning skills. These resources are used primarily in the Career Services Center where free informational materials are also available.

International Studies Research Center (ISRC)

The International Studies Research Center, located in the Thelma Kieckhefer International Studies Center in Building C, serves as a supplement and complement to the library. It was established to aid faculty and students in their research. Files on all areas of the world, containing financial, economic, governmental, political, and social information are maintained.

"Major improvements are occurring rapidly on the Thunderbird Campus. A recent grant from AT&T will provide greatly improved computerization and networking for the campus. In addition, a new twostory dormitory is being built, and plans are under way for a new World Business/ Administration Building. Other plans include significant expansion of the library and a new International Studies building. Many of these improvements will be completed in 1991, with others soon to follow."

Roy A. Herberger, Jr. President

CAMPUS RESOURCES

Dom Pedro II Research Center on Iberia, Ibero-America, and Lusohispanophone Africa

This center, located in the Thelma Kieckhefer International Studies Center in Building C, provides facilities for research on Iberia, Latin America and Lusohispanophone Africa. Files with computer accessibility are maintained on these areas containing financial, economic, governmental, political, and social information. It also contains a bookdocuments-and-periodicals collection on these areas.



worked for four ars in accounting d finance before conducts program

The Office of External Affairs conducts programs and activities for Thunderbird to develop understanding and financial support from all its publics for its educational goals. The Alumni, Communication and Development offices are extensions of the Office of External Affairs and report to the Vice President for External Affairs. A major capital campaign is also under the direction of the External Affairs Office.

The Office of Communication, located in Founders Hall, manages the publications and public relations program of Thunderbird. Publications include the Thunderbird Magazine, the Catalog, the Annual Report and a weekly internal newsletter. The office also manages national and international media relations and oversees a speakers program and special events.

The Development Office under the Assistant Vice President for Development, located in the Alumni Hospitality House, is the fund-raising arm of the school. This office receives over 3,000 gifts from corporations, foundations, and individuals totaling approximately \$2 million annually. The Development Office works closely with the World Business Advisory Council, Career Services Center, and the Thunderbird Alumni Association. The Development Office also manages the Annual Fund, which encourages financial support for the school from alumni and friends. The office publishes the Donor Annual Report and ensures that all gifts to the School are properly recorded and acknowledged.

The Thunderbird Management Center

The Thunderbird Management Center develops and administers customized executive development programs for corporate clients who need to prepare their executives in international business disciplines. These programs can cover any international management subject including cross-cultural comunication. international marketing, export development, and economic understanding. The **Executive Language Program** offers intensive training in the languages taught on campus.

The Center can accommodate individuals as well as groups either on or off campus from a few days to several months in duration. Participants receive concentrated customized training designed exclusively for their circumstances and needs. The Thunderbird Management Center usually determines needs in cooperation with the corporation's human resource department.

The International Executive

The International Executive (ISSN: 0020-6652), a review and reference journal, was purchased in 1984 by Thunderbird from its founder and publisher, Dr. John Fayerweather, Professor Emeritus of International Business at New York University.

In 1989, Thunderbird entered into a joint venture agreement with the American Management Association. The former triannual publication is now a bimonthly, featuring original articles, summaries of previously published articles, regular features and a reference guide. Subscriptions are available through the American Management Association, Subscription Services, P.O. Box 408, Saranac Lake, NY 12983. For further information, contact the Managing Editor, Campus Box 1700, Ext. 7249.

The Journal of Language for International Business

The Journal of Language for International Business is the only periodical devoted to the teaching and study of foreign languages, English for international business, and crosscultural studies. It is a reference journal for international faculty and scholars published twice a year. The journal carries articles on language for business, cross-cultural studies and language teaching, as well as book reviews. Subscriptions are \$15 for individuals, \$25 for institutions and libraries; add \$10 for overseas postage. Subscription requests should be addressed to Business Manager, The Journal of Language for International Business, Department of Modern Languages.

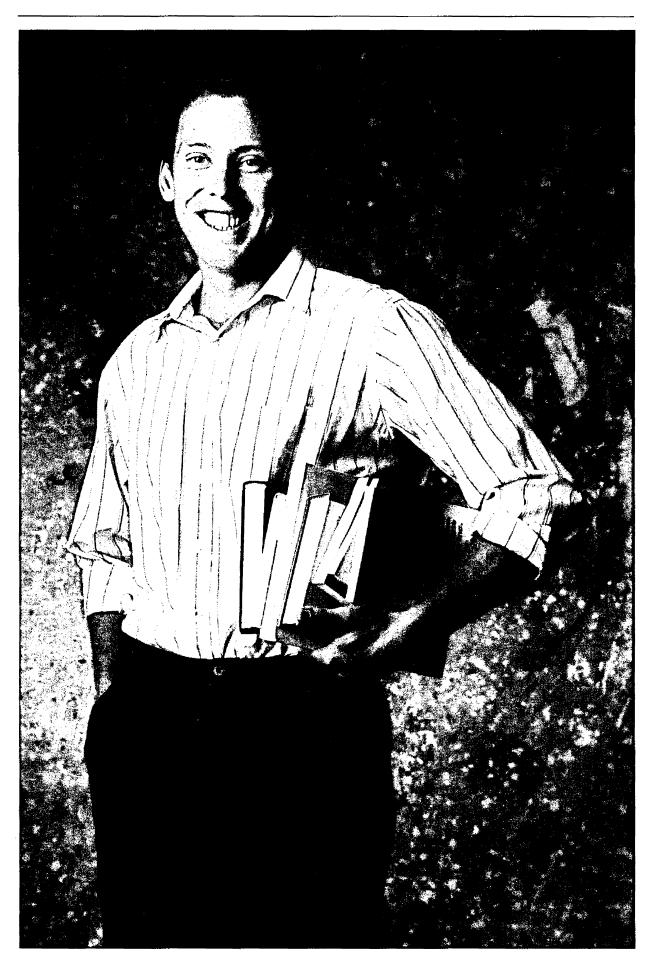
"I worked for four years in accounting and finance before getting my law degree. I heard about Thunderbird from a number of individuals in the company I used to work for and from my professor of international business transactions in law school. What separates Thunderbird from M.B.A. programs is that everything here has an international emphasis. Even just walking around the campus meeting different people you get an education."

Michael K. Phillips

B.A., Accounting and Business Administration, 1982

Malone College (Ohio)

Law degree, Wake Forest University, 1989



"The Sara Lee interview that I had on campus was my first big interview and was my number one choice out of all the interviews I had. It's the ideal job for a Thunderbird graduate because it uses all three areas of study - the language as well as the international studies and business aspects. I will be involved in all aspects of bringing a product overseas, including financing, budgeting, advertising, and working through distributors. In Japan, the Hanes products are very well known, and we're branching off from Japan."

Mark Ross '90

B.A., Business Administration/ Management, 1984 Lewis and Clark College

Marketing, Sara Lee Hosiery

HOUSING AND FOOD SERVICE

One of the distinguishing features of Thunderbird is its collegial residential environment. Housing facilities on campus accommodate nearly 40 percent of the students, while nearby apartment units provide additional accommodations. If a housing assignment cannot be made on campus, the Housing Office offers assistance in locating accommodations off campus.

"I recommend that vou live on campus or in close proximity and get involved with the Thunderbird activities whether it's the ASLC [student government], or a club in the area of your choosing, such as the Middle East Club or the China Club or the Japan Club. It gives you an opportunity to interact both with students who are interested in that part of the world and with foreign students from that country."

Phillip Loeper B.B.A., Business Administration 1988

University of New Mexico

ON-CAMPUS LIVING ACCOMMODATIONS

Incoming students should submit their application for housing well in advance. Housing assignments are made according to the date of receipt of housing deposit. Board is mandatory for all on-campus residents. Notification of housing availability is made 45 days prior to the beginning of the semester for which application is made.

Dormitories for Single Occupancy

Kieckhefer Hall (a.k.a. I Dorm) and I Dorm: These dorms are suites of eight singleoccupancy rooms: four bedrooms and a community bath on one side of a large lounge and four bedrooms and a community bath on the other side. One side could be females, one side could be males, depending on who requests these dorms and how the assignments fall. They could also be all males or all females. They are air-conditioned and carpeted. A large refrigerator is provided in the lounge.

Cost:

- \$855 for Fall 1990 or Spring 1991 semester
- \$695 for Summer 1991 term
- \$175 for Winterim 1991 term

B Dorm: Two singleoccupancy rooms have an interconnecting bathroom; air-conditioned and carpeted; each room has private entrance. This dorm is located near the pool and has a tendency to be noisier than other dorms.

Cost:

- \$815 for Fall 1990 or Spring 1991 semester
- \$640 for Summer 1991 term
- \$175 for Winterim 1991 term

West Single Dorm: A singleoccupancy room shares a bathroom with another single room; air-conditioned and carpeted. A large community lounge is provided with color television and with laundry facilities adjacent to lounge. Barbecue grills are provided in the quad area. A small refrigerator is provided in the common area. Convenient parking is located around the building.

West A Rooms: These rooms are considerably smaller than the West (B) rooms. They have a large built-in desk and bookshelf. A large picture window overlooks the quad area.

Cost:

- \$770 for Fall 1990 or Spring 1991 semester
- \$625 for Summer 1991 term
- \$175 for Winterim 1991 term

West B Rooms: These rooms are the largest on campus. They have large closets with built-in dresser drawers and shelves.

Cost:

- \$825 for Fall 1990 or Spring 1991 semester
- \$675 for Summer 1991 term
- \$175 for Winterim 1991 term

East Dorm: Two singleoccupancy rooms share a bathroom; air-conditioned and carpeted. This is the only dorm which has parking available right in front of the room.

Cost:

- \$825 for Fall 1990 or Spring 1991 semester
- \$675 for Summer 1991 term
- \$175 for Winterim 1991 term

D, E, F, G, and H Dorms Each facility consists of four private bedrooms sharing a bathroom and large lounge area; airconditioned. D, E, and G are carpeted, F and H are not carpeted.

Cost:

- \$700 for Fall 1990 or Spring 1991 semester
- \$540 for Summer 1991 term
- \$175 for Winterim 1991 term

HOUSING AND FOOD SERVICE

Married Couples or Double Occupancy Dormitories

West Apartments

Married couples: Quarters consist of a living room, bathroom, study area and one bedroom with a double bed; air-conditioned and carpeted. A small refrigerator is provided. There are no kitchen facilities

in married housing. Family housing is not available on campus.

Cost:

- \$1,210 for Fall 1990 or Spring 1991 semester
- \$ 930 for Summer 1991 term
- \$ 350 for Winterim 1991 term

Double Occupancy: Same quarters as married but two beds are provided.

Cost:

- \$605 per person for Fall 1990 or Spring 1991 semester
- \$465 per person for Summer 1991 term
- \$175 per person for Winterim 1991 term

All rooms contain necessary furniture: single size bed, dresser, desk, chair, bookcase, bedside table, lamp and lounge chairs if no lounge is available in your area. Room rental includes utilities, phone and local phone service.

Housing is available on campus for those who may have functional limitations. Please notify the Housing Office if you will require these facilities.

Housing Deposit

A \$300 housing deposit is required of all new students requesting on-campus housing; \$200 of the deposit is credited to the first semester's housing fee at financial registration; \$100 is kept as a security deposit and is refundable upon graduation or the termination of the housing contract. Continuing and returning students must make a \$100 housing deposit. The housing deposit is non-refundable if cancellation or deferral notice is not given 30 days prior to the first day of class for that semester.

"I'll be working in Frankfurt for Devon, an American software company which has offices in major trading cities all over the world. We'll be living in Frankfurt for about two years. I looked at Columbia and at the Monterey program, but I had my mind set on Thunderbird. International Finance and Trade was my most beneficial class. It wasn't so much the facts that I learned: rather, it was having all the facts put together in an exciting way that encouraged me to continue to pursue international finance as a career."

Tom Fox '90 Sweden

B.A., Business Economics, 1986 McCallister College St. Paul, Minnesota

Devon



Tom and Katie Fox

HOUSING AND FOOD SERVICE

Housing Deposit Refund

The deposit will be refunded, upon request, under the following conditions, provided there are no financial claims against the deposit and there is nothing owed on the student's account:

- Cancellation of the housing application more than 30 days prior to the first day of class.
- Graduation, or withdrawal, subject to the School policy.
- The School is not in a position to assign a bed or a room for the semester applied for.
- Officially checking out with the Resident Assistant or Housing Office and passing room inspection at check-out.

Forfeiture of Housing Deposit

The housing deposit will be forfeited under the following conditions:

- Cancellation of the housing application less than 30 days prior to the first day of class. Notification of cancellation must be in writing and addressed to the Housing Office, or made in personal contact with the Housing Office.
- Failure to claim the room by midnight of the third day after the date specified as "Dormitories Open," unless prior notice is received from the assignee.
- Withdrawal from campus housing after having officially checked into the assigned room.
- Failure to pass room inspection at check-out. (Students are responsible for cleaning their own rooms.)



Although the shape of the Central Quad will remain the same, the new twostory "A" dorm will change the look of the main dormitory area. Dorm "A" will be a prototype for several new housing structures to be built over the next decade.

- Failure to officially check out of the room with the Resident Assistant or Housing Office.
- Failure to abide by the terms of the housing agreement.

On-campus Food Service

On-campus food service is mandatory for all students living on campus. The school is not equipped to handle special individual diets. Individuals with dietary restrictions should seek off-campus housing. Help is available for off-campus housing through the Housing Office.

Dining Hall

The Dining Hall is for students, spouses, faculty and staff, and serves meals daily throughout the academic year, excluding holiday recesses and other specified periods.

No cooking facilities are available on-campus. Cooking is prohibited in dorm rooms and lounges.

Cost:

- \$1,080 for Fall 1990 or Spring 1991 semester (approx. \$10.25/day)
- \$ 730 for Summer 1991 term (approx. \$10.25/day)

The Dining Room is closed during Winterim.

The Coffee Shop

The Coffee Shop is open extended hours. The Coffee Shop is open throughout the day (except weekends) and serves a variety of sandwiches, snacks and beverages.

Off-Campus Housing

The Housing Office offers assistance in locating apartments, houses, townhouses, rooms in homes, roommates and local hotel/motel listings.

Meal plans for the on-campus Dining Hall are available through the Business Office for off-campus residents.

"Ever been bored by the provincialism of some business school students? Their talk of career paths and growth-share matrices? Then eavesdrop on chitchat in the coffee shop of the American Graduate School of International Management's Thunderbird Campus in Glendale, Arizona. One student mentions he might want to work in Paris after graduation; four other students immediately volunteer names of friends, business contacts, and favorite res-

Forbes February 13, 1984

taurants."



"I was chosen out of the resume book [for a job with Citicorp] through Career Services. I'll be in the management training program of their global trade services division in New York City doing special projects, rotating through different departments of global trade finances. Eventually, I'll be assigned to trade finance, and I'll probably be located in New York or Chicago, with a possible overseas assignment in a few years. The courses I took here were mainly finance and accounting. I also studied Arabic."

Judy Lee Phillips '90 B.S., Business, 1984 University of Minnesota Management Associate,

Citibank, New York

TUITION AND FEES

Tuition for 1990-91 is \$5,670 for each Spring or Fall Semester and \$4,155 for the Summer Term for students enrolled on a full-time basis. For Winterim, the tuition is \$1,100 for one three-hour course. Tuition is the same for all, regardless of state or country of residence.

"The Thunderbird Mystique may be difficult to define, but it certainly exists. The students... are undoubtedly a different breed. Their belief in internationalism, such a contrast from the narrow introverted outlook of so many American business students, shines through the briefest conversation, and their loyalty to the School is intense. ...Not one felt that they were not getting value for their money."

The Times
London, England

Special-Student Fees

Special-Student fees apply to those carrying nine or fewer semester hours (or fewer than six hours in the Summer Term), including audits. Such students are charged a tuition fee of \$470 per semester hour of instruction, plus a registration fee of \$470 for each term of study. This includes accident and sickness insurance coverage. A waiver plan is available. It does not entitle use of the Career Services Center, except for those students who have completed at least one full term.

Spouses

Spouses of full-time students at the School may take up to nine semester hours of study in a Fall or Spring Semester at a flat-rate tuition of \$1,470 or six hours in a Summer Term for a flat-rate tuition of \$1.070. Special arrangements are made for spouses who take ES3000, which would exceed the maximum number of hours allowed under this provision. If the spouse later becomes a candidate for the M.I.M. degree, all credit hours are charged retroactively at the regular tuition rate for fulltime students.

OTHER FEES, 1990-91

Student Fees

The Associated Students Legislative Council (ASLC) Fee is \$50 for Spring or Fall Semester, and \$35 for Summer Term. This is billed to each student every term to support the wide variety of student-sponsored activities on campus. Use of these funds is wholly at the discretion of ASLC.

Application Fee

A \$40 Application Fee must accompany a candidate's application for admission. This fee cannot be waived or refunded.

Payment of Fees

Payment may be made at Academic Registration or in the Business Office by the end of the first day of classes. Failure to do so on this day will result in a \$50 late registration fee. Any balances outstanding from a previous term must be paid in full prior to registration for further studies. Students who do not financially register by the end of the first day of classes will have their academic registration cancelled. Students may reinstate their academic registration on a space-available basis.

Tuition Deposit

A tuition deposit of \$250 is to be sent upon receipt of a Conditional Acceptance in order to obtain the Official Acceptance. This deposit is refundable up to 60 days prior to the first day of registration of the term for which Official Acceptance has been granted. Written notice concerning either a cancellation or a change to another term must be received by the Office of Admissions and Records prior to the 60-day period; otherwise the deposit is forfeited.

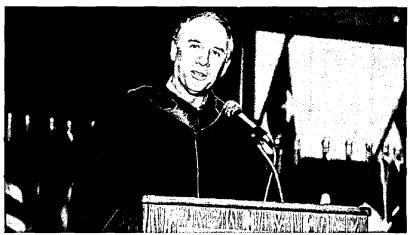
Special Deposits

Deposits, in varying amounts, may be required of continuing students for special programs, such as Winterim, Guadalajara, ESADE, and the European program. Students are notified of the amount of the deposit at special meetings and/or registration for the individual program.

Veterans

Veterans may obtain an application for Veterans Administration educational benefits by writing to the Dean of Admissions.

TUITION AND FEES



Donald L. Staheli, President and CEO of Continental Grain told Thunderbird graduates, "Hopefully, one of the assets you will take with you from Thunderbird is an ability to react better, and faster, to the unknown and the unpredictable....The transition – from an era of reasonable predictability to an era of unpredictability – puts a premium on managers who can think globally and quickly and can be very flexible." – December, 1989

MINIMUM COSTS FOR A SEMESTER/TERM OF STUDY Fall or Spring Semester Summer Term

Tuition	\$5,670	Tuition	\$4,155	
ASLC Fee	50	ASLC Fee	35	
Board	1,080	Board	730	
Lodging (average rate	9) 795	Lodging (average rate	640	
TOTAL	\$7,595	TOTAL	\$5,560	
Books and instruction supplies are not included the regular tuition changes students, the co	ided in arge. For	Students also need to budget for personal and transporta- tion expenses for both on and off campus.		

ESTIMATED OFF-CAMPUS LIVING COSTS

not exceed \$375 per semester.

Fall or Spring Semester		Summer Term		
Tuition	\$5,670	Tuition	\$4,155	
ASLC Fee	50	ASLC Fee	35	
Rent	950	Rent	720	
Utilities (telephone, electricity)	400	Utilities (telephone, electricity)	300	
Food	900	Food	675	
TOTAL	\$7,970	TOTAL	\$5,885	

NOTE: The School reserves the right at any time to amend the regulations regarding tuition, fees, and method of payment.

REFUNDS

In the event of a student's withdrawal or dismissal from the School during the course of a semester, the tuition charge (not including fees) is subject to a rebate in accordance with the following schedule:

Period of Student Status From Start of Class	Percent of Tuition to be refunded to Student
Two weeks or les	ss 80%
More than two, up to three week	s 60%
More than three, up to four weeks	40%
More than four, up to five weeks	20%
Over five weeks	-0-

The above schedule of refunds also applies to any student who, in reducing his or her load to below 10 hours, would become a Special Student. A special schedule, pro rata on the above, applies to Summer Term and to the Winterim. Board and lodging fees are not refundable.

"My advice is to mix with the students - that's where we learn the most. Also, get involved because your own Thunderbird experience will be more enriched and you'll take away better memories knowing that what you did made an impact. Go in and take time to talk informally with the professors and administrators."

Patricia Trosclair '90 B.A., Speech Communication, 1975 Dominican College of San Rafael Senior Consultant, United Research, The American Graduate School of International Management has a broad program to enable the deserving student in need of financial assistance to attend. Although financial resources are limited, an aid program has been designed to accommodate students by means of assistantships, scholarships, fellowships, part-time employment, and loans.



"There's a large community feeling here. You feel like you're part of a family. I decided to live on campus all three semesters because I feel you have a big support group here. I think financial aid is accessible, but you have to work at it. Working on campus is wonderful, because if you get a chance to work with a professor, you have an opportunity to know them on a personal and professional level."

Loren Reed B.A., International Marketing and Asian Studies, 1986

Arizona State University Complete packets of financial aid information and forms are available from the Financial Aid Office. Inquiries concerning loans and part-time work should be sent to the Financial Aid Office.

ASSISTANTSHIPS, SCHOLARSHIPS AND FELLOWSHIPS

Applications for assistantships, scholarships and fellowships should be submitted along with a candidate's application for admission for review by the Scholarship Committee. Applications for the Summer or Fall Semester, along with any supporting papers, must be received no later than March 1; those for Spring by October 1. Awards for Summer Term and Fall Semester are announced around March 20 and May 1 respectively, and those for the Spring Semester around November 1. One application form is sufficient to request consideration for any one or a combination of assistantships, scholarships or fellowships. Only one award can be made to an individual.

Awards are made on the basis of academic performance and GMAT scores. To be eligible for an assistantship, scholarship or fellowship, the quality of the candidate's work at the undergraduate level must be equivalent to an overall minimum 3.5 grade point average, and a score of at least 500 is required on the Graduate Management Admission Test.

Assistantship/Scholarship/ Fellowship Application Deadlines:

Summer March 1
Fall March 1
Spring October 1

Unless otherwise specified, assistantships, scholarships and fellowships cover one-half of tuition costs for the first two semesters of attendance and are valid for two semesters only, not subject to extension. Assistantships, scholarships and fellowships do not include room, board or other fees unless otherwise indicated. These awards are available to entering students only. In most cases, recipients are required to work ten hours per week for the first two semesters, usually in an administrative office. All assistantships, scholarships and fellowships are subject to funding.

AIESEC Assistantship

One assistantship is offered each term (spring, summer, fall) to a member of AIESEC (International Association of Students in Economics and Management). The assistantship covers half tuition for the first two successive semesters and requires ten hours of service to the School per week during each semester. To be eligible the applicant must have been a dues-paying member of AIESEC for at least one year and served in an affiliated university leadership position or in a leadership position at the regional, national or international level. The application must be accompanied by a letter of recommendation from a member of either the AIESEC Board of Advisors or Directors.

Arizona University Assistantships

Three assistantships are offered each term (fall, spring and summer) to promising graduates of one or more of the three state universities: The University of Arizona, Arizona State University, and Northern Arizona University. These assistantships cover half of the tuition for the first two successive semesters and require ten hours of service to the School per week during each semester.



"Under the provisions of my AIESEC scholarship, I work ten hours a week on campus. It not only helps pay my tuition, but it also gives me a chance to interact with some of the people here at Thunderbird and learn how the administration functions. Everyone here is very international in their thinking, so even the most ordinary jobs have an international twist."

Eva Abrahamsson AIESEC Scholarship Recipient

Sweden

B.S., Business and Public Administration, 1989

University of Arizona

"The biggest influence for me to come to Thunderbird was during my work in the Peace Corps. I knew there was a large group of Peace Corps volunteers that went to Thunderbird because there is a scholarship offered here. Before I came here, I thought being able to speak Farsi, Spanish and Portuguese was something. But I have classmates that speak those languages and then some. In my classes, there are people from Norway, Japan and everywhere. They give insight into my business courses as well. Most schools don't have that."

W. James Gohary '90

B.A., Economics/ Spanish, 1985 University of Texas at Austin

Corporate Account Manager, Royal Bank of Canada

Chase Manhattan Fellowship in Banking and Finance

One fellowship in the amount of \$5,000 is awarded each year to an incoming student interested in banking and finance. The recipient is required to assist the finance faculty in the Department of World Business for ten hours per week during the first two semesters of the fellowship.

Coca-Cola Hispanic Scholarship Fund

One scholarship is awarded each year to an incoming American or foreign Hispanic. This scholarship provides half of the tuition for the first two successive semesters and requires ten hours of service to the School per week during each semester.

Consular Corps Scholarship

One scholarship of \$1,000 is awarded each year to an Arizona resident who has recently graduated from a State of Arizona university.

Continental Grain Foundation Fellowship in International Business

One fellowship is awarded each fall in the amount of \$8,000 to be applied toward tuition costs for three semesters, provided a grade of B (3.0) or better is achieved in the initial semester. The recipient is required to assist agribusiness faculty in the Department of World Business for ten hours per week during each semester.

FMC Scholarships

Two scholarships in the amount of \$2,500 are offered each year (fall and spring) to students who have undergraduate degrees in technical fields. Each requires ten hours of service to the School per week during the semester of the scholarships.

The Honeywell Scholarship

One scholarship in the amount of \$1,000 is offered each fall semester to a student who has an undergraduate degree in engineering. It requires five hours of service to the School per week during the semester of the scholarship.

Johnson & Higgins Scholarship

One scholarship of \$1,000 is awarded annually (fall semester) to a student chosen by the Scholarship Committee on the basis of merit displayed in undergraduate courses, extracurricular achievements and subsequent experience.

LASPAU Scholarship

American Graduate School of International Management has agreed to accept each year one scholar nominated by the Latin American Scholarship Program of American Universities, a nonprofit association affiliated with Harvard University. Thunderbird provides a tuition waiver, but travel and living expenses are met by the individual scholars, their sponsoring university and LASPAU.

Merck Sharp & Dohme International Fellowship

One fellowship is awarded each year in the amount of \$10,000 to be applied toward tuition costs for three semesters to a student interested in Japanese studies. The recipient is required to work ten hours per week during the first two semesters of the fellowship. Application is made through the Thunderbird Scholarship Committee with final decision made by Merck.

Peace Corps Assistantships

Two assistantships are offered each fall, spring and summer to Peace Corps volunteers who have completed their enlistment. These assistantships cover half of the tuition for the first two successive semesters and require ten hours of service to the School per week during each semester.

Presidential Scholarships

Five \$10,000 scholarships are offered each fall and spring and three are offered for summer to be applied to tuition for two semesters to outstanding Master of International Management candidates. Recipients are assigned directly to the president to be in a mentoring relationship with him.

Procter & Gamble Company Scholarship

A scholarship will be awarded each semester to an entering foreign student in the amount of \$3,000. The scholarship will be renewed for a total of four (4) semesters as long as the student meets the scholarship standards. Students will be chosen by Procter & Gamble Company officials and will be required to work ten hours per week on campus during each semester.

FINANCIAL AID

Amalio M. Suarez Memorial Fellowship

A fellowship is offered each fall and spring semester, in memory of the late Professor Amalio M. Suarez, to an incoming student with an undergraduate major in Spanish, with preference given to the father of a family. The recipient receives half of the tuition for the first two successive semesters and is expected to assist the Department of Modern Languages for ten hours per week during each semester.

Thunderbird Scholarships

Ten scholarships are offered each fall and spring and seven for summer in the amount of \$5,000 to qualified applicants. Candidates will be judged primarily on the basis of scholastic achievement at the undergraduate level, although consideration will be given to the extracurricular and professional activities and to the candidate's motivation toward a career in international management. These scholarships require ten hours of service to the School per week during the semester of the scholarship.

Twenty \$2,500 scholarships are offered each fall and spring and fourteen for summer to qualified candidates. The same criteria are considered as for the \$5,000 scholarships. These scholarships require five hours of service to the School per week for the semester of the scholarship.

Valley National Bank - Roger A. Lyon Scholarship

The Valley National Bank offers one scholarship annually, providing full tuition for the first semester, with continuing coverage in successive semesters if satisfactory performance is maintained, for the length of time normally required to complete the requirements for the degree of Master of International Management. This award is available only to children of active, full-time/mini-week employees of Valley National Bank.

Veterans Assistantships

Three assistantships are offered each semester (fall, spring and summer) to honorably discharged veterans of the Air Force, Army, Coast Guard, Marine Corps, or Navy. In addition to scholastic achievement at the undergraduate level, criteria will include motivation for an international career and extracurricular achievements which give evidence of leadership qualities. These assistantships cover half of the tuition for the first two successive semesters and require ten hours of service to the School per week during each semester.

Whirlpool Scholarship

One scholarship of \$5,000 is awarded annually (spring semester) to a student chosen by the Scholarship Committee, with final decision made by Whirlpool, on the basis of merit displayed in undergraduate courses, extracurricular achievements and subsequent experience.

Worldwide Assistantships

Ten assistantships are offered each semester (fall, spring, and summer) to qualified applicants from all parts of the world. Candidates will be judged primarily on the basis of scholastic achievement at the undergraduate level, although consideration will be given to extracurricular and professional activities, and to the candidate's motivation toward a career in international management. These assistantships cover half of the tuition for the first two successive semesters and require ten hours of service to the School per week during each semester.

MISCELLANEOUS FELLOWSHIPS AND SCHOLARSHIPS

Arabic Scholarships

Students planning to study Arabic at Thunderbird may be eligible for scholarships up to \$4,500 based as follows: Arabic Level I \$ 1,500 Arabic Level II 2.000 Arabic Level III 1,000 Criteria is based on prior academic performance, GMAT score and financial need. Deadlines are: December 1 for Winterim or Spring entrants; May 1 for Summer entrants. Submit letter of application to Scholarship Committee Chair, Thunderbird Student Affairs Department.

"Thunderbird,
the first school to
focus solely on
international
management, is
praised for a
curriculum packed
with languages,
foreign studies,
and world business
courses."

U.S. News & World Report
July 13, 1987



"There was no way I could have come to Thunderbird without this scholarship. I am married with three young children, and financial aid was a necessity. I think a scholarship is especially important for the more mature student with a family who can't just pick up and leave without some financial security. It makes getting a further education attainable."

Craig Seegmiller '89 Johnson & Higgins scholar

B.A., Mathematics Education, 1986 Brigham Young University

Celia M. Howard Fellowships

The Illinois Federation of Business and Professional Women's Clubs annually awards Celia M. Howard Fellowships for graduate study to women who have lived in Illinois for two or more years and are U.S. citizens. Awards are determined by the Foundation. January 1 is the deadline for applications. For information write to: Chairman, Celia M. Howard Fellowship Committee, Illinois Federation of Business and Professional Women's Clubs, 528 South Fifth Street, Springfield, Illinois 62701.

The Organization of American States Fellowships

This annual fellowship is offered to a bona fide citizen of one of the other American republics who meets the requirements for admission and who has been appointed by the proper agency of the Organization of American States. Prospective candidates should apply directly to American Graduate School of International Management for admission and at the same time make application for the Fellowship to the Technical Secretariat of the OAS Fellowship Program, Department of Technical Cooperation, Pan American Union, Washington, D.C. 20006. Travel expenses, study materials, and room and board of the successful candidate will be covered by the OAS Fellowship.

Association for Corporate Growth Scholarships

Two \$1,600 scholarships are awarded each year. The scholarships are awarded on the basis of academic excellence to students studying, interested in, or involved in an entrepreneurial career. Recipients must have completed one semester of study at the School. They will receive \$800 each successive semester. Recipients are required to render eight hours of service per week to the School each semester.

Johnson & Higgins Insurance Scholarship

At least three scholarships are awarded annually to continuing students who will be studying international insurance. The students are chosen by the scholarship committee on the basis of merit displayed in undergraduate courses, extracurricular achievements and subsequent experience. Recipients are required to assist insurance faculty in the World Business Department for ten hours per week during the semester.

Gayle Roessl Memorial Scholarship

This scholarship fund was established by Ian Christopher McCluskey in memory of his wife, Gayle Frances Roessl, who died of cancer at the age of 27 before she realized her goal of completing her studies at Thunderbird. Two \$500 scholarships are awarded each year (fall and spring) based on financial need and academic performance to students who have completed at least one semester.

Ahmed Zaki Yamani Arabic Studies Scholarship

A number of \$3,000 scholarships are awarded each year to continuing students pursuing Arabic language and Middle East studies. Applicants must be in academic good standing and making satisfactory progress in Arabic.

GRANTS FOR CONTINUING STUDENTS

About 60 grants are awarded each semester to second, third and fourth semester students, based on scholastic performance at Thunderbird, financial need and participation in campus activities. Students who qualify for these grants and scholarships may make application to the Chairman of the Scholarship Committee at the beginning of their second, third or fourth semester of study. Funds for these grants and scholarships are provided principally by the following:

Robert D. Foglesong Scholarship

This fund has been established by friends of Robert Foglesong. Preference is given to students of the Phoenix metropolitan area, then to students of the state of Arizona. Limited to residents of Arizona.

Friends of Thunderbird Mavis Voris Scholarships

These scholarships are provided by the Friends of Thunderbird and from investment income of the proceeds of the Thunderbird Annual Invitational Balloon Races. The scholarships honor Mavis Voris, wife of the President Emeritus and founder of Friends of Thunderbird.

The Hearst Foundation Scholarship Grants

The Hearst Foundation has established a fund for grants to second and third semester students to be known as Hearst International Scholars. Selection will be on the basis of scholarship and financial need.

The Alfred and Hattie Knight Scholarships

As a bequest from the late Alfred Knight, one of the founders of the School and former Chairman of the Board of Directors, second and third semester grants are made available annually.

James Parshall/ Joseph Smith Memorial Scholarship

This scholarship was established by Professor Elyane Parshall in memory of her son, James Parshall and by William H. Schmidt '69 in memory of a fellow Thunderbird. This scholarship is to be awarded to a veteran of the Marine Corps who meets all the requirements of the Scholarship Committee.

Colonel Frank James Morrow Scholarships

Small grants are made available to continuing students who exemplify the Barton Kyle Yount ideals: excellence in scholarship, character and accomplishment. The scholarship was made available through the courtesy of Mrs. Laurence Emmons and applies only to sons and daughters of regular career United States military personnel.

Doris Thompson Paine Memorial Scholarship

This scholarship fund is provided by friends of the late Doris Thompson Paine, founding president of Friends of Thunderbird.

Martha L. Snyder Alumni Scholarship

The Martha L. Snyder Alumni Scholarship was established through contributions from alumni and friends at the time of Mrs. Snyder's retirement as alumni director. This fund provides income which is distributed in the form of a scholarship in the amount of \$250 each fall and spring semester.

PARTIAL ASSISTANTSHIPS

One-semester partial assistantships are awarded to a select number of students about to enter a third semester of study. These assistantships are in the amount of \$500 per semester and require five hours of service per week to a faculty member. The assistantships are awarded on the basis of need, scholastic achievement and faculty recommendations. Funds for these partial assistantships are provided principally by the following:

Friends of Thunderbird Mavis Voris Scholarship Endowment Fund

IBM

Frank R. Jackle Memorial Fund

This fund has been established by Mrs. R.K. Thomas in memory of Professor Frank Jackle.

Michael Milburn Scholarship Fund

Phoenix Alumni Chapter

The Phoenix Alumni Chapter donates money each year to provide two assistantships to a third-semester student who has been working in the Alumni Office.

Robert E. Sexton Memorial Rotarian Scholarship Fund

This fund has been established in memory of Robert Sexton by Varney, Sexton, Lunsford, Aye Associates Architects, Inc. and the Glendale Rotary Club. Preference is given to an Arizona native.

R.K. Thomas Memorial Fund

This fund has been established by Mrs. R.K. Thomas in memory of her husband, Robert K. Thomas.

Paul and Pauline Wilson Memorial Fund

This fund has been established in memory of Professor Paul Wilson and his wife Pauline. The fund has been augmented by donations from friends.

STUDENT LOAN PROGRAMS

Stafford Student Loans (formerly Guaranteed Student Loans)

Stafford Student Loans are available to U.S. citizens and permanent residents. For most state loan programs, the maximum loan is \$7,500 per academic year (two semesters); however, there are some states and/or lending institutions that will only lend \$7,500 per twelve-month period. We strongly recommend students continue to borrow through the same lender, if possible, if they have outstanding Stafford loans. Students who do not have outstanding Stafford loans may contact our office to discuss options.



Proceeds from the Thunderbird Classic hot air balloon race, held in November each year, go toward the Friends of Thunderbird Mavis Voris endowment fund, which provides scholarships for Thunderbird students. Since the inception of the race in 1975, more than 200 students have benefited from the endowment. The balloon race also serves as the focal point for homecoming, which draws alumni back to the campus. This year the event becomes a part of the Fiesta Bowl activities.

Supplemental Loans for Students (SLS)

This loan program makes additional funds available to graduate students. Students may borrow up to \$4,000 per nine-month enrollment period under this program. Student borrowers may request deferment on this loan (either principal or principal and interest) while they are enrolled as full-time students. Borrowers need to discuss this with their lender.



Thunderbird is cooperating with the United States Government in the Student Loan Program provided for under the National Defense Education Act of 1958. The purpose of this Act is to provide funds so that students who are eligible and in need of financial assistance may be afforded an opportunity for higher education.

FORMS AND DEADLINES

The American College Testing (ACT) Family Financial Statement (FFS) is required to establish eligibility for the Stafford Student Loan, the Supplemental Loan for Students and the Carl Perkins Loan. It is also necessary to have the Thunderbird Financial Aid Application, Financial Aid Transcripts from all schools previously attended, even if no aid was received, and general information form. Financial Aid packets are available from the Financial Aid Office.

Priority deadlines are as follows: April 1 for Fall entry; October 1 for Winterim or Spring entry; March 1 for Summer entry. Loan proceeds received at the School after the date specified for financial registration are subject to the usual charges for late payment of tuition and fees.

Loan Application Deadlines:

Summer: March 1

Fall April 1

Winterim October 1

Spring October 1

MISCELLANEOUS LOAN PROGRAMS

Alternative Loans

There are alternative loans available to students at prime plus 2 percent in most cases. Students are able to borrow between \$2,000 and \$20,000, but usually are required to make payments while in school. Students may need to obtain a cosigner. Information and applications are available from the Financial Aid Office.

Dougherty Foundation Loans

Limited loan funds (not to exceed \$2,000 per student) are available from this foundation for U.S. citizens who are Arizona residents. An ACT needs analysis form (FFS) is required, plus the Dougherty Foundation application (available from the Financial Aid Office.)

The Leo S. Rowe Pan American Fund

Loans are available from this fund, and are extended to citizens of the Latin American countries that are members of the Organization of American States. Application forms are available from the General Secretariat, Organization of American States, Washington, D.C. 20006. Recipients must agree to return to their home country after completion of studies.

The Hattie M. Strong Foundation

This foundation administers a loan program for American students based solely on merit. Loans average between \$1,000 and \$2,000 per year. Applications should be made from January 1 to March 31 covering the scholastic year beginning the following fall semester. Students should apply in writing, giving a brief personal history and identification of the educational institution to be attended, subjects studied, and the amount of funds needed. If the applicants qualify for consideration of a loan, an application form will be mailed to them. Inquiries should be sent to: Hattie M. Strong Foundation, Student Loans, 409 Cafritz Building, 1625 I Street N.W., Washington, D.C. 20006.



"Before entering Thunderbird. I worked for an international consulting firm that sent me worldwide to analyze foreign economies. I found that whether I was in Europe or Africa, Thunderbird and its alumni were very highly regarded. Whenever I spoke with my clients about returning to school, Thunderbird was the overwhelming recommendation from almost all."

Laura Kozloski '88 Worldwide Strategic Planning Analyst, Otis Elevator Co.

MISCELLANEOUS LOAN SOURCES THROUGH THUNDERBIRD

Emergency Loan Fund

The Financial Aid Office has provided a small fund to be used for short-term emergency loans; the usual limit is \$100. The fund has been augmented by donations and by proceeds from the semi-annual Bizarre Bazaar. Loan requests should be initiated at the Financial Aid Office.

International SOS Assistance Emergency Loan Fund

International SOS Assistance, Inc. has provided a fund to be used for short-term emergency loans when students have a sudden need of cash to cover unexpected situations. These interest-free loans are administered by the Financial Aid Office. The loans are for short term and small amounts of money.

Louise Gifford Loan Fund

Christy A. Peake, President of Robot Defense Systems, Inc. and a Thunderbird alumnus, has provided a revolving loan fund in recognition of Mrs. Gifford's service to American Graduate School of International Management. These loans are subject to the availability of funds and are reserved for students in their second, third or fourth semester.

The J.M. Klein Veterans Loan Fund

Two loans in the amount of \$2,500 each are offered annually during the last semester of study to honorably discharged veterans of the United States Armed Services. Applicants may be veterans of the United States Air Force, Army, Marine Corps, or Navy. These loans carry 7 percent simple interest annually and must be repaid within ten years of graduation from Thunderbird. Interest begins to accrue at graduation. Selection of the recipients by the Scholarship Committee is based upon financial need, scholastic achievement, and extracurricular achievements giving evidence of leadership qualities. Those receiving the loans are expected to render five hours of service per week to an academic department during their final semester.

The United States Steel Corporation Loan Fund

The U.S. Steel Corporation, through its program of awarding funds to highly selected graduate schools throughout the United States, has provided a revolving loan fund for students at Thunderbird. Application should be made to the Financial Aid Office. The maximum loan is \$500, subject to availability of funds, and is reserved for students in their final semester who have exhausted all other loan sources.

STUDENT EMPLOYMENT

Students or student spouses wishing to work on campus must first check with the Financial Aid Office to determine whether or not they are eligible to work. Jobs are primarily in the administrative and faculty offices. Eligible students/ spouses find their own jobs, based on information received from the Financial Aid Office. Campus employment is funded by both the federal government and the School. In order to qualify for employment under the College Work-Study Program, it is necessary to complete a financial aid packet put together by the School.

SPOUSE EMPLOYMENT

A few opportunities exist on campus for employment of spouses of students. These include clerk typists, receptionists, mail clerks, data entry clerks and general office assistants. Spouses who wish to work on campus should contact the Financial Aid Office when they arrive on campus. All such positions are considered part of the student's financial aid package. Foreign student spouses on F-2 or J-2 visas are not permitted to work.

SATISFACTORY ACADEMIC PROGRESS

In order to be judged as making satisfactory academic progress, a student must have completed a minimum of 21 credit hours for the two most recent Spring and Fall Semesters and 18 credit hours for the most recent Spring Semester and Summer Term or Summer Term and Fall Semester with a 3.0 or better or the approval of the Academic Affairs Department. All students must show satisfactory progress to be eligible for Stafford and Perkins Loans and Federal College Work-Study. According to federal regulations and those of the Faculty Senate, it is required that the M.I.M. degree be completed within two calendar years, excluding leaves of absence.

If a student is denied financial aid due to lack of satisfactory academic progress, a student must take a course load during his or her out-of-status semester which brings the student back into status (i.e. being able to graduate in four semesters of course work).



"We are currently living in what may be the most exciting time in international commerce since the days of Marco Polo. You are fortunate to be entering the world of commerce at such a time."

Thunderbird Commencement December, 1988

Theodore Cooper Chairman and CEO, The Upjohn Company

FOREIGN PROGRAMS

Every year Thunderbird students study on campuses around the globe in special programs designed to augment their international management curriculum and increase their exposure to other cultures. The programs, located in Europe, Asia and Latin America, involve nearly 200 students each year.

"The Thunderbird curriculum includes many international aspects that you would never be able to study at another university. ... I'll be in a training program for Eli Lilly in Indianapolis, Indiana: then I will probably be sent to Germany. My dream industry was pharmaceutical because I've had some experience in it, and my goal was to do something good for mankind. When I researched the industry, I used the alumni network. There are quite a few T'birds at Eli Lilly."

Anke Esslinger '90 Diplom-Betriebswirt, European Business School, 1989

Frankfurt, West Germany

Wirtshafstassistent, 1988

Marketing/Human Resources, Eli Lilly



Only students who have matriculated at Thunderbird and have gone through the appropriate on-campus selection processes are eligible for inclusion in the school's foreign programs. Because space in foreign programs is subject to a number of factors not under the control of Thunderbird, some students wishing to participate in a given program may not be accommodated. Additional details on individual foreign programs may be obtained from the Dean of Students.

Japan: Institute for International Studies and Training

The School has an exchange relationship with the Institute for International Studies and Training of Japan whereby groups of their students attend Thunderbird, and a small, carefully screened group of Thunderbird students spend the Spring Semester at the Institute in Japan. The program is open to qualified second and third term students. Admission is very competitive, and final selection is made by I.I.S.T.

Intermediate and upper-level language courses are offered in Japanese. Upper-level courses are also offered in World Business and International Studies, taught in English by American and European instructors. A maximum of 15 semester hours of work is available.

FOREIGN PROGRAMS

Mexico: Summer Program

Each summer, subject to demand, Thunderbird offers a ten-week session in Guadalajara, a bustling modern city that still retains the essence of old Mexico. Intermediate and upper-level courses in Spanish, World Business and International Studies are offered by a faculty of Thunderbird and Mexican scholars.

The primary purpose of the program is to give second and third-semester students the opportunity to sharpen language skills and study Latin American business practices in a total immersion setting.

Germany: European Business School

Students with a high level of German language proficiency have the opportunity to attend the European Business School at Schloss Reichartshausen near Wiesbaden either Fall or Spring semester. This is a 15 semester credit hour program taught in German, with the opportunity for a two-month internship with a German or U.S. multinational corporation upon completion of the academic semester.

France: Summer Program

Each summer, subject to demand. Thunderbird offers a nine-week session in France. Intermediate and upper level courses in French. World Business and International Studies are offered by a faculty of Thunderbird and French scholars. Like its Mexican counterpart, the primary purpose of the program is to give continuing students the opportunity to sharpen language skills and study European business practices in a total immersion setting.

People's Republic of China: University of International Business and Economics

Thunderbird and the University of International Business and Economics (formerly Beijing Institute of Foreign Trade), the foremost training school for foreign trade specialists in the People's Republic of China, have entered into a five-year agreement of educational cooperation and exchange. Faculty members from the two institutions are exchanged, as well as library and curriculum materials.

Small groups of Thunderbird students may qualify to study at the University during the Summer or Winterim based on fluency in Mandarin Chinese, background in Asian culture and scholastic excellence.



Thunderbird has an exchange program with the European Businesss School near Wiesbaden in West Germany.

Finland: Helsinki School of Economics

The Helsinki School of
Economics will accept up to
twelve Thunderbird students
at one time as non-degree candidates. Students may earn
up to fifteen credit hours.
Courses are taught in English.
Students in this program pay
their tuition and fees directly
to the Helsinki School of
Economics. Students may
participate in this program
during any semester or during
the summer session.

Spain: Escuela Superior de Administración y Dirección de Empresas

Thunderbird has established a dual-degree relationship with the Escuela Superior de Administración y Dirección de Empresas (ESADE). Students beginning at Thunderbird must complete a minimum of 30 hours here and 36 hours at ESADE in order to earn both the M.I.M. and Master degrees. In addition students must complete all Thunderbird departmental requirements prior to departure for Spain. The language of instruction at ESADE is Spanish, and the Escuela is located in Barcelona. Admission to this program is very competitive and final selection is made by ESADE.

Norway: Norwegian School of Management

A group of up to 15 students may study at the Norwegian School of Management (Bedriftsøkonomisk Institutt) in Oslo each Spring semester. Up to 15 hours of 4000-level credit may be earned during the semester. Courses are taught in English. In addition to the academic credit earned, the program provides Thunderbird students with an overseas experience in a small country where interesting developments are taking place regarding off-shore oil production. Students must have completed at least one semester at Thunderbird and must have taken or waived all 3000-level business courses to be eligible for consideration for the program. Internship opportunities exist at the end of the academic portion of the program.



"I'm from Barcelona, and I have spent three summers in England. My undergraduate degree is from ESADE in Barcelona, Here at Thunderbird, you can see a lot of different cultures more than at other M.B.A. programs. Also the course work is very different from the M.B.A., where you have only business courses."

Jose Verdera M.B.A. ESADE, 1990 B.B.A. ESADE, 1988 Barcelona, Spain

COOPERATIVE PROGRAMS

"People who come to this school realize that to go into international business, you have to understand the world around you, the history, the geography, the cultures and the languages. In an idealistic way, that's the only way of making the world a little closer. I think all of us have a little bit of that idealistic part of us – that we can help make the world a better place." – Katrina Gonnerman '90

"I was working for Up With People and discovered Thunderbird through another Up With People alumnus and through the link program the U of A (University of Arizona) had with Thunderbird. The unique thing about Thunderbird is it forces you to work in teams. The workload is so tough, demands so much in such a short time frame, that you have to develop a team concept. It's something that stays with you the rest of your life."

Willie Cone '79
Executive
Consultant/Senior
Project Director,
Special Promotional
Events

Washington, D.C.

Arizona State University

A dual-degree program with Arizona State University (ASU) offers the opportunity for students to receive the Master of International Management (M.I.M.) degree from Thunderbird and the Master of Business Administration (M.B.A.) degree from ASU without duplication of courses. The program requires 30 semester hours of credit completed on the Thunderbird Campus and 39 semester hours of business courses at ASU. Certain specific courses are required under the program. In a typical program of study, the student would begin at ASU. In addition, a crossregistration option is available. The two schools are located within an hour's drive of each other.

For further information about the dual degree program or the cross-registration option, write the Office of Academic Affairs at Thunderbird, or the Graduate Programs Office, College of Business, Arizona State University, Tempe, AZ 85287.



Cooperative programs with other schools enable Thunderbird students or graduates to earn dual degrees or have special advantages with other educational institutions.

Drury College

Thunderbird has established a dual-degree program with Drury College, requiring the completion of 30 semester hours of specified study at Thunderbird and certain course work at Drury leading to the M.B.A. and M.I.M. Apart from this program, each school is prepared to accept up to 9 semester hours of business-related graduate credit in transfer. Students may start at either institution. Those interested in receiving additional information should contact the Director, Breech School of Business Administration. Drury College, Springfield, Missouri 65802, or the Office of Academic Affairs. American Graduate School of International Management.

University of Arizona

Thunderbird has a long-standing agreement with the College of Arts and Sciences, at the University of Arizona to prepare students for careers in international management. The agreement assists students in any major who enroll in courses necessary for admission to Thunderbird, in business, international area studies and foreign languages. Students completing all major and degree requirements may complete the eighth semester of studies at Thunderbird, applying courses completed in that semester both to the bachelor's degree and the Master of International Management (M.I.M.) degree.

University of Denver Doctoral Program

The University of Denver Graduate School of International Studies offers the degree of Doctor of Philosophy in International and Comparative Studies. A superior recipient of the degree of Master of International Management may, if deemed by Denver's Graduate School of International Studies to qualify for admission, transfer toward the Ph.D. a maximum of 30 semester (45 quarter) hours. Such transfer of credit is not automatic but is determined by G.S.I.S. The doctoral program is flexible and self-selected and is consequently tailored to meet the needs of individual students.

University of Pittsburgh Doctoral Program

The University of Pittsburgh Graduate School of Public and International Affairs awards the Ph.D. degree in the fields of Comparative Administration, Economic and Social Development, International Affairs, Urban Governance, and Public Policy Research and Analysis. Work done at American Graduate School of International Management will be recognized in principle and will be evaluated in terms of its pertinence to each student's proposed doctoral field of specialization. In the past, up to twenty-four hours of advanced standing have been awarded toward doctoral residence requirements to students holding a master's degree from American Graduate School of International Management.



CDS International, Inc., Germany

CDS International, Inc., (known as the Carl Duisberg Society) offers programs for qualified U.S. graduates of Thunderbird which combine advanced language training with a 12-18 month internship in Germany. CDS waives the general German Language Examination for Thunderbird students who receive an "A" grade in German 4010. CDS

arranges the necessary residency and work permits in cooperation with the Federal Employment Agency (ZAV in Frankfurt) and CDS's partner organization, the Carl Duisberg Gesellschaft, for those accepted into the program. Prerequisites for application include successful completion of the M.I.M. degree and the necessary German language proficiency.

"I have secured a fabulous position with United Research, Inc., a management consulting firm. I will be a team leader and work with Fortune 100 and 200 companies. The company recruited on campus, and I attended the group meeting and asked for an interview for the next day. I already have 13 years of domestic sales, marketing and management experience. I'm older - 43 years old-and my purpose for studying at Thunderbird was to become 'internationalized.' That has happened."

Patricia Trosclair '90 B.A., Speech Communication, 1975 Dominican College of San Rafael Senior Consultant, United Research, Inc.

WINTERIM

A three-week intensive program of specialized courses known as "Winterim" is held in January each year. During the 1990 Winterim, Thunderbird was host to more than 100 top executives from major multinational corporations, in addition to several international political leaders.

"I was taking an international banking seminar during Winterim and there were banking executives coming in from all over. The contacts gave me an idea of what banks were doing -which ones were growing and which ones weren't. It's one of the most practical courses I've taken here. It definitely helped me to take the initiative and say, 'Okay. Banking is what I want. I'm going to go after it.' "

James W. Gohary '90

B.A., Economics/ Spanish, 1985 University of Texas at Austin

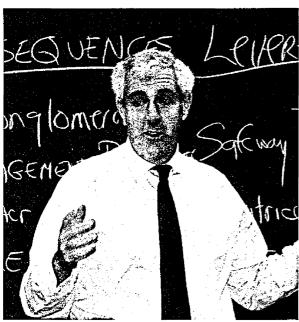
Corporate Account Manager, Royal Bank of Canada



WINTERIM

Most of the courses offered during Winterim are not available during the regular semester or are offered under a specialized format. In addition, Winterim courses normally feature outstanding guest lecturers who are prominent in the areas of international studies and world business. The Department of Modern Languages occasionally offers special advanced courses and language courses abroad. A student may enroll in only one Winterim course, which meets daily and normally offers three semester hours of credit.

Students are normally assigned outside readings and special projects outside of class. Many of the classes have limited enrollment and prerequisites, which are announced during the fall semester.



Fred Rentschler, president and chief executive officer of Northwest Airlines, is professor for a day during Winterim. He was one of more than 100 executives who visited as a guest lecturer during the three-week period in January, 1990.

DEPARTMENT OF WORLD BUSINESS: WINTERIM

The following courses have been offered during previous Winterim sessions and are expected to be offered again in 1991.

WB3400 Fundamentals of Management* WB3500 Fundamentals of Marketing*

*For course descriptions, see departmental course offerings.

WB4562 Marketing to U.S. Hispanics Seminar

(3 hours) This seminar course discussed the market characteristics and marketing strategies needed to reach the U.S. Hispanic consumer. Hispanics are one of the fastest growing consumer segments in the United States, with an estimated \$116 billion in purchasing power. Topics included: market size; population and geographical distribution; Hispanic culture and lifestyles; advertising and retailing to Hispanics; marketing research; national and spot Spanish language media marketing strategy to target Hispanics; and case studies. Several nationally recognized experts on Hispanic marketing guest lectured throughout the course. Students were assigned readings on the topics covered in the course. Prerequisites:WB3500 or equivalent. The course was on a pass/no credit basis.

WB4581 International Consumer Marketing Management Seminar

(3 hours) This seminar course took consumer marketing international. It included how to assess a business opportunity in a foreign country and the steps required to develop a successful product and marketing approach. Primary emphasis was on strategy and execution for product development, advertising, and sales. Related aspects of manufacturing, legal, buying, finance, and personnel were also covered. Case studies and class discussion illustrated various aspects of the course. Prerequisite:WB3500. Course was on a pass/no credit basis.

WB4591 Countertrade/Offset Barter Seminar

(3 hours) This seminar was designed to cover the entire spectrum of offset and countertrade business from a managerial perspective. The course dealt with specific problems on how to set up a program, to administer a program, and the negotiations of the deals. Guest lecturers with experience in doing actual offset and countertrade were invited. Students were assigned readings as well as a text. Topics included: (1) preparations before negotiations, (2) actually negotiating and structuring deals, (3) structure and administration, (4) legal aspects and (5) planning viewpoints. In addition, the course covered financing and foreign government regulations. Specific case studies were used as a basis for illustrating the usefulness of the offset and countertrade program. Course was on a pass/no credit basis.



"I grew up in Illinois and had no international background until I got involved with a German exchange program in high school. After that I took German in college and went to a German summer school. Eventually, I want to be employed in some way that will utilize my German language. The Agribusiness conference in Winterim was phenomenal because of the speakers that were there. Every day, we had at least one different speaker on all aspects of the food industry."

Bradley Loy '90 B.S., Finance, 1985 Arizona State University OSI Industries, IL

WINTERIM

WB4610 International Agribusiness Conference

(3 hours) Topics included: (1) the world food situation; (2) the mechanics of agribusiness production, sales, transportation, and financing; (3) the futures markets: forecasting, trading, and regulation; and (4) the role of government and international constraints on agribusiness: policies, regulation, tariffs and quotas. Topics were addressed by a series of agribusiness experts from industry, government, and academe. A comprehensive final examination was given. Prerequisite: WB3200 or equivalent. The course was on a pass/no credit basis.

WB4620 International Banking Conference

(3 hours) This conference course provided a comprehensive treatment of the recent developments in international banking activities. The conference was structured with a series of lectures given by guest lecturers, mainly from major U.S. banks. The students were assigned lecture follow-up materials and other selected readings. Topics included: (1) global banking strategy and organizational structure, (2) international fund transfer system, (3) trade-related functions, (4) international bank regulations at home and abroad, (5) funding sources and money markets, (6) special banking services by product line, (7) international lending, and (8) international banking by nonbank financial institutions. Prerequisites: WB3200 and either WB4200 or WB4290. Course was a pass/no credit basis.

WB4660 Johnson & Higgins International Insurance and Risk Management Conference

(3 hours) The conference featured a series of selected readings plus extensive guest lectures by industry executives engaged in overseas operations. Topics included identification, measurement, and treatment of multinational business risks: the role of insurance in risk management; organizing a risk management function; insurable commercial and political exposures; the nature of the insurance contract, pricing of insurance coverage; insurance company operations; the foreign insurance environment; operations of U.S. insurers in world markets; and risk management in the multinational corporation. Written examinations were given. Prerequisites:WB3100 and WB3300. The course was on a pass/no credit basis.



Jeff Mennen, Thunderbird class of 1965, returns to the campus as a guest lecturer during Winterim, 1990. He is vice chairman of The Mennen Company and serves on the Thunderbird World Business Advisory Council.

WB5650 Corporate Executive Officer Seminar

(3 hours) This seminar provided a comprehensive treatment to the recent challenges faced by corporate executive officers in the multinational economy. The seminar was organized around a series of lectures given by guest lecturers who are or have been top-level executives in major U.S. corporations. Each speaker examined current international issues of major importance, and wherever possible, addressed the impact of that issue on corporate strategy. The topics covered included: an international assessment of the world economy in the next decade; what U.S. industry must do to regain global competitiveness; and the impact of the U. S. dollar on the global sourcing practices of major U.S. companies. The subject for the 1990 Winterim seminar was: "What Is Your Company or Industry Doing to Prepare Itself for EC 1992?" Students were assigned lecture material on each company and selected readings on the topics covered in the seminar. Prerequisite: Permission of the instructor. Class limit: 20 students. Course was on a pass/no credit basis.



"I started in Winterim, and it is definitely one of the most exciting times on campus for classwork. One thing that really struck me about Thunderbird is that I found myself getting as much education outside the classroom as inside because I met so many people from different countries. Another thing that has impressed me is that although they teach theory, they also emphasize the practical."

Kirsten Mudge B.A., International Political Science, 1988

University of Puget Sound

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WINTERIM



Patrick Duffy, Member of the British Parliament and President of the NATO Assembly, is a frequent lecturer during Winterim. In 1990 he gave a special lecture on the role of NATO in the new Europe.

DEPARTMENT OF INTERNATIONAL STUDIES: WINTERIM

IS3010	International Political Economy*
IS4010	International Business Environment: Asia*
IS4800	Economic Development and Social Change*
IS4880	Cross-Cultural Communication for International Managers*
IS5021	Seminar on Selected Research Topics: Europe

(3 hours) This seminar focused on the future options for Europe in the age of East-West detente, the Gorbachev reforms, NATO-Warsaw Pact force cuts, "Europe 1992" and the new era of U. S.-European relations. Both national security issues and issues affecting politics and the business environment were analyzed. Students were required to present class reports. Prerequisite: Permission of the professor.

New courses under consideration for Winterim 1991 include "Doing Business with Eastern Europe and Russia," "Survival Skills for Women and Minorities in International Management," "Environmental Control and Waste Management" and "Japanese Foreign Investment: Its Worldwide Scope and Impact."

IS5353 Global Manufacturing "Maquiladora" Workshop

(3 hours) This course was designed to prepare participants to face present realities of offshore manufacturing by a combination of classroom work and reading assignments covering key issues. This course explored not only the history of production sharing, but also the current situation and future outlook. Topics included semiconductor offshore manufacturing, manufacturing management, production issues, country strategy, labor views, political factors, Third World views, and other related themes. Experienced practitioners served as guest lecturers. A visit to Mexican maquiladoras capped the sessions. Prerequisite: Permission of the instructor.

IS5851 International Tourism Workshop

(3 hours) The International Tourism Workshop was designed to explore major concepts in international tourism: what makes it possible and tourism's major contributions to the economic well-being of a nation. Several international tourism case studies were explored to obtain further global understanding. This workshop relied heavily on participation of tourist industry professionals from both the private and public sectors. These included representatives from the states of Arizona, U. S. A. and Sonora, Mexico, as well as leaders from the lodging and airline industries. Prerequisite: Permission of the instructor.

DEPARTMENT OF MODERN LANGUAGES: WINTERIM

ML5400 Advanced Business Language Abroad

(3 hours) This seminar is offered in countries where the languages taught at Thunderbird are spoken, with the specific aim of further developing familiarity with local business concepts, practices, and terminology. Prerequisites: 4010 (level III proficiency) and permission of the instructor.

*For course descriptions, see departmental course offerings.



"Since I left Thunderbird in May of 1972, I have spent 12 of the last 18 years abroad, living in Europe, the Middle East, and South America. Thunderbird changes you in ways that you don't even know about, You're no longer just an American, Japanese, Brazilian, German, or whatever it was you were before. You become an international person, and that's a big step."

McDiarmid "Mac" Messenger

Opening Ceremonies, June, 1990

Senior V.P., First Interstate Trading Co.

DEGREE REQUIREMENTS

The tripartite curriculum of the American Graduate School of International Management provides a program of instruction in three departments — International Studies, Modern Languages, and World Business — leading to the Master of International Management degree. Degree candidates must meet requirements in each of the departments as well as overall requirements of the institution.



"Most people who have gone here

you're trained to be

would say that

more than just a

number person.

When you come

here, you get the

business aspect,

but you also get

other important

things, like how to

relate to other cul-

tures and how to

communicate in

another language,

which I think are

more important.

open doors that

be available."

Thunderbird helps

wouldn't otherwise

Most of all,

CHANGES IN REQUIREMENTS

This Catalog reflects graduation requirements in effect for students who initially enroll, or return after an absence, in Fall 1990 or later. Students who may be subject to other requirements printed in earlier catalogs must contact the Office of Admissions and Records.

SUMMARY OF INSTITUTIONAL REQUIREMENTS

Candidates for the Master of International Management degree are required to complete a minimum of 42 semester hours of course work less allowable transfer of credit. Not more than 12 of the 42 hours may be at the 3000 level. Candidates who are unable to qualify for sufficient waivers may be required to complete as many as 63 semester hours if they are native speakers of English or 69 semester hours if they must complete the 3000-level English course.

Students must earn an aggregate grade point average of 3.00 (B) in graded courses. Only courses completed with a grade of C- or better are acceptable in the satisfaction of any requirement for the degree of Master of International Management; however, all letter grades will be included in the calculation of student grade point averages.

A minimum of 24 semester hours must be earned in study on the Thunderbird Campus in Glendale.

A minimum of 30 semester hours at the 4000-5000 level are required.

Elizabeth Morris, '89 Account Executive Christian Dior Perfumes

B.A., French Language and Culture, 1987

University of Kansas

Institutional Requirements (42 Hours)

• 12 Hours Max. • 30 - 42 Hours 3000 level 4000 and

Waivable

Required

5000 level

SUMMARY OF DEPARTMENT REQUIREMENTS*

Department of International Studies (12 Hours)

• 3 Hours	3000 level	Waivable
• 6 Hours	4000 or 5000 level	Waivable
• 3 Hours	4000 or 5000 level	Required

Department of Modern Languages (15 to 21 Hours)

For native speakers of English:

• 6 or 7 Hours	3000 level	Waivable
• 6 Hours	4000 level	Waivable
• 3 or 4 Hours	4010 level	Waiyable

For non-native speakers of English

• 15 Hours	3000 level English	Waivable
• 6 Hours	4000 level English	Waivable

Department of World Business (36 Hours)

• 21 Hours	3000 level	Waivable
• 15 Hours	4000 or 5000 level	Required

^{*}Please see the following pages for detailed requirements.

Waivers

A waiver is the official recognition by an academic department that a student has met a departmental requirement for graduation in some manner other than having completed course work at the School. Prospective students are encouraged to complete as many introductory courses as possible prior to matriculation in order to maximize the time available for upper-level courses focusing on areas of special interest. Degree candidates may qualify for waivers through courses completed at other institutions or, for some requirements but not all, successful performance on examinations administered by CLEP or by the faculty. If an examination is to be used as the basis for waiving a 3000-level

DEGREE REQUIREMENTS

course, the score must be presented and the waiver entered in the records prior to registration for any class for which the 3000-level course is a prerequisite. Details of requirements for waivers are indicated on the following pages. Waivers in no way constitute a reduction in the minimum of 42 hours required for the M.I.M. degree.

Explanation of Course Numbering

Courses at the 3000 level are basic introductory courses in the subject described. Students with graduate or undergraduate backgrounds in these subjects may, on occasion, waive these courses in accordance with departmental and school requirements.

Courses at the 4000 level are advanced courses on specialized topics, which assume some prior familiarity with the subject matter.

Courses at the 5000 level are limitedenrollment seminars which students may take only by permission of the instructor. Permission of the instructor means that the instructor has the right to select the students allowed to enroll in the class, including the right to set appropriate qualitative standards, in addition to the established prerequisites.

Courses numbered 5901, 5902, and 5903 are independent research projects offered in each department. They are usually open only to advanced degree candidates and to those who have demonstrated the academic maturity, scholarly interest, and technical ability required to undertake research with a minimum of supervision. Written permission to enroll in Independent Research courses must be obtained by the student during the semester prior to the semester in which the course will be taken.

Curriculum Changes

The School reserves the right to make whatever changes it finds appropriate in course scheduling, assignment of instructors, and prerequisites. A few courses are offered in alternate semesters or as demand warrants.

Time Period

The 42-hour program can be completed in three semesters (one and one-half years) or two full semesters and a summer term by students able to waive several of the foundation courses. Although one calendar year suffices for many students, candidates are urged to consider the depth and quality of education available in the curriculum rather than just the time required to complete minimum requirements. Many of the rare and challenging courses at the 4000 and 5000 level are available only to those who enter with substantial waivers or who extend their enrollment for an extra term. All work should be completed within five years preceding the graduation date.

Certificate of Advanced Study

Special students, or students who do not complete the full requirements for the M.I.M., may be given the Certificate of Advanced Study, provided they have completed 12 or more semester hours of work with a cumulative grade point average of at least 2.70. A special tuition rate is allowed spouses of full-time students (See section on tuition and fees).

Spouses are urged to take advantage of this program, as firms sending married employees abroad usually wish to establish the degree of cultural adaptability and interest of the spouses of their executive personnel. Participation in this academic program is construed as a strong indication of such interest.

Special Students

The School admits as Special Students a limited number of applicants who wish to gain advanced training by taking individual courses, but do not intend to become degree candidates. Special Students taking courses for credit must complete all course requirements including final examinations. Special Students are subject to all School regulations.

Special Students who later desire to complete work toward the degree requirements of the School, may apply for admission as full-time students, subject to the usual admission criteria. Credits earned while in status as Special Students may be counted toward the M.I.M. degree only if the student was qualified for admission as a regular degree candidate at the time the courses were completed.



"Graduating from Georgetown as a language major, my focus had been on international studies and languages. I wanted to get some kind of business background, but I also wanted to keep up with the international studies. When you're dealing overseas, it's very important to understand the culture, the language and the history of the country in order to deal effectively. Thunderbird fosters that with the three-part curriculum."

Helene Tanous '90 B.S., Russian, 1987 Georgetown University

DEGREE PROGRAM – Sample Courses of Study

Sample Course of Study

- English-speaking student
- Proficient in one other language*
- No other waivable course work

	Semester Hours		
	3000	4000 or	
	level	5000 level	Total
International			
Studies	3	9	12
Modern			
Languages			•
World			
Business	21	15	36
Electives			
(any dept.)		6	6
TOTAL	24	30	54

42 hours required, 12 of which may be 3000-level. A maximum of three semester hours of transfer credit is allowable, except for special provisions under institutional agreements.

Sample Course of Study

- English-speaking student
- No foreign language
- No waivable course work

	Semester Hours		
	3000	4000 or	
	level	5000 level	Total
International			
Studies	3	9	12
Modern			
Languages	6	9	15
World Business	21	15	36
Electives (any dept.)	_	_ .	
TOTAL	30	33	63

42 hours required, 12 of which may be 3000-level. A maximum of three semester hours of transfer credit is allowable, except for special provisions under institutional agreements.

Sample Course Of Study

- English-speaking student
- Proficient in one other language*
- All waivable course work completed

	Semester Hours		
	3000	4000 or	
	level	5000 level	Total
International			
Studies		3	3
Modern			
Languages	_	<u> </u>	_
World			
Business		15	15
Electives			
(any dept.)		24	24
TOTAL	·	42	42
IUIAL		42	42

42 hours required, 12 of which may be 3000-level.

A maximum of three semester hours of transfer credit is allowable, except for special provisions under institutional agreements.

Sample Course of Study

- Student with no waivable course work
- Minimal proficiency in English

	Semester Hours 3000 4000 or		•
	level	5000 level	Total
International	• •		
Studies	3	9	12
Modern	2		
Languages	15 ^a	6	21
World		45	00
Business	21	15	36
Electives (any dept.)	_	_	_
TOTAL	39	30	69

42 hours required, 12 of which may be 3000-level.

A maximum of three semester hours of transfer credit is allowable, except for special provisions under institutional agreements.

^aES3000 is a 15-hour course in the spring and fall semesters. In summer, it is a 12-hour course (ES3001).

like a trampoline, such that if you want to go the traditional route, you can. It gives you the tools to go into an established company. But if you want to do something else, it synthesizes the business knowledge that you'll need to work anywhere in the world, on your own, with a partner, in a small corporation, or wherever. It puts you in a position to be very competitive

"Thunderbird is

Ellen Antinucci '90 B.S., Psychology, 1982

University of Oregon

worldwide."

^{*}A language taught at Thunderbird.

^{*}A language taught at Thunderbird.

The program of study leading to the Master of International Management degree requires a minimum of 42 semester hours. No more than 12 of those may be 3000-level courses. Prospective students are encouraged to take as many introductory waivable courses as possible prior to matriculation in order to take advantage of Thunderbird's advanced international courses.

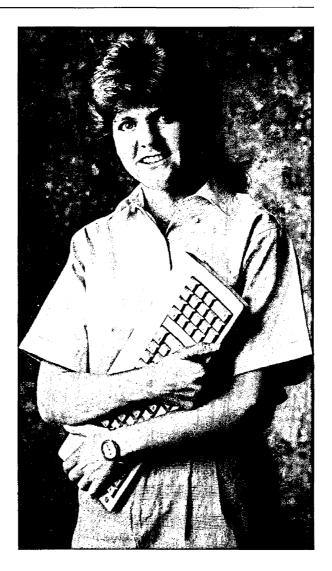
Total Program of Study for the Master of International Management Degree

A minimum of 42 semester hours are required, 12 of which may be 3000 level courses.* The following outline summarizes the overall required program of study leading to the Master of International Management degree. See pages 52-57 for details of specific required courses and waiver requirements.

	Semester Hours		
	3000	4000 or	
	level	5000 level	Total
Internationa	ıl 3	9	12
Studies:	(waivable)	(3 hours mandatory)	
Modern	6^a	9	15
Languages	(waivable)	(waivable)	
World	21	15	36
Business	(waivable)	(mandatory)	
TOTAL	30	33	63 ^a

^{*}A maximum of three semester hours of transfer credit is allowable, except for special provisions under institutional agreements.

^aStudents who must take ES3000 (15 hours) may require a total of 69 semester hours.



"I recommend that new students look at everything Thunderbird has to offer, because it has a lot. Map out your full curriculum not just the classes you're going to take your first semester, but what you'd like to take your last semester, and what classes you're going to need in order to take those, because they require quite a few prerequisites. What's neat about Thunderbird is that it's an international immersion program. By the time you graduate, you're speaking a new language, not just a foreign language, but an international business language."

Patricia Butler '90 B.S., Engineering, 1983

Northern Arizona University

John Carollo Engineers Phoenix, Arizona 52

INTERNATIONAL STUDIES REQUIREMENTS

Ability to understand and adapt to the overseas environment is a major reason for executive success in international operations. The curriculum of the Department of International Studies is focused on international business environment and is designed to acquaint students with foreign areas and their cultural management styles.

"I first found out about Thunderbird when I was teaching English in Japan. I bought the GMAT book in London and applied to take the test in Bangkok. Then I ended up taking the GMAT in a small mission school in Katmandu. I started filling out the application in Nepal and continued it during my travels through India. I actually wrote the essay on a train in India and had it typed on the only electric typewriter in a city of more than half a million in western India."

Michael Campbell B.Sc., M.Sc., Information Technology University of London, 1984 The International Studies curriculum is intended to provide students with an understanding of international public policy issues that confront multinational corporations, since it is increasingly government, in its variety of forms, that is shaping the climate in which business decisions are made.

The curriculum is also intended to provide the student with a conceptual framework for informed analysis of a foreign milieu. These qualities, plus language skills, are essentially what differentiates "domestic" from international management education.

REQUIREMENTS

All students are required to take twelve semester hours of work in International Studies. Up to nine semester hours may be waived by qualified students, but at least three semester hours must be taken in courses numbered IS4100 through IS5899 in the department.

Requirement at the 3000 level:

IS3010 International Political Economy (3 hours) is required of all students.

Waiver at the 3000 level: IS3010 may be waived *only* by examination. The International Studies Advanced Placement Examination (ISAPE) is offered during orientation week. Students may avail themselves of the opportunity to take the examination only once.

Requirements at the 4000 level:

One of the following regional courses is required:

IS4010	Regional Business Environment
	Asia
IS4020	Regional Business Environment
	Europe
IS4030	Regional Business Environment

Latin America

IS4040	Regional Business Environment:
	Middle East/North Africa
IS4050	Regional Business Environment:
	Sub-Saharan Africa
IS4060	Regional Business Environment:
	North America

Waivers at the 4000 level:

Courses numbered between IS4000 and IS4099 (Regional Business Courses) may be waived on the basis of a transcript that demonstrates a grounding in at least three of the following fields of study focusing on the area: History, Political Science, Economics, Geography, Sociology and Anthropology. Only courses with a grade of B or better will be considered. Language courses and living experience will not be considered.

Requirements for IS4100 through IS5899:

Two additional courses numbered IS4100 through IS5899 are required.

Courses numbered IS5900 and above are unstructured and may not be used to meet departmental requirements.

Courses numbered between IS4100 and IS4999 are waived if the courses being presented for consideration were taken while in graduate standing for graduate credit and if the courses duplicate courses offered here, and if the grade received was B or better.

Waivers are not granted for 5000-level courses.

SUMMARY OF REQUIREMENTS

Department of International Studies (12 Hours)

• 3 Hours	3010 level	Waivable by exam
• 6 Hours	4000 or 5000 level	Waivable
• 3 Hours	4000 or 5000 level	Required



"Looking back at my involvement in AIESEC, I feel confident that the network I have developed during my travels will greatly enhance my ability to succeed as a global manager. Thunderbird supplements that experience with advanced academic education to create a unique combination that appeals so much to today's top corporations. The network still remains, as I see at Thunderbird the same faces and smiles of people I met in Tunisia, Belgium, Switzerland -- 25 countries."

Sanjiv Pandya B. S., Business Administration, 1987

University of Tennessee

MODERN LANGUAGES REQUIREMENTS

The Department of Modern Languages offers courses in nine languages: Arabic, Chinese, French, German, Japanese, Portuguese, Russian, Spanish and English as a Second Language. These courses equip students linguistically and culturally to perform international assignments successfully.



"At Thunderbird we have to study a language, a requirement that is not generally in an M.B.A. program. A lot of what sets Thunderbird apart from other schools is that, and the international nature of the whole school. Another thing that sets Thunderbird apart from other graduate business programs is the network of alumni it has throughout the world."

Chad George B. S., International Management, 1989 Brigham Young University Laie, Hawaii

REQUIREMENTS

In order to meet graduation requirements of this department, students must demonstrate a required level of proficiency in both general language and business vocabulary in one of the nine languages taught at the School in addition to their native language.

Students whose native language is determined to be other than English must satisfy graduation requirements with English. Students who are determined to have native fluency in English must meet graduation requirements with one of the eight non-English languages taught at the School, regardless of any other language fluency they may possess.

Three courses (levels 3000, 4000, and 4010) comprise the basic foreign language sequence of 15 hours (16 hours for Arabic, Chinese, Japanese and Russian). The basic sequence for English as a Second Language is 21 hours (ES3000, ES4010 and ES4050). Incoming students with no demonstrable language proficiency or training are placed into a 3000level language course of their choice. (Separate regulations apply to English as a Second Language.) These students therefore complete the language requirement by taking 3000, 4000, and 4010 level courses in that language. By taking this sequence, the student completes the requirements of this department for general language proficiency and business vocabulary proficiency.

Incoming students with some competence in one of the eight foreign languages taught at Thunderbird (in addition to their native tongue) are tested to determine their level of (1) general proficiency and (2) business vocabulary proficiency. The result of the general proficiency test places the student into one of the following course levels in the tested language: (a) 3000, (b) 4000, (c) 4010, or (d) above 4010. For those placing above 4010, the second test is given, covering business

vocabulary proficiency. If the student passes this second test, then all language requirements are waived. The student may undertake additional language courses as electives. The student who does not pass the business vocabulary proficiency test must choose one of the following options:

- (1) Take any language course beyond the 4010 level in that language, or
- (2) Take a 4010-level course in any other language for which the 4000 level was waived, or
- (3) Take PO4020 (Accelerated Business Portuguese for Speakers of Spanish), or
- (4) Take SP4020 (Accelerated Business Spanish for Speakers of Portuguese).

Complementing the core courses are a variety of courses taught in a foreign language and courses dealing with social, political, and economic topics as well as courses in commercial correspondence and business language. Language courses beyond the 4010 level are offered only if six or more students register for the course. Thus, advanced courses may not be available in every language every semester.

English as a Second Language

Courses in English are offered at various levels to assist the student for whom English is a second language. The readings and lectures are designed to provide an understanding of business vocabulary and to improve general communication skills.

All entering students whose native language is not English are required to take the English Language Placement Test to ascertain their level of proficiency in the English language. These students must complete the test before registering for classes. Foreign nationals claiming English as their native language and U.S. citizens whose native language is other than English must clear their status with the English-as-a-Second-Language faculty.

MODERN LANGUAGES REQUIREMENTS

Upon completion of this examination, the students are placed into one of the following categories:

- (1) Intensive English (ES3000*) or
- (2) ES4010 and ES4050 or
- (3) ES4050 or
- (4) Waived from further language requirements.

Students placed into Intensive English (ES3000*) are required to take ES4010 and ES4050 in the second semester of residence. Students placed into ES4010 and ES4050 must take both during their first semester. Students placed directly into ES4050 only are required to complete the course in the first semester of residence.

Students enrolled in Intensive English (ES3000*) receive individual academic counseling preparatory to undertaking further studies leading to the M.I.M. Before these students can participate in academic registration each semester, their class schedules must be approved by the English Section Coordinator. *ES3001, a 12-credit-hour course, is offered in summer.

Waivers

Waivers in the Department of Modern Languages are granted only by examination as noted in the preceding paragraphs.

SUMMARY OF REQUIREMENTS

Department of Modern Languages

For native speakers of English:

6 or 7 hours 3000 level Waivable
6 hours 4000 level Waivable
3 or 4 hours 4010 level Waivable**

For non-native speakers of English

15 hours 3000 level Waivable
6 hours 4000 level Waivable

Language Testing

The American Council for the Teaching of Foreign Languages (ACTFL) Oral Proficiency Examination is available to students on a voluntary basis in selected languages. Students are permitted to include the official results on their placement resumes.

Testing Center

Thunderbird is the language testing center for the following institutions:

The Camara de Comercio e Industria de Madrid offers Spanish students, at very selected colleges and universities in the United States, the opportunity to take the examinations for the Certificado de Español Comercial, and the Diploma de Español Comercial. Thunderbird is authorized to administer the C.C.I.M. examinations. At Thunderbird, the examinations are usually administered on campus during the month of April.

The Chambre de Commerce et d'Industrie de Paris offers students of commercial and business language in French, opportunity to take two types of examinations: The "Certificat Pratique" and the more advanced "Diplôme." The examinations are administered in many centers all over the world twice a year. At Thunderbird the examinations are administered once, in the Fall semester.

The Goethe Institut in conjunction with the American Association of Teachers of German, the German American Chamber of Commerce, the Carl Duisberg Society and the Carl Duisberg Centers. Thunderbird is the testing center for the 5 1/2 hour examination through which the student earns the Diplom Wirtschaftsdeutsch for the U.S.A.

The University of Michigan offers once a year, at official test centers around the world, the Examination for the Certificate of Proficiency in English. Thunderbird is the Michigan Test Center for the western United States and Canada. The ECPE is usually administered on the campus during the month of October.

"I'm taking French, but I came in with no knowledge of any foreign language. At Thunderbird, it's much easier to learn a language because of the intensive language classes. You go five days a week to a language class during your first two semesters, and you also go two days a week to grammar class. A lot of people who come here already know a language, so they may pick up an additional language."

Jeff Martin

B. A., C.I.S. and Management, 1986 Baylor University

^{**}Students waiving a 4010-level class may be required to take an additional class to meet the business vocabulary proficiency.

WORLD BUSINESS REQUIREMENTS

The Department of World Business offers a wider range of international courses than traditional graduate schools of business administration. Most courses in the department have a special international and practical orientation. The faculty includes many individuals who hold strong academic credentials and have international and corporate experience.

"I found Thunderbird's 5000-level courses to be most beneficial. I took several of those courses. It's the workshops, the project classes, the group work. Before you come to Thunderbird. prepare yourself. Take a quarter or two of business courses at a local college so you can take advantage of Thunderbird's upper-level courses."

Mark Ross '90

B.A., Business Administration/ Management, 1984

Lewis and Clark College

Marketing, Sara Lee Hosiery

The Department of World Business curriculum recognizes the increasingly complex demands placed upon international executives who require a basic understanding of several functional specialties in the fields of business and finance as well as conversance with quantitative tools and advanced managerial and marketing techniques. A number of the members of the department's faculty have spent many years in senior international executive positions. Their approach is pragmatic and people oriented. This group is complemented by individuals with advanced degrees who are interested in the practical application of current theoretical knowledge.

REQUIREMENTS

Requirements at the 3000 level (Foundation Courses):

The World Business foundation is designed primarily as preparation for the more advanced and specialized aspects of the program. The foundation courses represent the common body of business knowledge and are considered essential to the education of future executives, regardless of the area of business management they pursue.

The required courses are:

WB3100	, O .
	managerial)
WB3200	Fundamentals of Economics
	(micro and macro)
WB3210	Fundamentals of Managerial Finance
WB3300	Statistics
WB3313	Introduction to Management
	Use of Computer
	Systems and Software
WB3400	Fundamentals of Management
WB3500	Fundamentals of Marketing

Students are encouraged to waive any of these 3000-level courses that duplicate previous studies. It is recommended that those preparing for admission into Thunderbird include these foundation business courses in their program leading to the bachelor's degree. Please see the requirements for waiving specific courses below.

The department may accept the College Level Examination Program (CLEP) examinations as proof of proficiency in these areas. The CLEP examinations may be accepted for waiver purposes only – not for the purposes of credit. The tests are available at many schools throughout the country. Testing must be completed prior to arriving at Thunderbird, so that results will be known before enrolling in first-semester classes. Students who do not receive the minimum CLEP scores, will not be permitted to repeat the CLEP test before the six-month waiting period. (Students are encouraged to contact CLEP testing centers for specific requirements.)

Waivers at the 3000 level:

WB3100 Survey Of Accounting

Satisfactory completion of both financial and managerial accounting, which can be satisfied by the normal undergraduate introductory accounting sequence (Accounting 101-102, or 201-202, etc.). Introductory courses at the graduate level usually cover both financial and managerial principles in one course. Grade of B* or better or CLEP score of at least 53.

WB3200 Fundamentals of Economics

Satisfactory completion of principles of economics course(s) covering both micro and macro economics; normally two courses of three semester hours each. Grade of B* or better or CLEP score of at least 53.

WORLD BUSINESS REQUIREMENTS

WB3210 Fundamentals of Managerial Finance Satisfactory completion of an undergraduate or graduate course in introductory managerial or corporate finance covering financial analysis and planning, valuation and capital market theory, cost of capital and capital budgeting, dividend and capital structure theory, working capital management and long-term financing decisions. This is usually the first finance course in a typical undergraduate business curriculum. Three semester hours or more. Grade of B* or better or a satisfactory score on the faculty-administered test given during orientation week.

WB3300 Statistics

Satisfactory completion of an elementary statistics course covering probability theory, measures of central tendency in disciplines such as economics, business, psychology, education, etc.; three semester hours or more. Grade of B* or better.

WB3313 Introduction to Use of Computer Systems and Software

Satisfactory completion of a comparable course covering concepts of data processing, including computer terminology, computer software and hardware, a high level computer language and electronic spreadsheet; three semester hours or more. Due to the dynamic nature of this field, the course must have been taken within the last five years. Grade of B or better or satisfactory score on the faculty-administered test given during orientation week.

WB3400 Fundamentals of Management

Satisfactory completion of a management course which pertains to the principles of management, organizational theory, and behavior, including a working knowledge of the fundamental concepts, processes, and functions of planning, organizing, staffing, controlling and directing; three semester hours or more. Grade of B* or better or CLEP score of a least 53.

WB3500 Fundamentals of Marketing

Satisfactory completion of an introductory course in marketing or marketing principles and practices; three semester hours or more. Grade of B* or better or CLEP score of a least 53.

*A deferred waiver may be granted by the faculty on a marginally lower grade. Students may request that the deferred waiver be converted to a permanent waiver after completion, at the school and with a passing grade, of a 4000-level core course in the same subject area.

Requirements at the 4000 level (Core Courses):

Students graduating from Thunderbird are required to complete 15 semester hours at the 4000/5000 level in World Business, including the completion at Thunderbird, or prior to entering the M.I.M. degree program, of the following five core requirements:

1. One of one required:

WB4200 International Finance and Trade

2. One of two required:

WB4140 Cost and Management Accounting

WB4150 Intermediate Accounting

3. One of three required:

WB4300 Decision Models with Computer Applications

WB4320 Production and Operations
Management

WB4530 International Market Research

4./5. Two of three required:

WB4212 Advanced Managerial Finance with Multinational Dimensions WB4400 Multinational Business Management

WB4500 International Marketing Management

Waivers at the 4000 level

If the student has had comparable course work at an accredited institution at either the graduate or undergraduate level, with a grade of B or higher, the core course(s) may be waived and alternate 4000 or 5000 level World Business courses taken in its place.

Graduate credit for one of the above courses may be accepted in transfer, subject to transfer allowances imposed by the *Catalog*. The effect of this transfer would be to reduce the World Business requirement at the 4000/5000 level to 12 hours. A student may be able to qualify for both waiver and transfer with the same course.

5900-level Courses

No more than one 5900 or higher numbered course may be taken in any one term. Courses numbered in the 5900s are unstructured and may not be applied toward meeting departmental requirements.

SUMMARY OF REQUIREMENTS

Department of World Business (36 Hours)

• 21 Hours 3000 level

Waivable

• 15 Hours 4000/5000 level

Required

"The core business courses were the most important because I had no business background before I came to Thunderbird. Any courses that can be waived should be completed before you come here, so you can take more upper-division

William Amsden '90

B.A., International Studies, 1985

University of Washington

courses."

[Thunderbird intern in Japan with Ajinomoto, 1989]

Business Planning Coordinator, Kodak Information Systems, Tokyo

COURSES AND PREREQUISITES – Department of International Studies

Professors: Duarte, Moran, Sours, Springer, S. Tancer (Chair), Trapans;

Associate Professors: Conklin, Frankenstein, Mahoney, R. Tancer;

Assistant Professors: Celoza



"The company's success overseas results from the fact that corporate management understood from the outset that exporting is a separate and distinct opportunity [from domestic sales]. The ingredients for success abroad include sensitivity to cultural differences; recognition of a foreign market's distinctive features; communication in the foreign language; reliable communications between corporate headquarters and foreign allies..."

Sandy London '77
Director,
International
Operations,
Cybex

IS3010 is required, but may be waived by examination only IS3010 International Political Economy

One of the following is required, but may be waived: IS4010 Regional Business Environment: Asia

IS4020 Regional Business Environment: Europe IS3010 or equivalent IS4030 Regional Business Environment: IS3010 or equivalent Latin America

IS4040 Regional Business Environment: IS3010 or equivalent Middle East
IS4050 Regional Business Environment: IS3010 or equivalent

IS4050 Regional Business Environment: IS3010 or equivalent Sub-Saharan Africa
IS4060 Regional Business Environment: IS3010 or equivalent

Two of the following courses numbered between IS4100 and IS5899 are required. Others may be used as electives.

IS4100 Modern Japan
IS4120 Modern China
IS4133 ASEAN/Modern Southeast Asia
IS4200 Britain, France, and Germany

North America

IS4250 East European Economic Systems and Reforms

IS4282 Employees, Unions and Management in Europe

IS4300 Modern Mexico IS4320 Modern Brazil

IS4770 Diplomacy, Negotiation and Bargaining

IS4800 Economic Development and Social Change

IS4831 Economic Geography and Global Resources

IS4832 International Environmental Policies and Global Resources

IS3010 and IS4010 or equivalents
IS3010 and IS4010 or equivalents
IS3010 and IS4010 or equivalents
IS3010 and IS4010 or IS4020 or IS4030 or IS4040
or IS4050 or IS4060 or equivalents
IS3010 and IS4010 or IS4020 or IS4030 or IS4040
or IS4050 or IS4060 or equivalents
IS3010 and IS4020 or equivalents

IS3010 and IS4030 or equivalents IS3010 and IS4030 or equivalents

IS3010 or equivalent

IS3010 or equivalent and one of the following, which may be taken concurrently: IS4010, IS4020, IS4030, IS4040, IS4050, or IS4060

IS3010 or equivalent and one of the following, which may be taken concurrently: IS4010, IS4020, IS4030, IS4040, IS4050, or IS4060

IS3010 or equivalent and one of the following, which may be taken concurrently: IS4010, IS4020, IS4030, IS4040, IS4050, or IS4060

IS3010 or equivalent and one of the following, which may be taken concurrently: IS4010, IS4020, IS4030, IS4040, IS4050, or IS4060

COURSES AND PREREQUISITES – Department of International Studies

COURSETITLE

IS4880 Cross-Cultural Communication for International Managers

IS4882 Business Ethics in the Multinational Environment

IS5080 Seminar on Selected Research Topics: International Studies

IS5200 European Integration

IS5240 East-West Trade Seminar

IS5261 European and American Contemporary Thought

IS5300 Iberia, Ibero-America, Business, Culture, Values

IS5712 The Role of Intelligence in U.S. Diplomacy and International Commerce

IS5740 United States Foreign Policy

IS5760 World Arms Trade

IS5803 Direct Foreign Investment and Technology Transfer: The Public Policy Perspective

IS5810 Nationalism and Expropriation

IS5820 Political Risk and Global Change

IS5850 Tourism and Economic Development

IS5860 Os Paises de Expressão Portuguesa Hoje (The Portuguese-Speaking Countries Today)

IS5880 Differing Value Orientations

IS5890 Advanced Cross-Cultural Communication Seminar

IS5901 Topics in International Studies: Independent Research (1 credit)

IS5902 Topics in International Studies: Independent Research (2 credits)

IS5903 Topics in International Studies: Independent Research (3 credits)

IN5910 Internship: Part time

IS5920 Master's Thesis IN5930 Internship: Full time

*Permission of the instructor means that students must make personal contact with the instructor of the course and obtain written permission prior to registration.

Note: Not more than one 5900 or higher numbered course may be taken in any one term; these courses are unstructured and may not be applied toward meeting department requirements.

PREREQUISITES

IS3010 or equivalent and one of the following, which may be taken concurrently: IS4010, IS4020, IS4030, IS4040, IS4050, or IS4060

IS3010 or equivalent and one of the following, which may be taken concurrently: IS4010, IS4020, IS4030, IS4040, IS4050, or IS4060

IS3010 and permission of the instructor*

IS3010 and IS4020 or equivalent and permission of the instructor* IS3010 and permission of the instructor* IS3010 and permission of the instructor*

IS3010 and either IS4020 or IS4030 or equivalent, and permission of the instructor*
IS3010 and permission of the instructor*

IS3010 and permission of the instructor*
IS3010 and permission of the instructor*
IS3010 and permission of the instructor*

IS3010 and permission of the instructor*
IS3010 and permission of the instructor*
IS3010 and permission of the instructor*

(One page essay - see course description)

IS3010 and either IS4020 or IS4030 or IS4050, or equivalent, fluency in the Portuguese language, and permission of the instructor*

IS3010 and IS4880 or equivalents, and permission of the instructor*

IS3010 and either IS4880 or IS5880, and permission of the instructor*

Permission of instructor* and concurrence of the Department of International Studies chair Permission of the instructor* and concurrence of Department of International Studies chair

Permission of the instructor* and concurrence of Department of International Studies chair

Permission of the Director of Internships* and concurrence of the Department of International Studies chair

See course description on page 64.

Permission of the Director of Internships* and concurrence of the Department of International Studies chair



"Thunderbird has a major advantage over state schools. We're more flexible, faster reacting, smaller... We're very responsive to the customer. When we want to change, we do it now—we don't talk about it for a year."

David C. Lincoln Thunderbird Trustee Chairman, Lincoln Laser Company

COURSE DESCRIPTIONS - Department of International Studies

1S3010 International Political Economy

(3 hours) This course offers an introduction to the fundamentals of the international business environment and its three major aspects: (1) the institutional framework and policy management of international economic relations, (2) risk assessment and strategic analysis of nation-states, and (3) the operational and organizational concerns of the transnational enterprise. The purposes of the course are twofold: (1) to provide the international manager with an informed perspective on the institutions and policy processes that shape economic relations between international and national actors and among economic blocs as a foundation for further study in the Thunderbird Tripartite Programs, (2) to provide the international manager with the substantive base and analytical tools necessary for acquiring an informed perspective. REQUIRED. Not open to students with credit for IS3800.



(3 hours) This course provides a context for the conduct of international business operations within the Pacific Basin. Using a framework of cross-cultural and comparative political ideologies, Eastern religious and social systems are examined, East-West interaction patterns are reviewed, and Asia's reactions to the West are explored. The course concludes with a description of the current international business environment in the ASEAN states of Southeast Asia, and the states and entities of East and Northeast Asia. Prerequisite: IS3010 or equivalent. Not open to students with credit for IS3100.

IS4020 Regional Business Environment: Europe

(3 hours) This course provides an overview of the relevant facets of the environment for international business in Western Europe. Emphasis is given to information and analysis necessary to understand the current dramatic developments. Topics include national economic, political and demographic trends. Special attention is given to the European Community and the formation of the internal market. Prerequisite: IS3010 or equivalent. Not open to students with credit for IS3200.

IS4030 Regional Business Environment: Latin America

(3 hours) This course introduces students to two dimensions of the area of Latin America: first, the acquisition of information to facilitate effective entry into a Latin American country, focusing upon national history, cultural and labor relations. The second dimension is the acquisition of information and development of skills for economic and political forecasting. This deals with national economic characteristics, public policy formulation and implementation, and policy in matters of trade, industry, agriculture, and foreign investment. Prerequisite: IS3010 or equivalent. Not open to students with credit for IS3300.



"Several professors at my undergraduate school highly recommended this school for international business. I had always planned to go to graduate school, but I wanted some work experience first, so I worked in Boston for five years before I followed through on my application to Thunderbird. I had intended to go three semesters, but I decided to extend my program to four semesters so I could go on the IIST program. It was a wise choice."

Modaber '90 B.A., International Studies, 1980 Dickinson College

Catherine

Market Planner S.L. Submarine Cable Systems

IS4040 Regional Business Environment: Middle East

(3 hours) This is a survey of the history of the Middle East countries, with attention to the international business environment. The course begins with an assessment of the rise of Islam and continues with a review of current political and socioeconomic conditions. The course concentrates on the region as a whole rather than on individual countries, with particular attention to understanding Arab culture, especially as it relates to international business. Prerequisite: IS3010 or equivalent. Not open to students with credit for IS3400.

1S4050 Regional Business Environment: Sub-Saharan Africa

(3 hours) This course concentrates on the political and economic environment the international manager must face in Sub-Saharan Africa. It deals with investment risk and market opportunity in the major African countries as well as the aspects of political change and diplomatic relations. Prerequisite: IS3010 or equivalent. Not open to students with credit for IS3500.

IS4060 Regional Business Environment: North America

(3 hours) Facts and opinions are presented to help the student understand the United States, its people, culture, political and economic institutions and policies and the impact of government on everyday life. For foreign students, it is intended to give an understanding of the dynamics of the American system and people. U.S. nationals may attain a greater knowledge of the forces at work in their own country to better explain the United States when dealing with foreign nationals. Prerequisite: IS3010 or equivalent. Not open to students with credit for IS4810.

IS4100 Modern Japan

(3 hours) This course focuses on the development of modern Japan and its growing role in worldwide political, cultural, military, and economic affairs. Many aspects of business life in Japan are unique. In order to promote understanding of business conditions in Japan today, this course explores the nature of Japanese self-identity, the nature of today's Japanese society, and the new consumerism in Japan, with special emphasis on the middle class. It also deals with the business-government relationship, the distribution system, exchange and trade controls, monetary policy, and contemporary political and social issues. Prerequisites: IS3010 and IS4010 or equivalents.

COURSE DESCRIPTIONS - Department of International Studies

IS4120 Modern China

(3 hours) This course is an intensive examination of the politics and economics of modern China, with an emphasis on the key link between politics and the business environment. The course offers an in-depth analytical perspective on modern Chinese politics and a thorough review of China's economic development. Students completing the course will have an enhanced understanding of the China market. Participants are responsible for the preparation and presentation of an in-depth research report. Prerequisites: IS3010 and IS4010 or equivalents.

IS4133 ASEAN/Modern Southeast Asia

(3 hours) This course is designed to help international managers gain a better understanding of the ASEAN world and thus improve their ability to do business in this increasingly important political and economic region of the Asia-Pacific area. The course contents are arranged according to three historical-sociological frameworks: (1) the geographical and historical background; (2) nationalism and the issues of modernization; and (3) regionalism and the international environment. This course is offered subject to faculty availability, and not offered every or any designated semester. Prerequisites: IS3010 and IS4010 or equivalent, Not open to students with credit for IS4130.

1S4200 Britain, France, and Germany

(3 hours) This course provides an in-depth area briefing on Britain, France and Germany (East and West.) It deals with German reunification issues, but otherwise focuses on domestic rather than international developments, and covers recent historical background, current government policies, economic regulation and national economic planning in these countries. Particular attention is paid to tax policies, social welfare payments, labor-management relations and the investment climate. Prerequisites: IS3010 and IS4010 or IS4020 or IS4030 or IS4040 or IS4050 or IS4060 or equivalents.

1S4250 East European Economic Systems and Reforms

(3 hours) This is an introduction to the East European economies. Its objectives are to familiarize the student with the organization of Soviet and other East European economies, the mechanics of planning, the firm and its management, and the Gorbachev era upheavals and reforms. Particular attention is paid to the transition of these systems from centrally planned to market-type economies, and to the political context of this process. Note is also taken of the COMECON and problems of economic integration. The course concludes with an examination of foreign trade reforms and the region's growing business linkages to the West. Prerequisites: IS3010 and IS4010 or IS4020 or IS4030 or IS4040 or IS4050 or IS4060 or equivalents.

IS4282 Employees, Unions and Management in Europe

(3 hours) This course examines the sociological, legal and economic factors that shape the distinctive patterns of employer/employee relations in the U.K., France, Italy, Spain, Germany and Sweden. In addition, the course includes information on general trends and issues such as EC policies and migrant labor. Prerequisites: IS3010 and IS4020 or equivalents. Not open to students with credit for IS4280.

IS4300 Modern Mexico

(3 hours) The objectives of this introductory course are twofold: first, to acquaint each student with Mexico's history, culture, people, and economic and political systems; and second, to discuss issues that have consistently confronted Mexico including socioracial discrimination, foreign intervention and exploitation, political repression and economic underdevelopment. Such matters are viewed from "a Mexican perspective." Prerequisites: IS3010 and IS4030 or equivalents.

1S4320 Modern Brazil

(3 hours) The goal of this course is to analyze and understand the Brazilians in historical and current perspectives. Using a pro-seminar approach, an analysis is made of the basic elements of Brazilian life: society, religion, cultural achievements, government, politics, labor, geography, economy, business, management and investment policies, finances, national character traits, and values. A base is established for political risk analysis and economic forecasting. Prerequisites: IS3010 and IS4030 or equivalents.

1S4770 Diplomacy, Negotiation and Bargaining

(3 hours) This course examines the essentials of negotiation and bargaining in the habitat of public diplomacy. It considers the theory and strategy of negotiation as well as the tactics of bargaining in two settings: trade talks and arms control negotiations. The first half of the course is devoted to review and debate about the above with a mock round of negotiation. During the second half of the course, students assume assigned negotiating positions on (1) a new round of trade talks between the United States, Japan, and Western Europe; (2) an arms control summit involving the United States, the Soviet Union, Great Britain and France. Prerequisite: IS3010 or equivalent and one of the following, which may be taken concurrently: IS4010, IS4020, IS4030, IS4040, IS4050 or IS4060.

"[In Mexico] there is a formality involved in talking to vendors for products you want to buy. Normally, business is not spoken immediately; a facade of socializing takes place first. Who you know is important here. Business is not typically done by submitting bids; personal contacts and networking are more important. Price is important, but not always paramount. Building future business relationships can be the motivating factor behind a transaction."

Geoffrey Horsfield '87

Financial Controller Zenith Corporation

Chihuahua, Mexico

COURSE DESCRIPTIONS – Department of International Studies

IS4800 Economic Development and Social Change

(3 hours) This course is a survey of the process of economic and societal development of less-developed countries (LDCs.) Following a general theoretical introduction and an analysis of W.W. Rostow's model of stages of economic growth, the course focuses on main alternative investment strategies. National economic plans and planning, the role of the entrepreneur and private enterprise, land reform, foreign aid, population control, and technology transfer policies are also covered. Emphasis is on the national-economic decision process and its workings in carrying out plans and policies in LDCs. Prerequisite: IS3010 or equivalent, and one of the following which may be taken concurrently: IS4010, IS4020, IS4030, IS4040, IS4050 or IS4060.

IS4831 Economic Geography and Global Resources

(3 hours) This course analyzes the causes, effects, and responses to global problems related to population growth, pollution, food and natural resources. It probes such problems as the growing conflicts between "have" and "have not" nations, environmental issues concerned with the conservation of natural resources, and human survival. It also deals with the location of major industries and transportation geography. Prerequisite: IS3010 or equivalent, and one of the following which may be taken concurrently: IS4010, IS4020, IS4030, IS4040, IS4050 or IS4060. Not open to students with credit in IS4830.

IS4832 International Environmental Policies and Global Resources

(3 hours) The business environment today requires an understanding not only of the "tools" of doing business, but also the basic physical environment in which we live. It further requires an understanding of the impact that decisions by individuals, corporations and governments have on the environment. This course explores the relationships between human and natural resources available in different parts of the world and the role of policymakers in the private and public sectors. As responsible managers of the future, such awareness is imperative. Prerequisite: IS3010 or equivalent, and one of the following which may be taken concurrently: IS4010, IS4020, IS4030, IS4040, IS4050 or IS4060. Not open to students with credit in IS4830.

IS4880 Cross-Cultural Communication for International Managers

(3 hours) This course provides an intellectual and experiential forum for developing the interpersonal-intercultural communication and interaction skills necessary for international managers. While learning to identify cultural aspects of verbal and nonverbal behavior of persons from different cultures and themselves, students come to recognize cultural differences that can cause difficulties in management situations. Prerequisite: IS3010 or equivalent, and one of the following which may be taken concurrently: IS4010, IS4020, IS4030, IS4040, IS4050 or IS4060.

IS4882 Business Ethics in the Multinational Environment

(3 hours) Ethics are of increasing concern to the business community as questions of insider trading, bribery and conflict of interest become daily news items. Such questions and their resolution become even more complicated in the international arena. where standards are often in conflict with home country requirements. This course considers these issues in the context of corporate headquarters' solutions. Are these always satisfactory in the international environment? How should a multinational enterprise resolve them in a fashion consistent with the laws and policies of its home country and the country in which it is doing business? Prerequisite: IS3010 or equivalent, and one of the following which may be taken concurrently: IS4010, IS4020, IS4030, IS4040, IS4050 or IS4060.

5000-LEVEL COURSES

IS5080 Seminar on Selected Research Topics: International Studies

(3 hours). Prerequisite: IS3010 and permission of the instructor. $\!\!\!^\star$

IS5200 European Integration

(3 hours) This course is designed for students who want to make an in-depth study of "1992" – the creation of the single market by the European Community. Students will read the latest information on "1992" and analyze the basic documents. Each student will research an aspect of "1992" such as the new approach to standardization for products. The implications of 1992 for the global economy may also be researched. This course is intended for students who have already had a course on the European Community. Prerequisite: IS3010 and IS4020 or equivalent and permission of the instructor.*

1S5240 East-West Trade Seminar

(3 hours) This seminar analyzes the growing trade linkages of the Soviet Union, Eastern Europe and China with the West, and current developments in East-West trade policies and their business environment. It deals especially with the decision process in the business institutions and ministries of these countries preparatory to buying Western goods and services. It studies foreign trade planning and management in these countries, typical issues of trade promotion and market penetration, the role of countertrade, direct investment and joint ventures, East-West business psychology, and NATO country embargo policies and controls. The course concludes with an assessment of the Gorbachev-era upheavals and reforms, and their implications for East-West trade. A research paper is required. Prerequisites: IS3010 and permission of the instructor.*

"When I leave Thunderbird, I'll always remember the cross-cultural class I had. I think Thunderbird has really prepared me concerning working with other people from different cultures. If you work in an international environment, you need to have a certain feeling for other cultures and other ways of doing business. I also learned how to handle a lot of things going on at the same time."

Anke Esslinger '90 Hamburg, West Germany

Diplom-Betriebswirt, European Business School,

Wirtshafstassistent, 1988

Marketing/ Human Resources, Eli Lilly

COURSE DESCRIPTIONS - Department of International Studies

IS5261 European and American Contemporary Thought

(3 hours) The focus of this course is contemporary thought in Europe and the United States. It is a readings seminar in which students read and discuss current authors such as Thurow, Kennedy, Dahrendorf and Schmidt. The authors selected represent important intellectual currents in their own country. The purpose of the seminar is to familiarize students with persons and trends in countries in Europe as well as the U.S. It is also intended to deepen the students' understanding of cultural differences. Prerequisites: IS3010 and permission of the instructor.*

185300 Iberia, Ibero-America, Business, Culture, Values

(3 hours) This seminar examines and analyzes the national character and institutions, psychological traits, values, religion, customs and literatures of the Spanish, Portuguese and Ibero-American peoples to determine and assess their implications and impact on government, politics, diplomacy, management and business practices and attitudes. Comparisons are made with the U.S., Europe, and Asia. Each student prepares a research paper and makes oral presentations. Prerequisite: IS3010 and either IS4020 or IS4030 or equivalent and permission of the instructor.*

IS5712 The Role of Intelligence in U.S Diplomacy and International Commerce

(3 hours) This seminar will examine the major components of the U.S. intelligence community and how they interact with consumers, including the President, in the policy world. It studies the intelligence process, from the formulation of requirements to dissemination of the finished product. The course assesses the relationship between analysts and policymakers to determine why the two groups are often mutually resentful and work at cross purposes. This breakdown between policy and intelligence, and remedies to avoid or ameliorate it, are also examined. The course will study the pros and cons of covert action, the issue of Congressional oversight, and, in particular, the problems confronting U.S. intelligence in the 1990s. Prerequisites: IS3010 and permission of the instructor.*

1S5740 United States Foreign Policy

(3 hours) This course analyzes America's role in international relations since World War II. It examines the twin concerns of American leadership (national security and moral identity) during 35 years of Cold War crisis. The seminar assesses the causes of the Cold War and the strategy of containment in Asia and Latin America. It also considers the interaction of the state system and the domestic political process in U.S. foreign policy. During the final six weeks of the semester, the seminar functions as the National Security Council. Students assume the positions of policy makers according to assigned roles. Prerequisites: IS3010 and permission of the instructor. *

IS5760 World Arms Trade

(3 hours) This is a seminar on international defense and arms transfer issues. Participants gain a thorough understanding of key topics of concern to defense decision makers, including the politics, economics and competitive dynamics of international defense procurement; management issues specific to the defense industries; analytical methodologies; problems of defense modernization; high technology management and the defense industrial base; and Department of Defense reform. Participants prepare a research paper. Prerequisite: IS3010 and permission of the instructor. *

IS5803 Direct Foreign Investment and Technology Transfer: The Public Policy Perspective

(3 hours) Direct foreign investment and technology transfer are among the most sophisticated methods of carrying out international business. What were once viewed as private arrangements between the foreign investor and the local partner, or a licensor and the licensee, have become the subject of complex negotiations as both governments enter the transaction and establish criteria which the participants must follow in order to do business. This seminar examines a range of requirements, beginning with free access to the more heavily regulated environment. An attempt is made to determine factors that influence governmental decisions in both the exporting and receiving countries. Prerequisites: IS3010 and permission of the instructor.*

IS5810 Nationalism and Expropriation

(3 hours) As companies extend operations beyond the boundaries of a nation-state, they face issues that may arise from differences in legal requirements, cultural perceptions, or the level of political and economic development of their hosts. This seminar reviews and analyzes how companies deal with these issues in the areas of marketing, environmental concerns, human rights, questionable payments, labor disputes, terrorism, threats of expropriation, and technology transfer affecting their ability to remain in the host nation and function effectively. Each student prepares a research paper and makes an oral presentation. Prerequisites: IS3010 and permission of the instructor.*

*Permission of the instructor means that students must make personal contact with the instructor of the course and obtain written permission prior to registration or preregistration. Seminars are available subject to demand.

Pat Gieseke was studying in the summer program at the European Business School when the Berlin Wall fell. She writes: "It was a great experience to travel there [to Berlin] right after the East Germans had been granted freedom. We all went into East Berlin for a day. It was a sharp contrast to what we had seen in the West, No one would have imagined that so many changes could have occurred in such a short time. So much history is being made-so much emotion. I'm just glad that I can say, 'Ich war dabei, 'I was there."

Pat Gieseke '89 Trainee, Lufthansa New York

COURSE DESCRIPTIONS - Department of International Studies

IS5820 Political Risk And Global Change

(3 hours) The purpose of this seminar is to analyze the nature of political change and, particularly, the relationship between socioeconomic conditions and political events. The seminar is divided into two parts. Part I studies and discusses major theories of political change. The theories considered apply to both industrial and non-industrial societies, and include both pluralistic and class approaches. Part II is devoted to the presentation and discussion of individual research projects. Prerequisites: IS3010 and permission of the instructor.*

1S5850 Tourism and Economic Development

(3 hours) The seminar focus is the emergence of tourism as a major international business and the role it can play in economic development. Materials include current analysis of the tourist phenomenon prepared by authors with varied backgrounds. Class discussion emphasizes such topics as defining and marketing a tourist resource, public and private sector stimuli for tourism development, and financing touristrelated projects. Consideration is also given to social, political, and environmental effects that can occur, particularly in emerging nations where tourist development is carried out without regard to overall development goals and participation of the indigenous populations. A research paper is required. Prerequisites: IS3010 and permission of the instructor * on the basis of a one-page essay explaining background, goals, and reason for wanting to enroll in this course.

1S5860 Os Paises De Expressão Portuguesa Hoje (The Portuguese-speaking Countries Today)

(3 hours) This seminar is concerned with contemporary economic, political, business, social, and cultural developments in Portugal, Brazil, and Portuguese-speaking African nations. An analysis is made in the Portuguese language of economic, political, business, and social problems and issues currently confronting the Portuguese-speaking world (Portugal, Brazil, Angola, Mozambique, Guinea-Bissau, Saō Tomé e Príncipe, Cape Verde, Timor and Macao) as well as their achievements in the arts, music, and literature. Current periodicals and other sources are utilized in preparation of oral and written research reports. Prerequisites: IS3010 and either IS4020 or IS4030 or IS4050 or equivalent; fluency in the Portuguese language, and permission of the instructor.*

IS5880 Differing Value Orientations

(3 hours) The objective of this seminar is to develop skill in analyzing difficulties and problems in cross-cultural situations. Case studies are utilized to identify different leadership and management styles. Problem-solving strategies from various cultural perspectives are discussed to identify the basic value orientations underlying the behavior of managers from different cultures. Prerequisites: IS3010 and IS4880 or equivalents and permission of the instructor.*



(3 hours) The purpose of this seminar is to develop a sophisticated understanding of the issues in the rapidly developing field of cross-cultural communication applied to the world of the international manager. Topics such as the selection of international managers, various organization designs with multicultural staffing, cultural constraints inhibiting transfer of management technologies, different behaviors exhibited by unskilled and skilled negotiations and re-entry to one's home country and organization are discussed and developed in more detail. The seminar is particularly useful for those interested in international human resource management. Prerequisites: IS3010 and either IS4880 or IS5880 and permission of the instructor.*

IS5901 Topics In International Studies: Independent Research (1 hour)

IS5902 Topics In International Studies: Independent Research (2 hours)

185903 Topics In International Studies: Independent Research (3 hours)

This is a special program for independent research on an approved topic in the field of international studies. Regularly scheduled consultations between student and instructor are required. This program is not open to entering students. The topic must be approved in the preceding semester. Prerequisites: permission of the instructor and the chair of the Department of International Studies. The course is offered on a pass/no credit basis.

IN5910 Internship: Part Time

(3 hours) Please see course description on page 80.

IS5920 Master's Thesis

(4 hours) Rules and regulations pertaining to the writing of the Master's Thesis may be obtained from the department. The subject of the thesis must be approved in the preceding semester. The department reserves the right to set its own standards with regard to content, subject matter, and other requirements. The course is offered on a pass/no credit basis.

IN5930 Internship: Full Time

(3 hours) Please see course description on page 80.

*Permission of the instructor means that students must make personal contact with the instructor of the course and obtain written permission prior to registration or preregistration. Seminars are available subject to demand.

NOTE: Not more than one 5900 or higher numbered course may be taken in any one term; these courses are unstructured and may not be applied toward meeting department requirements.



"I grew up in Ohio, but my father and mother are Hungarian, and I speak some Hungarian. When I was in college, my parents moved to Luxembourg. I did a junior year abroad in Cairo and later spent two years with the Peace Corps in Zaire. After that I went back to Cairo, and studied Arabic. While I was in the Peace Corps, I met a number of people who had graduated from Thunderbird, primarily working for USAID. I liked the jobs they were in and was pleased with what they said about the school."

Robert Lakos '90 B. A. in History, 1985 Tufts University



"The international studies classes are unique to Thunderbird. There are few business programs that are able to provide what Thunderbird does in terms of preparing someone to know about the regions of the world, and in terms of the economic and socioeconomic status, the culture, and the current events - things that are actually happening now. I think it's even more important (to be a cultural expert) than to be an expert in accounting or marketing."

Bashar Nejdawi

Jordan

Senior Software Engineer, Motorola

B.S., Electrical Engineering, 1983

Thames Polytechnic London, England

COURSES AND PREREQUISITES - Department of Modern Languages

Professors: Britt, Chang, Critz, Dequenne, Peters, Ramsey, Schutte, Valdivieso; Associate Professors: Akutsu, Call, Corrigan, Jackson, Johnson, Kenman, King, Klein, Kumayama, Kuo, Laugier, Lerond, Pinheiro (Chair), Roessler, Tuman, White;

Assistant Professors: Bailey, Lauterborn, Meneses;

Instructors: Boller, Chen, Cline, Eaton, Gordon, Lanham, Stoops;



"I didn't speak a word of French before coming to Thunderbird. I did work pretty hard at my French while I was there, however, and a summer program in France helped a lot because I really got into the environment. Now I work in Paris as financial consolidation manager doing special projects in finance for Schlumberger, which is an oil services company. I work on a team that reports to the Board of Directors of the company."

Rebecca Golden '89 B.B.A. Fins

B.B.A., Finance and International Business

University of Texas

COLURS: THE

AR3000 Arabic Level I CH3000 Chinese Level I FR3000 French Level I

GE3000 German Level I

JA3000 Japanese Level I PO3000 Portuguese Level I

SP3000 Spanish Level I

RU3000 Russian Level I

AR4000 Arabic Level II

CH4000 Chinese Level II

FR4000 French Level II

GE4000 German Level II

JA4000 Japanese Level II

PO4000 Portuguese Level II

RU4000 Russian Level II

CD4000 Cmamiah I awal II

SP4000 Spanish Level II

AR4010 Arabic Level III CH4010 Chinese Level III

FR4010 French Level III

GE4010 German Level III JA4010 Japanese Level III

PO4010 Portuguese Level III

RU4010 Russian Level III

SP4010 Spanish Level III

PO4020 Accelerated Business Portuguese

for Speakers of Spanish

SP4020 Accelerated Business Spanish

for Speakers of Portuguese

CH4050 Chinese Reading and Writing JA4050 Japanese Reading and Writing

AR4200 Advanced Business Language

CH4200 Advanced Business Language

FR4200 Advanced Business Language

GE4200 Advanced Business Language

JA4200 Advanced Business Language

PO4200 Advanced Business Language

RU4200 Advanced Business Language

SP4200 Advanced Business Language

PREREQUISITES

AR3000 or AR3000 waiver CH3000 or CH3000 waiver FR3000 or FR3000 waiver GE3000 or GE3000 waiver JA3000 or JA3000 waiver PO3000 or PO3000 waiver RU3000 or RU3000 waiver SP3000 or SP3000 waiver AR4000 or AR4000 waiver CH4000 or CH4000 waiver FR4000 or FR4000 waiver GE4000 or GE4000 waiver JA4000 or JA4000 waiver PO4000 or PO4000 waiver RU4000 or RU4000 waiver SP4000 or SP4000 waiver SP4010 or SP4010 waiver

PO4010 or PO4010 waiver

CH4010 or CH4010 waiver JA4010 or JA4010 waiver AR4010 or AR4010 waiver CH4010 or CH4010 waiver FR4010 or FR4010 waiver GE4010 or GE4010 waiver JA4010 or JA4010 waiver PO4010 or PO4010 waiver RU4010 or RU4010 waiver SP4010 or SP4010 waiver

COURSE AND PREREQUISITES – Department of Modern Languages

COURS: IIII

AR4500 Commercial Correspondence

FR4500 Commercial Correspondence

GE4500 Commercial Correspondence

JA 4500 Commercial Correspondence

PO4500 Commercial Correspondence

SP4500 Commercial Correspondence

SP4550 Advanced Commercial Spanish: Documentation and Operations

EN5000 Advanced Business Communications for Executives

SP5200 Major Topics in Latin America

CH5301 Contemporary Social, Political, Sociocultural and Economic Issues

FR5301 Contemporary Social, Political, Sociocultural and Economic Issues

GE5301 Contemporary Social, Political, Sociocultural and Economic Issues

JA5301 Contemporary Social, Political, Sociocultural and Economic Issues

PO5301 Contemporary Social, Political, Sociocultural and Economic Issues

SP5301 Contemporary Social, Political, Sociocultural and Economic Issues

SP5500 Economic and Commercial Spanish

FR5500 Economic and Commercial French

ES3000 Intensive English as a Second Language

ES4002 Advanced Conversation for Non-native Speakers

ES4010 Advanced English as a Second Language

ES4050 Advanced English Composition and Introductory Business Communications

ES4100 Business Communications for Non-native Speakers

ML5901 Topics in Modern Languages: Independent Research (1 credit)

ML5902 Topics in Modern Languages: Independent Research (2 credits)

ML5903 Topics in Modern Languages: Independent Research (3 credits)

IN5910 Internship: Part time

ML5920 Master's Thesis

IN5930 Internship: Full time

Note: Not more than one 5900 or higher numbered course may be taken in any one term; these courses are unstructured and may not be applied toward meeting department requirements.

PREREQUISITES

AR4010 or AR4010 waiver FR4010 or FR4010 waiver GE4010 or GE4010 waiver JA4010 or JA4010 waiver PO4010 or PO4010 waiver SP4010 or SP4010 waiver SP4010 or SP4010 waiver

Permission of the instructor*

SP4010 or SP4010 waiver and permission of the instructor* CH4010 or CH4010 waiver and permission of the instructor* FR4010 or FR4010 waiver and permission of the instructor* GE4010 or GE4010 waiver and permission of the instructor* JA4010 or JA4010 waiver and permission of the instructor* PO4010 or PO4010 waiver and permission of the instructor* SP4010 or SP4010 waiver and permission of the instructor* SP4010 or SP4010 waiver and permission of the instructor* FR4010 or FR4010 waiver and permission of the instructor*

Permission of the instructor*

ES3000 or ES3001 or ES3000 waiver; concurrent enrollment in ES4050 required ES3000 or ES3001 or ES3000 waiver; and ES4010 or ES4010 waiver. Note: ES4010 may be taken concurreently ES4050 or ES4050 waiver

Adequate proficiency in relevant foreign language, permission of the instructor* and concurrence of the Department of Modern Languages chair Same as above

Same as above

Permission of the Director of Internships* and concurrence of the Department of Modern Languages chair

Near-native or native fluency in the relevant language (see course descriptions)

Permission of the Director of Internships* and concurrence of the Department of Modern Languages chair

*Permission of the instructor means that students must make personal contact with the instructor of the course and obtain written permission prior to registration.



"During my internship with Suntory [a large Japanese beverage company], I got an inside look at a Japanese company. I was on a mergers and acquisitions project, and they were working out the financial details while I was there. I was translating English to Japanese and summarizing documents in Japanese."

Joel Goleburn '90 B.A., Economics, 1980 Brandeis

University

COURSE DESCRIPTIONS – Department of Modern Languages

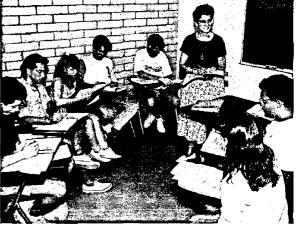
AR3000 Arabic Level I (7 hours)
CH3000 Chinese Level I (6 hours)
FR3000 French Level I (6 hours)
GE3000 German Level I (6 hours)
JA3000 Japanese Level I (7 hours)
PO3000 Portuguese Level I (6 hours)
RU3000 Russian Level I (7 hours)
SP3000 Spanish Level I (6 hours)

The approach is audio-lingual. There is little stress placed on the development of either the reading or writing skills, although written material is introduced in the latter part of the semester. Classes are normally limited to eight persons. In the conversation section, the attempt is made to develop correct pronunciation, teach basic patterns and words, and develop fluency in oral production and aural recognition. Classes are composed of dialogues, pattern drills, controlled and semi-free conversations, comprehensive exercises, question-answer periods, and other activities. The use of a cassette player is required. These courses meet seven times each week for 50-minute periods. They are divided into two components; five periods per week of conversation (300C) and two periods per week (three in the case of Arabic, Japanese and Russian) of grammar analysis (300F) "Fundamentals."



AR4000 Arabic Level II (6 hours)
CH4000 Chinese Level II (6 hours)
FR4000 French Level II (6 hours)
GE4000 German Level II (6 hours)
JA4000 Japanese Level II (6 hours)
PO4000 Portuguese Level II (6 hours)
RU4000 Russian Level II (6 hours)
SP4000 Spanish Level II (6 hours)

In these courses, the major stress continues to be placed on the development of the oral-aural skills, although considerable attention is also given to reading and writing. Dialogues reflecting situations relevant to the international manager, and periodicals and books written in the target language, serve as teaching material, except in those languages not using the Latin alphabet. Progress is made toward achieving writing accuracy through dictation, compositions, and summaries of the reading assignments. In the "Fundamentals" component, frequent oral and written testing evaluates the student's ability to apply the grammar concepts that have been presented. Conversation classes are composed of dialogue recitation and adaptation, pattern drills, written exercises, dramatizations, comprehension exercises, book reports and other activities. The use of a cassette player is required. These courses meet seven times each week for 50-minute periods. They are divided into two components; five periods per week of conversation (400C), and two periods per week of grammar (400F) "Fundamentals." Prerequisite: Level I or Level I waiver.



Small classes of ten or fewer students, like this Portuguese class taught by Professor Maria Pinheiro, are characteristic of the Thunderbird language program.

AR4010 Arabic Level III (3 hours)
FR4010 French Level III (3 hours)
GE4010 German Level III (3 hours)
PO4010 Portuguese Level III (3 hours)
RU4010 Russian Level III (3 hours)
SP4010 Spanish Level III (3 hours)

In these courses, emphasis is placed on the use of the target language in context. Accurate oral production, including intonation and stress patterns, is taught. Students practice complex sentence structures and acquire a well-rounded lexicon of business-related vocabulary. Through readings in foreign newspapers, journals, and books, (although to a restricted degree in non-Latin alphabet languages) these courses familiarize future international managers with prevailing situations and conditions in the areas of the world where the target language is spoken. Individualized instruction is achieved by means of student pairs and small group discussion, the review of oral and written resumes of reading assignments, research papers, book reports, short speeches on topics of special interest, and grammar review. These courses meet four times each week. Prerequisite: Level II or Level II waiver.

CH4010 Chinese Level III (4 hours) JA4010 Japanese Level III (3 hours)

Continuous emphasis is placed on accuracy of pronunciation and tone (Chinese)/intonation (Japanese) and rapid build-up of vocabulary, including a substantial body of business-related terms and idiomatic expressions. The topics of dialogues cover many of the possible situations that a foreign business executive may encounter in the country of the target language. Reading assignments are used as a basis for discussions to help enhance spoken proficiency. Written resumes of assigned readings and short speeches on topics of special interest enable students to use the language with greater dexterity and spontaneity. Through guided practice, students also learn to read the language better. Learning to use a Chinese character dictionary is also required. Chinese courses meet five times per week, and Japanese courses meet four times per week. Prerequisite: Level II or Level II waiver.



"I needed a business background, but wanted to incorporate language, since I had an undergraduate liberal arts degree in German literature. The industry I'm in is highly global, despite the fact that I really haven't had an overseas assignment, and the marketplaces require an international perspective. The education I received here at Thunderbird gave me a practical academic background to understand cause and effect in the highly capitalistic market of trading grain."

James Conner '83 Trader, Continental Grain

COURSE DESCRIPTIONS – Department of Modern Languages

PO4020 Accelerated Business Portuguese for Speakers of Spanish

(7 hours) This course is designed for the Spanish speaker (native or otherwise) who wishes to attain fluency in Portuguese in a shorter period of time than that of the regular PO3000/4000 sequence. Frequent comparisons are made between the syntactical, lexical, morphological and phonetic systems of the two languages with major emphasis placed on those features of the Portuguese language which are different from Spanish. Reading materials are selected to introduce the student to fundamental vocabulary and concepts relevant to international management. This class is divided into two components: five periods per week of conversation (402C) and three periods per week of grammar (402F). Prerequisite: SP4010 or Spanish III waiver.

SP4020 Accelerated Business Spanish for Speakers of Portuguese

(7 hours) This course is designed for the Portuguese speaker (native or otherwise) who wishes to attain fluency in Spanish in a shorter period of time than that of the regular SP3000/4000 sequence. Frequent comparisons are made between the syntactical, lexical, morphological and phonetic systems of the two languages with major emphasis placed on features of the Spanish language that are different from Portuguese. Reading materials are selected to introduce the student to fundamental vocabulary and concepts relevant to international management. This class is divided into two components: five periods per week of conversation (402C) and three periods per week of grammar (402F). Prerequisite: PO4010 or Portuguese III waiver.

CH4050 Chinese Reading and Writing JA4050 Japanese Reading and Writing

(3 hours) This course is for the student who wishes to attain a higher level of reading and writing skills. Special emphasis is placed on appropriate written styles and the writing of essays, simple reports, and explanatory materials. Designed as an introductory course to read business-related writings, this course trains the student to read economic news and articles in business journals, financial reports, and other business publications with the aid of a character dictionary. In addition to intensive reading exercises, discussion of reading assignments also upgrades the speaking skill on professional and semitechnical topics. Prerequisite: Level III or Level III waiver.

AR4200 CH4200 FR4200 GE4200 JA4200 PO4200 RU4200

SP4200 Advanced Business Language

(3 hours) This course improves fluency, as well as reading and writing skills, while helping the student to acquire a general business vocabulary. A separate course description for each language is available at the office of the Department of Modern Languages. Prerequisite: Level III or Level III waiver.

AR4500 JA4500 PO4500

SP4500 Commercial Correspondence

(3 hours) The terminology and techniques used in commercial transactions, including the interpretation and writing of business materials, are studied. The course analyzes the form and content of ideas expressed in letters and documents used by government and business. A separate course description for each language is available at the office of the Department of Modern Languages. Prerequisite: Level III or Level III waiver.

FR4500 Commercial Correspondence

(3 hours) The purpose of the course is to aid the student in developing an awareness of business letterwriting psychology, effective structures and syntax, word usage, and style in the French language. Every effort is made to make the material current, practical, relevant and applicable to immediate business usage. The student writes numerous letters of all types, from the basic and utility letters to the more advanced special letters, as well as employment and application materials. Some time is also devoted to translations of business-related material. Prerequisite: Level III or Level III waiver.

GE4500 Commercial Correspondence

(3 hours) This course combines business letter writing with a discussion of legal aspects and business procedures in Germany (HGB-BGB). Also, attention is given to such areas as how to enter the German market, personnel, differences in U.S.-German management styles, the monopoly of the German Post Office, the German railroads, etc. Prerequisite: Level III or Level III waiver.

SP4550 Advanced Commercial Spanish: Documentation and Operations

(3 hours) Students are exposed to the laws and regulations relevant to commercial transactions in Spanish-speaking countries. Attention is given to the prevailing principles of contract law, sales, corporate and non-corporate forms of business organizations, and the pitfalls encountered in managerial activities performed by executives abroad. Current legal codes and commercial documents are studied, prepared, and discussed to enable the student to perform successfully in real situations. Highly technical vocabulary (approximately 500 words) is introduced. Prerequisite: Level III or Level III waiver.



"I am from Norway. My dad has always worked in international management, and in Norway, a high percentage of the GNP is in exports. I have traveled a lot and speak English, Swedish, and Danish, and have a working knowledge of German. I heard about this school from an alumnus in Norway at the Oslo Business School. The future coreer prospects coming from this School are great....A friend who graduated in August now works for a Swedish company that is coming to recruit at the School."

John Bugge B.B.A., Oslo Business School, 1989 Oslo, Norway

5000-LEVEL COURSES: MODERN LANGUAGES

EN5000 Advanced Business Communications for Executives

(3 hours) This course offers native speakers of English and advanced non-native speakers the chance to improve their skills in communicating effectively in business. Students not only learn various psychological approaches to communicating effectively but also practice writing correct, concise, clear messages. Some attention is given to the job search: writing resumes, application and follow-up letters; preparing for and going through interviews. Prerequisite: Permission of the instructor*

SP5200 Major Topics in Latin America

(3 hours) This pro-seminar, taught solely in Spanish and involving the participation of students and guest speakers, covers major cultural topics of the times and special areas of the Hispanic world, the Caribbean, Mexico, Central America, the Pacific region, and the southernmost region of South America. Such topics as the study of culture, history and current problems facing the Hispanic countries, and their impact on international management decisions are emphasized. Prerequisite: Level III or Level III waiver and permission of the instructor.*

CH5301 FR5301 GE5301 JA5301 PO5301

SP5301

Contemporary Social, Political, Sociocultural and Economic Issues

(3 hours) These courses offer the student the opportunity to study current social, sociocultural, political, economic and business conditions in the target language. Emphasis is placed on topics that are relevant to an understanding of the environment in which international business functions. Information is gained from related textbooks and readings directed by the instructor. Occasionally, a speaker who has expertise in some related area may be invited to lecture. A separate course description for each language is available at the office of the Department of Modern Languages. Prerequisite: Level III or Level III waiver and permission of the instructor.*



"Thunderbird has an excellent language program: first, because you can't graduate without proficiency in another language; and second, because of the programs it offers. In the French program, you have the opportunity to take the Chamber of Commerce Test for either a certificate or a diploma. You also get to speak French with other students, rather than just in class."

Jennifer Fondrevay

B.A., Political Science and French, 1989

University of Illinois, Champaign-Urbana

SP5500 Economic and Commercial Spanish

(3 hours) This course is taught at the level of the Exámenes de Español Comercial prepared by the Cámarar Oficial de Comercio y Industria de Madrid and revolves around such topics, essential to the international business executive, as distribution, the stock market, organization management, and banking, as well as major topics of the Spanish economy, including geographic conditions, economic development, agriculture, and basic industries. The course focuses on business terminology and a wide variety of activities, such as student presentation, translation and dictation exercises, commercial correspondence, documentation reviews, and written and oral exercises which will help the student improve linguistic skills, assimilate business vocabulary and gain a great deal of practical knowledge of commercial Spanish which is applicable anywhere in the Spanish-speaking world. Prerequisites: Level III or Level III waiver and permission of the instructor.*

FR5500 Economic and Commercial French

(3 hours) This course has the specific aim of preparing the student to take the International Examination(s) of the Paris Chamber of Commerce. The course encompasses all areas covered by the Certificat Pratique de Français Commercial et Economique examinations and possibly by the higher level Diplôme Examinations de la Chambre de Commerce Internationale de Paris. The course includes economic trends, geography, government agencies, accounting, labor relations, and related fields such as business law, advertising, and banking. It also covers intensive vocabulary reviews, word usage, grammar reviews, translations, discussions, debates, and case studies. Prerequisites: Level III or Level III waiver and permission of the instructor.*

3000-LEVEL COURSES: ENGLISH AS A SECOND LANGUAGE

ES3000 Intensive English as a Second Language

(15 hours; this course is offered as ES3001 for 12 semester hours in the summer.) This course focuses on the development of those linguistic skills necessary to successfully complete the course work for the Master of International Management degree. Stress is given to technical and nontechnical vocabulary development, writing practices, dictation exercises, business readings, free conversation, and cross-cultural awareness. A wide variety of techniques are used in class and outside of class, both controlled and free. There is much practice and review of the major grammatical points. Intensive English as a Second Language constitutes a full-time load, and no other courses may be taken at the same time. During the semester, a student attends class 20 hours a week.

*Permission of the instructor means that students must make personal contact with the instructor of the course and obtain written permission prior to registration.

COURSE DESCRIPTIONS - Department of Modern Languages

4000-LEVEL COURSES: ENGLISH AS A SECOND LANGUAGE

ES4002 Advanced Conversation for Non-native Speakers

(3 hours) This elective course is designed to develop effective oral communication skills for interpersonal and small group exchanges, to develop content and delivery skills that are fundamental to effective public speaking, and to develop a reasonable and comfortable level of fluency. In addition to three class meetings per week, each student receives tutoring in the instructor's office. The goal of such tutoring is to improve the student's intelligibility through work on individual pronunciation problems and through work on rhythm, pitch, linkage, and sentence stress. Prerequisite: Permission of the instructor.*

ES4010 Advanced English as a Second Language

(3 hours) This course is designed to improve the foreign student's communication skills required for fluent and accurate expression in oral and written English. Attention is given to reviewing persistent areas of difficulty in grammar. Correct pronunciation, punctuation, and spelling are emphasized. General and technical vocabulary expansion is stressed. Readings are assigned from current business periodicals as well as from the textbook. Classwork relevant to the needs and interests of the international manager includes: writing summaries, memos, and reports; conducting oral presentations, business discussions, and job interviews. The class meets four hours per week. Prerequisite: ES3000, or ES3001, or ES3000 waiver. Concurrent enrollment in ES4050 is required.

ES4050 Advanced English Composition and Introductory Business Communications

(3 hours) This course is designed to improve the writing skills the students need for taking examinations and writing research papers. In addition, the course instructs the students in the fundamentals of effective business letter writing. Emphasis is placed on individual error analysis, major areas of grammar difficulties, forceful and concise writing, and on the linear development of ideas. Periodic written and some oral class reports are required. Prerequisite: ES3000, or ES3001, or ES3000 waiver and ES4010 or ES4010 waiver. NOTE: ES4010 may be taken concurrently with ES4050.

ES4100 Business Communications for Non-native Speakers

(3 hours) This course offers non-native speakers of English the chance to improve their English as it relates to the U.S. business community. Students develop skills in writing correct, concise, clear messages while learning the cultural background and various psychological approaches to effective business communications. Some attention is given to the job search: writing resumes, application letters, and follow-up letters; preparing for and going through interviews. Prerequisite: ES4050 or ES4050 waiver.

5000-LEVEL COURSES: RESEARCH AND THESIS

ML5901 Topics in Modern Languages: Independent Research (1 hour)

ML5902 Topics in Modern Languages: Independent Research (2 hours)

ML5903 Topics In Modern Languages: Independent Research (3 hours)

The student undertakes independent reading and/or research on approved topics in the field of Modern Languages. Topics may range from those concerned with historical, literary, artistic and cultural aspects of countries or areas whose native language is taught at the School to those dealing with business and financial, social, or political problems. A formal proposal containing a clear statement of purpose must be submitted for approval during the preceding semester. Readings, discussion and papers are in the target language. Close consultation with the supervising instructor is required. Prerequisite: Adequate proficiency in the relevant foreign language, permission of the instructor* and concurrence of the chair of the Department of Modern Languages. The course is offered on a pass/no credit basis.

IN5910 Internship: Part Time

(3 hours) Please see course description on page 80.

ML5920 Master's Thesis

(4 hours) Rules and regulations pertaining to the writing of the Master's Thesis may be obtained from the department. The department reserves the right to set its own standards with regard to content, subject matter, and other requirements. The subject of the thesis must be approved in the preceding semester. Nearnative or native fluency in the relevant foreign language and considerable background knowledge of the subject being researched are required. The course is offered on a pass/no credit basis.

IN5930 Internship: Full Time

(3 Credits) Please see course description on page 80.

NOTE: Not more that one 5900 or higher numbered course may be taken in any one term; these courses are unstructured and may not be applied toward meeting department requirements.

*Permission of the instructor means that students must make personal contact with the instructor of the course and obtain written permission prior to registration.



"We were exposed to more of the Japanese style of business because Brainware [the company I interned with] doesn't have very many international divisions. I was involved in the marketing and sales department, so I observed how the salesmen went about delivering and servicing their products. I went along on several sales calls and was sent to several trade shows."

Rebecca Baerveldt

Thunderbird intern in Japan, Fall, 1989

B.A., Business Administration,

Washington State University

COURSES AND PREREQUISITES – Department of World Business

Professors: Barrett, Cox, Foroughi, Foster, Geer, Heathcotte, Herberger, Kim, Mahmoud, Mathis, Mills, O'Connell, Voth, Woolverton

Associate Professors: Bergevin, Bossert, Carrada-Bravo, D. Guthery, Hosseini, Johnson (Chair), Keat, Pring, B. Reed, W. Reed, Rice, Schmidt, Schweizer, Tuzzolino, Valencia, Vor der Landwehr;

Assistant Professors: Greer, E. Guthery, Sherman, Wongtada, Zerio;

Distinguished Corporate Lecturers: Garvin, Gottlieb;

Adjunct Professor: Wyman



"We have some unusual courses here that are not taught in other places. We are not a lock-step program, which most M.B.A.s are. In business [the Department of World Business], we only require 12 courses, but we teach 45, so there are a lot of elec-

Dr. Clifton Cox Thunderbird Vice President for Academic Affairs

tives. A student

can build an

curriculum."

individual

Quoted in International Business magazine

June, 1990

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PREREQUISITES

All 3000-level courses are required, but all are subject to waiver

WB3100 Survey of Accounting
WB3200 Fundamentals of Economics
WB3210 Fundamentals of Managerial Finance

3210 Fundamentals of Managerial Finance WB3100 and WB3200 and WB3300 or equivalents; WB3300 may be taken concurrently

WB3300 Statistics

WB3313 Introduction to Use of Computer Systems and Software WB3400 Fundamentals of Management WB3500 Fundamentals of Marketing

Five specific 4000-level courses are required:

One of one:

WB4200 International Finance and Trade

One of two:

WB4140 Cost and Management Accounting

WB4150 Intermediate Accounting

One of three:

WB4300 Decision Models with Computer Applications

WB4320 Production and Operations Management

WB4530 International Marketing Research

Two of three:

WB4212 Advanced Managerial Finance with Multinational Dimensions

WB4400 Multinational Business Management WB4500 International Marketing Management

4000-Level Electives:

WB4160 International Auditing

WB4220 Agribusiness

WB4290 Money and Banking

WB4430 International Human Resources
Management

WB4460 Organizational Behavior

WB4541 International Business-to-

Business Marketing

WB4560 International Consumer Marketing

WB4599 Export/Import Management

WB4600 Legal Environment of International Business

WB4700 International Insurance

WB3200 or equivalent

WB3100 or equivalent WB3100 or equivalent

WB3300 and WB3313 or equivalents

WB3300 and WB3313 or equivalents

WB3300 and WB3313 and WB3500 or equivalents

WB3210 or equivalent

WB3400 and WB3500 or equivalents

WB3500 or equivalent

WB4150 or equivalent WB3200 or equivalent

WB3200 and WB3300 or equivalents

WB3400 or equivalent

WB3400 or equivalent WB3500 or equivalent

WB3500 or equivalent

WB3500

COURSES AND PREREQUISITES – Department of World Business

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5000-Level Electives:

WB5101 International Accounting

WB5120 Financial Statement Analysis

WB5200 International Banking

WB5250 Multinational Corporate Finance

WB5271 International Securities Investments

WB5400 Entrepreneurship

WB5480 International Business Policy and Decision Making

WB5482 International Business Policy

WB5500 International Marketing Projects
Workshop: Industrial Products

WB5510 International Marketing Projects
Workshop: Consumer Products

WB5570 "Interad" Advanced International Marketing and Advertising Workshop

WB5590 International Purchasing and Countertrade

WB5700 International Risk Management and Insurance Seminar

WB5901 Topics in World Business: Independent Research (1 credit)

WB5902 Topics in World Business: Independent Research (2 credits)

WB5903 Topics in World Business: Independent Research (3 credits)

IN5910 Internship: Part time

WB5920 Master's Thesis IN5930 Internship: Full time

*Permission of the instructor means that students must make personal contact with the instructor of the course and obtain written permission prior to registration.

Note: Not more than one 5900 or higher numbered course may be taken in any one term. These courses are unstructured and may not be applied toward meeting department requirements.

PREREQUISITES

WB4150 or equivalent and permission of the instructor*

WB4150 or equivalent and permission of the instructor*

WB3210 and WB4200 and WB4290 or equivalents, and permission of the instructor*

WB4150 and WB4200 and WB4212 or equivalents, and permission of the instructor*

WB4200 and WB4212 or equivalents, and permission of the instructor*

All World Business foundation and core courses or equivalents; working knowledge of the IBM/PC and Lotus 1-2-3[®], and permission of the instructor*

WB3400 and nine hours of 4000/5000-level World Business courses, and permission of the instructor*

All World Business foundation and core courses, and permission of the instructor* (Offered in Summer)

WB4500 and WB4530 or equivalents, and permission of the instructor* (Recommended: WB4541)

WB4500 and WB4530 or equivalents, and permission of the instructor* (Recommended: WB4560)

WB4500 and WB4530 and WB4560 or equivalents, and permission of the instructor*

WB4500 and at least one of the following: WB4599, WB4541, IS4880 or equivalent, and permission of the instructor*

WB4200 and WB4700 or equivalents, and permission of the instructor*

Permission of the instructor and concurrence of the Department of World Business Chair Permission of the instructor and concurrence of the Department of World Business Chair

Permission of the instructor and concurrence of the Department of World Business Chair

Permission of the Director of Internships and concurrence of the Department of World Business chair

See Course Description on page 79.

Permission of the Director of Internships and concurrence of the Department of World Business chair

"At Seiko [during my internship] I was transferred all around, first in the planning section for six weeks, then personnel, finance, information systems, and the watch division. I couldn't have been treated better. I very quickly became part of their team, I got involved in all the social activities. I was surprised to see such a family attitude among Seiko employees. I got the sense that I was part of a family or team."

Dieter Haberl Austria

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B.S. Economics and Finance, 1985

Lake Superior State University

COURSE DESCRIPTIONS - Department of World Business

WB3100 Survey of Accounting

(3 hours) This course introduces the student to both financial and managerial accounting. Topics covered include financial statements; the accounting cycle; theory and terminology; accounting for inventories, plant assets, bonds payable, and capital stock; the cash flow statement; product costing; budgeting and analysis of cost behavior. REQUIRED.

WB3200 Fundamentals of Economics

(3 hours) Students are introduced to the basic principles of economic analysis. Both the micro- and macro-foundations of economics are explored. Market mechanics are investigated. Students develop skills in the application of useful decision-making tools and techniques. REQUIRED.

WB3210 Fundamentals of Managerial Finance

(3 hours) This course presents the basic principles and analytical techniques of financial management. Topics include: financial analysis and planning; evaluation and capital market theory; cost of capital and capital budgeting; dividend and capital structure theory; working capital management; and long-term financing decisions. Prerequisites: WB3100 and WB3200 and WB3300, or equivalents; WB3300 may be taken concurrently. REQUIRED.

WB3300 Statistics

(3 hours) This business statistics course concentrates on basic statistical analysis for the manager. It covers typical descriptive measures of data: central tendency and dispersion, fundamentals of probability theory as a basis for subsequent statistical inference techniques; estimation and hypotheses testing of means and proportions. Simple linear regression and correlation analysis require student use of the computer for solutions to multiple regression. Chi-square goodness-of-fit tests and tests of independence are demonstrated. Additional topics are analysis of variance and selected decision theory techniques. REQUIRED.

WB3313 Introduction to Use of Computer Systems and Software

(3 hours) This course provides an introduction to management use of computers. It enables students to integrate computer systems in their own problem solving by using both interactive and time-sharing computers to develop relevant business programs and master current specific software. This course involves four aspects of computers: fundamentals of hardware and software technology; BASIC programming; electronic spread sheet competency (LOTUS 1-2-3*); and introduction to an up-to-date data-base management package (dBase III-plus*). Minicomputer and microcomputer applications are used to reach the stated goals. REQUIRED.



"I worked for the Pentagon and the State Department for several years after Thunderbird. One day I saw an ad for someone to head Burroughs' international education program. I became the director of worldwide education marketing, and then went to work for Apple. Some graduates are disappointed that they don't find an international position immediately, but if they build their careers in a direction valuable to an international environment, they never know when they'll get a chance to apply it."

Alan T. Hill '62 Pacific Region and Government Marketing Manager, Apple Computer, Inc.

WB3400 Fundamentals of Management

(3 hours) This course is an introduction to the principles of management, organizational theory, and hehavior. It provides a working knowledge of the fundamental concepts, processes, and functions of planning, organizing, staffing, controlling and direction. Behavioral aspects such as leadership, motivation, group dynamics, and communications are also discussed in the context of the modern multinational environment. REQUIRED.

WB3500 Fundamentals of Marketing

(3 hours) This course provides an introduction to the variables and functions in the management of a corporate marketing effort. It includes the study of theory, while developing a practical knowledge of the marketing management system and its key components such as marketing planning control and coordination, mass communication, sales, marketing information, buyer behavior, product development, pricing and promotion, distribution channels, and logistics. REQUIRED.

4000-LEVEL COURSES

WB4140 Cost and Management Accounting

(3 hours) This course enables the student to gain a more in-depth understanding of management accounting. Emphasis is placed on the use of accounting data for managerial decision-making in both domestic and multinational corporations. Prerequisite: WB3100 or equivalent. EITHER THIS COURSE OR WB4150 REQUIRED.

WB4150 Intermediate Accounting

(3 hours) The student is provided with background in modern accounting theory and techniques. The course includes a brief review of basic accounting theory and covers valuation of inventories, plant and equipment, investments, intangibles, liabilities, stockholders' equity, rights and warrants, cash flow, leases and price level adjustments. Prerequisite: WB3100 or equivalent. EITHER THIS COURSE OR WB4140 REQUIRED.

WB4160 International Auditing

(3 hours) This course investigates the degree of conformity between an economic entity's reported financial disclosures and the established accounting criteria for such disclosures. It includes an evaluation of internal control systems and a methodology of account verification. International aspects of the course address the issues of an audit engagement where customs, language, monetary measures and accounting principles vary. The application of professional standards, including ethics, are discussed. Prerequisite: WB4150 or equivalent.

COURSE DESCRIPTIONS - Department of World Business

WB4200 International Finance and Trade

(3 hours) This course entails an investigation of the nature of international payments, balance of payments, and foreign exchange markets; a study of alternative international monetary arrangements and the respective adjustment mechanisms; and examination of trade theory, commercial policy and selective trade problems of developing countries. Prerequisite: WB3200 or equivalent. REQUIRED.

WB4212 Advanced Managerial Finance With Multinational Dimensions

(3 hours) This second course in finance stresses financial decision-making through advanced readings and case studies in capital structure, cost of capital, capital budgeting, leasing, dividend policy, mergers and acquisitions, and financial forecasting. Where appropriate, the multinational aspects of these topics are addressed. Prerequisite: WB3210 or equivalent. TWO of WB4212, WB4400, WB4500 REQUIRED.

WB4220 Agribusiness

(3 hours) This course is an introduction to agribusiness with an emphasis on futures markets as tools for risk management in the production, processing, financing and merchandising of agricultural products from the perspective of the agribusiness firm. Topics discussed at the macro level include international trade in agribusiness, surplus and deficit producing areas, domestic and international policy issues, and potential developments in the future. Micro issues include production, logistics, merchandising and financing. Extensive and intensive simulated computer trading of agricultural and financial futures is an integral part of the course. Prerequisite: WB3200 or equivalent.

WB4290 Money and Banking

(3 hours) This course is designed to provide an indepth understanding of the workings of money in the present institutional settings. A balanced emphasis is given on both monetary theory and its policy implications, and on banking and financial markets. The topics covered in the first part include the role of money, money stock determination, interaction between money stock and the level of income, the monetarist-Keynesian debate and its policy implications and the workings of the Federal Reserve System. The second part covers banking structure and regulation, commercial banking as a business, other financial intermediaries, the level and structure of interest rates and perspectives in money and banking. Prerequisites: WB3200 and WB3300 or equivalents.

WB4300 Decision Models With Computer Applications

(3 hours) This course emphasizes the effectiveness and efficiency of the computer as a decision tool for the modern manager (decision maker). It ensures that the student fully understands the concepts underlying the problem formulation and manual solution of each selected management science or statistical model before it is solved on the computer. Correct interpretation of the computer solution is stressed. The following models are covered: Multiple Linear Regression, Linear Programming, PERT Network, Cross-Tabs (Chi-Square Independence Test), and Simulation, Additional specific decision science topics are covered as the semester schedule permits. Prerequisites: WB3300 and WB3313 or equivalents. Additional quantitative background desirable. EITHER THIS COURSE OR WB4320 OR WB4530 REQUIRED.

WB4320 Production and Operations Management

(3 hours) This course investigates the quantitative and analytical tools and techniques used by modern operations managers. Though most often used in production areas, these concepts have become central to the service disciplines as well. Topics include capital budgeting, linear programming, forecasting, inventory models, quality control, scheduling, analysis of some queuing models, PERT, CPM and decision theory, Prerequisites: WB3300 and WB3313 or equivalents, EITHER THIS COURSE OR WB4300 OR WB4530 REQUIRED.

WB4400 Multinational Business Management

(3 hours) This course expands the Fundamentals of Management (WB3400) from the domestic to the international arena. Emphasis is placed on the strategies, structures, and management of the multinational enterprise (MNE). Lectures, cases, and research projects are used to demonstrate the movement of monies, goods, skills and technologies across borders, barriers to entry, cross-cultural influences on day-to-day managing, environmental impact on planning, and methods for controlling the transnational organization. Specific topics such as ethics, social responsibility, and the effects of political changes are included as current topic areas. Prerequisites: WB3400 and WB3500, or equivalents. TWO of WB4212, WB4400, WB4500 REQUIRED.

"Thunderbird has all the standard software of other business schools. plus a few that no one else in the U.S. has, including FORAD, the advanced game used by multinational corporations to simulate market conditions and teach foreign exchange, inventories, dividend policy, and so on under sets of domestic variables like devaluation or terrorism; and Augur, a software consultant program which teaches how to interpret signs in futures markets."

World Trade magazine Fall, 1989

COURSE DESCRIPTIONS – Department of World Business

WB4430 International Human Resources Management

(3 hours) Directed toward both the future line manager and the human resource professional, this course introduces the basic Human Resource functions such as compensation, benefits, employee relations, manpower planning, training, employment, and health/safety. It then uses cases, presentations by IHRM professionals, personal computer projects, discussion of current readings, and a "hands-on project" to demonstrate the use of these methods and techniques in the international arena. Attention is directed to both the expatriate and the foreign manager as part of the multinational's responsibilities in effectively managing their human resources around the world. Prerequisite: WB3400 or equivalent.



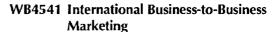
(3 hours) This course studies organizations as working systems of human beings attempting to achieve certain goals and objectives. Using cases, readings, guest speakers, directed discussions, and group projects, students are given opportunity to develop perspectives on how the human systems function within the structure of the organization. Moving from the micro view of individual behavior, to group behavior, and finally to the macro view of collective organizational behaviors, the topics of perception, values, group dynamics, leadership, motivation, communication, structural relationships, and organizational changes are discussed. Students analyze behaviors and develop recommendations which will most effectively deal with the complex challenges of human behavior in today's organizations. Prerequisite: WB3400 or equivalent.

WB4500 International Marketing Management

(3 hours) This course emphasizes the planning, organizing, coordinating and controlling functions of international marketing management. The analysis and discussion of marketing management problems provide students with an opportunity to apply the principles of marketing. This includes using models and systems for marketing decision making, determining marketing information and requirements, establishing criteria for planning and control systems, and becoming familiar with the practical application of computer support, organizational design, and managerial strategies for the marketing of products and services by multinational organizations. Prerequisite: WB3500 or equivalent. TWO of WB4212, WB4400, WB4500 REQUIRED.

WB4530 International Marketing Research

(3 hours) Building upon a foundation in statistics, this course develops an understanding of market research methodology applied to international markets. Evaluating the potential of research to the firm, planning and designing of research instruments and methods, and utilization of secondary data are the principal concerns of this course. Prerequisites: WB3300, WB3313 and WB3500 or equivalents. EITHER THIS COURSE OR WB4300 OR WB4320 REQUIRED.



(3 hours) The objectives of this course are (a) to develop an understanding of group buying behavior in industrial markets; (b) to develop an ability to analyze target markets in the international arena; and (c) to provide a working knowledge of the major elements of an international industrial program. The course examines product characteristics (product planning and development), types of distribution channels and selection, organization, pricing policies, international selling procedures, and sales management policies. The impact of these marketing variables on the marketing organization and marketing ethics are analyzed in detail. Prerequisite: WB3500 or equivalent. Not open to students with credit for WB4540.

WB4560 International Consumer Marketing

(3 hours) This course explores procedures and techniques for marketing consumer products abroad. Particular emphasis is placed upon advertising and consumer promotion. Also, marketing functions such as product or brand management, distribution methods, product development, market research and sales management are covered. Prerequisite: WB3500 or equivalent.

WB4599 Export/Import Management

(3 hours) This course covers in detail the techniques and procedures involved in successfully carrying out export and import transactions. Topics include the "language of international trade", INCO terms, payment terms, trade barriers, export licensing, pricing, order handling, insurance, international collections and international transportation. Documentation requirements of export and import operations are examined in detail. Import and customs clearance procedures are studied along with their relation to foreign product sourcing and international purchasing. The functions and operations of Foreign Trade Zones are illustrated and the important area of countertrade is introduced. Finally, the legislation which affects the international trader and some of the alternatives to exporting (licensing, foreign manufacturing and joint ventures) are covered. Prerequisite: WB3500. Not open to students with credit for WB4490.

WB4600 Legal Environment of International Business

(3 hours) Representative legal questions of the international business environment are explored. Study is made of the interrelationships among laws of different countries as they affect individuals and business organizations attempting to operate internationally. The course provides the future executive with an awareness of how legal problems and their solutions can influence the direction of international business. The role of the attorney is also investigated in this framework.



"My family in Zambia has an internationally oriented business. I am taking International Marketing Management and find the course to be extremely helpful, particularly as I am going into trading. The professor worked for the Department of Commerce and is very knowledgeable about the international world of trade, and imports and exports."

Henry Banda B.A., Economics, 1988 Rawlins College Winter Park Florida



Alexander Kramer

WB4700 International Insurance

(3 hours) The objectives of this course are threefold: The first is to provide an understanding of risk in a business context, the role of insurance in the handling of risks, and the structure of insurance industries worldwide. Second, the basic operations of an insurance company are examined in order to show their relationships to the supply of insurance and the quality of service and security provided by an insurance company. Third, a study of the principles of risk management explores the alternatives to insurance for the handling of risks and the factors influencing the demand for insurance. Throughout the course, an emphasis is placed on differences in practice internationally and the effects of government regulation and taxation.

*Permission of the instructor means that students must make personal contact with the instructor of the course and obtain written permission prior to registration.

5000-LEVEL COURSES

WB5101 International Accounting

(3 hours) This course acquaints students with domestic consolidations preparatory to translating foreign statements for consolidation in U.S. parent financial statements, consolidations of foreign operations, accounting for foreign currency transactions, the effects of inflation on the consolidation of financial statements of multinational corporations, and major differences between U.S. financial statements and those of foreign corporations. Prerequisites: WB4150 or equivalent and permission of the instructor.* Not open to students who have received credit for WB5100.

WB5120 Financial Statement Analysis

(3 hours) This course presents a comprehensive treatment of the analysis of financial statements as an aid to investing and lending decisions. It focuses on understanding the financial statements of domestic, multinational and foreign organizations, as well as methods by which they are analyzed and interpreted. Prerequisites: WB4150 or equivalent and permission of the instructor.*

WB5200 International Banking

(3 hours) This seminar entails the study of several major aspects of international banking. The course combines readings, case studies and an international bank management game. The first part of the course covers topics in international monetary environments in which banks operate: theory of international capital movement, international money (including artificial currency units), foreign markets, Eurocurrency markets, and international monetary policy cooperation. The second part covers topics in activities of international banks: theory of international banking, international bank regulation, process of international financial innovation, international bank asset/liability management (game), analysis of international portfolio investment, international trade finance, debt servicing capacity analysis, international lending and debt rescheduling issues. Prerequisites: WB3210 and WB4200 and WB4290 or equivalents and permission of the instructor, *

WB5250 Multinational Corporate Finance

(3 hours) This course applies the theories of corporate and international finance to the problems of multinational financial management. The major topics are: multicurrency cash and exposure management; multinational tax and profit planning; international risk analysis and multinational capital budgeting; and issues in the evaluation of multinational organization and performance. This is done by lectures, case studies and a computerized simulation of multinational treasury management. Prerequisites: WB4150 and WB4200 and WB4212, or equivalents and permission of the instructor.*

"I'll always remember my International Finance and Trade Class. It gave me my first real exposure to international economics, trade, finance, and all the realities of day-today business. Thunderbird has prepared me to act locally to whatever presents itself yet still think globally in looking for solutions."

Alexander Kramer '90

Project Manager in Finance, Pacific InterTrade Corporation

B.A., International Relations/ Economic Development, Lake Forest College

WB5271 International Securities Investments

(3 hours) This course introduces students to existing and emerging investment media and techniques. Topics include the domestic and international aspects of modern portfolio theory; securities market; pricing models; portfolio diversification; mutual fund performance; options and futures; security analysis; immunization strategies; arbitrage pricing; investment banking; and securitization. Prerequisites: WB4200 and WB4212 or equivalents and permission of the instructor.* Not open to students who have credit for WB4270 or WB4271.

WB5400 Entrepreneurship

(3 hours) This is a premier course for those considering the formation or acquisition of their own business at some point in their career. The course consists of lectures, mini-cases, presentations by students, guest lectures by entrepreneurs, and two projects: the evaluation of a business opportunity and a formal business plan. Lectures cover the major areas of interest to the entrepreneur; qualitative and quantitative evaluation, ratios, cash flows, legal entities, debt and equity funding, planning, budgeting, pro-formas, acquisitions/ mergers, start-ups, buyouts, family operation, management succession, franchising, expansion, bankruptcy, failure, and risk. Prerequisites: All World Business Foundation and Core courses or equivalents, working knowledge of the IBM/PC and LOTUS 1-2-3®; and permission of the instructor.*

WB5480 International Business Policy and Decision Making

(3 hours) This capstone course builds on and integrates skills and knowledge gained from specialized functional courses. The course consists of two major components: (1) an interactive simulation of a manufacturer operating in sixteen countries. This simulation allows the opportunity of running the operation at differing levels of risk. It covers the areas of sales, production, profit and treasury operations. Support programs to aid the student with the calculations are available. (2) a series of case studies which complement the simulation in that they are nonfinancial in nature and cover problems that general management is faced with. Prerequisites: WB3400 and nine hours of 4000/5000-level World Business courses and permission of the instructor.* Not open to students with credit for WB5482.

really good from a business standpoint. You do two projects. The first one is a business evaluation, and you have to evaluate all aspects of a business, so it really forces you to look at the financial information, and to do a lot of calculations and also to consider the marketing and competition. Then, you have to develop your own

business plan and

consider the same

that you're starting

It really forces you

to take a balanced

view of how you

would start a business."

aspects except

from scratch.

"The entrepreneur-

ship class was

Patricia Butler '90

B.S., Engineering, 1983 Northern Arizona University

John Carollo Engineers

WB5482 International Business Policy

(3 hours) This capstone course helps the student understand the problems faced by, and the decisions made by, executive management who have to balance the needs and desires of shareholders, customers, employees, local country mores and government regulations. It will require consolidation of skills and knowledge from a variety of disciplines including management, finance, marketing, and ethics. The course uses the case study approach supplemented by readings and lectures. The cases are directed toward evaluating the conflicting pressures that management encounter rather than a detailed analysis of a particular facet. Prerequisites: All World Business Foundation and Core courses, and permission of the instructor.* Offered in Summer only. Not open to students with credit for WB5480.

WB5500 International Marketing Projects Workshop: Industrial Products

(3 hours) This advanced marketing workshop is offered on a highly selective basis to students who have demonstrated outstanding proficiency in their marketing studies. Joint student-faculty analysis is made of international marketing projects submitted by leading U.S. corporations and government agencies. The team study method is used to produce professional, well-documented, written reports for the projects requested by sponsoring organizations. The course outcome is based on actual and current rather than hypothetical international marketing situations. Prerequisites: WB4500 and WB4530 or equivalents and permission of the instructor.* NOTE: WB4541 is recommended.

WB5510 International Marketing Projects Workshop: Consumer Products

(3 hours) This is an advanced marketing workshop offered on a selective basis for students with a career objective of marketing consumer products. Projects are sponsored by leading U.S. consumer products companies and are based on actual current international marketing situations. Course emphasis is placed on the marketing planning function and such essential considerations as consumer identification and buyer behavior, marketing investment strategies, price-value relationships, retail merchandising, and product and industry analysis. Prerequisites: WB4500 and WB4530 or equivalents and permission of the instructor.*

*Permission of the instructor means that students must make personal contact with the instructor of the course and obtain written permission prior to registration.

COURSE DESCRIPTIONS – Department of World Business

WB5570 "Interad" Advanced International Marketing and Advertising Workshop

(3 hours) This is an advanced course for students aspiring to corporate marketing, brand management or advertising agency positions. It utilizes the principles learned in International Marketing Management, International Marketing Research and International Consumer Marketing through an actual international consumer product project in a real-life atmosphere. Students are formed into advertising agency teams and compete in the development and presentation of complete research, marketing, positioning, advertising and sales promotion plans for the introduction and/or broadening of sales of a product or service in a foreign market of a sponsor's choice. The teams are sponsored by companies. At the end of the semester, team presentations are judged by executives of major advertising agencies and leading corporate marketers. Enrollment is limited. The course is offered only in the Fall and Spring semesters. Prerequisites: WB4500 and WB4530 and WB4560 or equivalents and permission of the instructor.*

WB5590 International Purchasing and Countertrade

(3 hours) This course addresses three important, interrelated aspects of multinational business management: purchasing, negotiations and countertrade. Students are trained at both the conceptual and operational levels. Student teams develop operational skills through a corporate-sponsored purchasing project and through an intensive, role-playing simulation of negotiating countertrade agreements. Student teams work on corporate-sponsored international purchasing projects to achieve an international purchasing plan for the sponsor. The objective of the negotiations component is to prepare students both for business negotiations in the U.S. and cross-cultural negotiations. Emphasis is placed on negotiating purchasing and countertrade agreements. The countertrade component assists in the development of skills to successfully plan, negotiate, and conclude countertrade agreements, focusing on the advantages and limitations of the various forms of countertrade and concluding with a multi-session negotiation simulation of countertrade agreements. Prerequisites: WB4500, and at least one of the following courses: WB4599 or WB4541 or IS4880, or equivalent and permission of the instructor.*

*Permission of the instructor means that students must make personal contact with the instructor of the course and obtain written permission prior to registration.

WB5700 International Risk Management and Insurance Seminar

(3 hours) This course offers a more advanced treatment of the role of risk management in the handling of the risks to which large firms are exposed and the consequences for insurance companies and intermediaries. Subjects covered include management attitudes toward risk and the role of a risk manager; the identification and measurement of risk; physical loss control; financial loss control, including risk retention and captive insurance arrangements. Case studies form a large element of the teaching program, and special emphasis is placed on international aspects of risk management and insurance programs. Prerequisites: WB4200 and WB4700 or equivalents and permission of the instructor.*

WB5901 Topics In World Business: Independent Research (1 hour)

WB5902 Topics In World Business: Independent Research (2 hours)

WB5903 Topics In World Business: Independent Research(3 hours)

This is a special program for independent research on an approved topic in the field of world business. Regularly scheduled consultations between student and instructor are required. This course is not open to entering students. The topic must be approved in the preceding semester. Prerequisites: permission of the instructor* and concurrence of the Chair of the Department of World Business. The course is offered on a pass/no credit basis.

IN5910 Internship: Part Time

(3 hours) Please see course description on page 80.

WB5920 Master's Thesis

(4 hours) Rules and regulations pertaining to the writing of the Master's Thesis may be obtained from the Chair of the Department of World Business, as each department reserves the right to set its own standards with regard to content, subject matter, and form. A student wishing to write a thesis must be a candidate for the degree of Master of International Management. The subject of the thesis must be approved in the preceding semester. Application forms for the thesis may be obtained from the Office of Academic Affairs. The course is offered on a pass/no credit basis.

IN5930 Internship: Full Time

(3 hours) Please see course description on page 80.

NOTE: Not more than one 5900 or higher numbered course may be taken in any one term; these courses are unstructured and may not be applied toward meeting department requirements.



"Countertrade was one of the best classes I've taken here, because it's such a little known field. It's the wave of the future as far as international business is transacted, and not enough Americans understand that."

Jennifer Myers '90 B.A., International Relations, 1988 Hamline University

THUNDERBIRD GRADUATE MANAGEMENT INTERNSHIP

Internship education at the American Graduate School formally integrates academic study with meaningful, professional-level applied experience. It blends the application of theory with the state of today's practice. The primary objective of the program is to maximize the benefit and value of the experience consistent with the student's academic objectives and career interests.



"I studied the different marketing facilities that Shiseido has (during my internship in Japan), their sales techniques, distribution, factories, and research facilities. In the factories, we were able to see in detail how they implement their quality control practices, how they do their research, how they do the various tests for product quality, and how the workers take a lot of pride in the way the product is put together."

Gregg Lafayette '90

B.S., Agribusiness Management

Oregon State University Internships have been sponsored in previous years by Citibank, U.S. Department of Commerce, Coca Cola, General Motors, Arizona World Trade Association, Seiko, DuPont, Arizona Office of Economic Planning and Development, Eli Lilly International and many others.

The Thunderbird Graduate Management Internship is organized into two regularly offered courses: IN5910 provides part-time and IN5930 provides full-time internship experience.

Students who participate in the IN5930 internship must return to campus, enroll, and complete a minimum of six hours to receive credit for this course. This is an academic course and financial arrangements must be made with the business office prior to leaving campus for the internship. Additional tuition information may be obtained from the Internship Office.

To be admitted to the program, students must have completed two semesters (minimum 24 credit hours) of Thunderbird study. Students who have completed the requirements for the degree are not eligible to participate in this course. Arrangements must be made the semester prior to the actual work experience. This may include language testing and/or intensive language training for certain foreign internships.

The term of work may be any one of the three academic terms (fall, spring, or summer). A formal paper integrating the internship experience and academic objectives, as measured by the accomplishment of defined learning experience, is submitted at the conclusion of the work experience to the academic advisor. Only one internship will be allowed for credit during the period of a student's enrollment at the American Graduate School of International Management. The three (3) credits for Internship may be applied toward the 42-hour minimum requirements, but may not be used to meet departmental requirements in World Business, International Studies or Modern Languages, and are on a pass/no credit basis.

Internship assignments are limited in number and are available with a variety of multinational business and government agencies throughout the world. Students interested in the program should contact the Internship Office for additional information.

COURSE DESCRIPTIONS:

IN5910 Internship: Part-time

(3 hours) Part-time internship assignments are undertaken at the same time as other course work. They are almost exclusively in the Phoenix/Glendale area. Internships have several business sponsors. Arrangements must be made in the semester preceding the actual work experience. These assignments are normally open only to third-semester students. Internship credit may not be used to satisfy departmental requirements. Prerequisites: permission of the Director of Internships* and concurrence of the appropriate academic department chair. The course is graded on a pass/no credit basis.

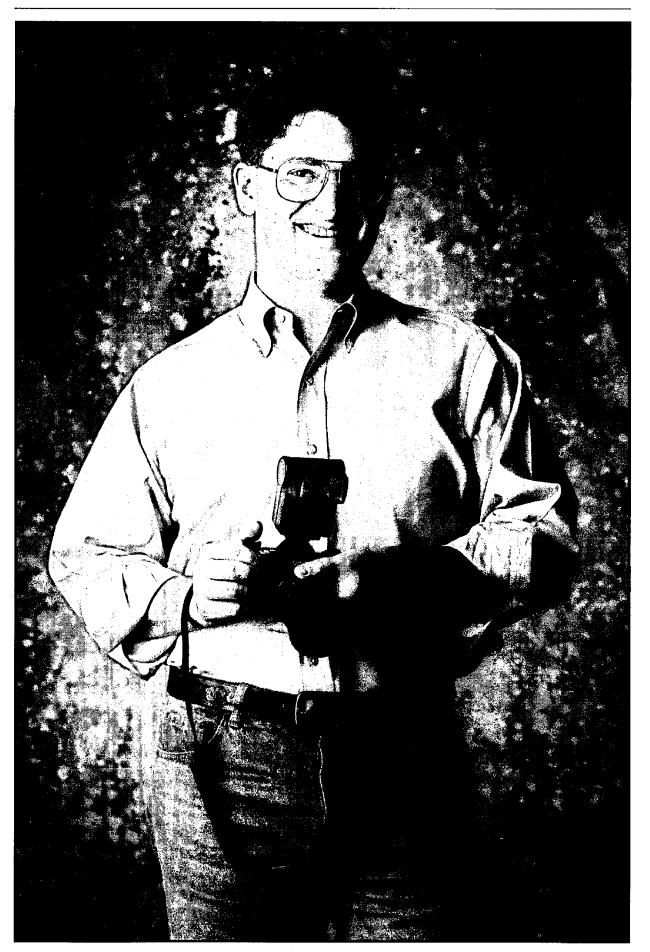
IN5930 Internship: Full Time

(3 hours) Students alternate a term of study with a term of work on a full-time job with industry or government. Students must have completed two semesters (minimum 24 credit hours) of Thunderbird study. Participants are required to return to the Thunderbird Campus and to complete an additional six hours of work to receive credit for this internship. Students who have completed the requirements for the degree are not eligible to participate in this course. Arrangements must be made in the semester preceding the actual work experience. Internship credit may not be used to satisfy departmental requirements. Prerequisite: permission of the Director of Internships and concurrence of the appropriate academic department chair. Internships are graded on a pass/no credit basis.

NOTE: Not more than one 5900 or higher numbered course may be taken in any one term; these courses are unstructured and may not be applied toward meeting department requirements.

*Permission of the Director of Interships means that students must make personal contact with the internship office and be formally assigned to a specific program prior to academic registration.

THUNDERBIRD GRADUATE MANAGEMENT INTERNSHIP



"I spent a year in Norway as an American Field Service student. I'm half Norwegian, and I wanted to learn where my family came from. Toward the end of college, I decided that there was a lot of opportunity for Japanese speakers, so I went to Japan. I was recently hired for Eastman Kodak's company in Japan based on a recommendation from a manager who had interviewed me on campus."

William Amsden

B.A., International Studies, 1985 University of Washington

Thunderbird intern in Japan with Ajinomoto, 1989

Business Planning Coordinator

Eastman Kodak Information Systems Tokyo, Japan

ACADEMIC REGULATIONS

Credit Hours and Course Load

The maximum number of semester hours that a student may take (including audits) is 15 in a regular semester, 12 in summer, and 3 in Winterim. One additional credit hour per term is permitted only for students enrolled in 7-hour or 4-hour language classes.

Auditing

Students wishing to audit courses must obtain approval for an audit during the period allotted for changes of schedule, as described in this *Catalog*. Changes of schedule to audit status will not be allowed following this period. The charge for auditing is calculated on the same basis as tuition payable for courses taken for credit. Audits are not permitted in language courses in Levels I, II, and III, nor are they allowed in most seminars. Courses being audited are included in the maximum number of semester hours allowed per term.

Change of Schedule

The period for changes in schedule without payment of a fee is five class days in the Fall or Spring Semester, three days in the Summer Term, and two days in Winterim. No courses may be added to a student's program after five class days in the Fall or Spring Semester, and three class days in the Summer Term. Upon payment of a \$5.00 fee, following the free periods listed above, students are permitted to withdraw from courses up to the end of the eighth week in the Fall and Spring Semester or the end of the fifth week in the Summer Term. The appropriate notation (W) will be entered on the official transcript of the student's record.

Payment of Tuition and Fees

Students who do not pay tuition and fees, or make appropriate substitute arrangements with the business office by the end of the first day of class in any term, will be dropped from classes. Students may reinstate their academic registration after payment of fees on a space available basis.

Concurrent Enrollment

Concurrent enrollment in another institution must be approved in writing by the Vice President for Academic Affairs prior to registration. Students may not enroll for a total course load greater than listed above.

Transfer of Credits

A student who has completed relevant graduate-level study at an acceptable institution may, subject to approval, transfer up to a maximum of three semester hours of graduate work completed after receipt of the undergraduate or other qualifying degree with a grade of B (3.0) or better, provided that such work meets the standards set by the individual departments. Additional credits are allowed in conformity with special institutional agreements.



"I grew up on a ranch in Montana and I'd never been out of the United States. Thunderbird gave me a chance to find out what was going on in the world and I began to narrow my focus toward international banking. I spent eight vears with American Express in foreign and domestic assignments including Germany, Pakistan, London, and New York. In 1980 I was offered a position in Bahrain with a new bank, and in 1988, I came to Istanbul to open their merchant bank here."

David Carpita '67 General Manager, Yatirimbank Istanbul, Turkey

The School is the sole judge of what constitutes the qualifying degree for admission into graduate study and therefore what credits may be considered for transfer. For example, transfer credit petitions will not be approved for work taken during or prior to the completion of such degree as the B.A. or B.S., Licenciado, Maîtrise, Diplom or Staatsexamen, Siviløkonom, Civilingenjor, Meester, to name a few. Students who transfer in credits from courses which, in the opinion of the relevant department, substantially duplicate courses offered here, cannot enroll in the duplicated courses for credit. Grades of transfer work are not considered in computing the student's grade point average at Thunderbird. The transferring of hours in no way constitutes the waiver of a course. Basic language courses are not acceptable for transfer.

Grading Code

Grades are given and recorded as follows:

A =	4.0	D+ =	1.3
A- =	3.7	D =	1.0
B+=	3.3	D- =	0.7
B =	3.0	F =	0.0
B- =	2.7	P =	Pass
C+ =	2.3	AU =	Audit
C =	2.0	W =	Withdrawal
C- =	1.7	I =	Incomplete
		NC =	No Credit

Only courses completed with a grade of C- or better are acceptable in satisfaction of graduation requirements for the degree of Master of International Management or for the Certificate of Advanced Study.

Should a student receive a grade of lower than C- in a required course or a prerequisite course, the student must repeat the course before going on to the next higher level.

Academic Probation

All students on academic probation must maintain a minimum cumulative grade point average of 3.0 before being permitted to enroll in the following semester. This rule applies to students admitted on academic probation and those on academic probation because of failure to maintain a cumulative grade point average of 3.0.

5900 Series Courses

An individual may enroll in only one 5900 or higher numbered course in any one term. Not more than one 5900 or higher numbered course may be taken in absentia. Courses numbered in the 5900s are unstructured and may not be used to meet departmental graduation requirements. They are always graded on a pass/no credit basis.

Correction of Errors in Grading

When filed with the Registrar's Office, semester grades are final and are not subject to change by reason of a revision of the instructor's judgment. Changes may be made only to correct an error in computation or transcription.

ACADEMIC REGULATIONS

Retaking Courses

A student may be permitted to retake a course once in the hope of improving a grade. A letter grade earned in the repeated course will expunge the original letter grade. However, the original remains on the transcript with an asterisk indicating that the course was retaken.

Discharging Incomplete Grades

Grades of "I" may be discharged upon completing the course requirements to the satisfaction of the instructor, within one year, or within the student's next term of enrollment, whichever is the shorter time. Otherwise, the Incomplete becomes a No Credit (NC). It is the student's responsibility to make necessary arrangements with the instructor with regard to receiving and removing the Incomplete. The Incomplete grade received in the basic language courses must be removed before any subsequent higher level course may be undertaken.

Class Attendance

Class attendance is required in the Level I, II, and III classes offered by the Department of Modern Languages and in the first three levels of ES (English) classes. Absences in these courses will adversely affect the student's grade.

Class attendance policies are set by individual instructors in the Department of International Studies and World Business and in advanced courses in the Department of Modern Languages. In courses where there are waiting lists and/or in courses where the instructor's permission is required, students who are enrolled but do not attend the first class session may be administratively dropped by the professor, unless they have given proper notification to the professor.

Student Conduct

Students at the School are preparing themselves for careers in which they will likely be given supervisory responsibilities at a senior corporate level. They are, therefore, expected to demonstrate maturity and self-discipline throughout the period of their study.

A student's continued enrollment, the receipt of academic credits, graduation, and the granting of any degree or certificate are strictly subject to the disciplinary authority of the School. The School is free to cancel a student's registration at any time for conduct deemed inconsistent with the maturity expected of the international executive.

Master's Thesis

Candidates for the degree of Master of International Management may petition to write a thesis which will count for four hours credit toward the total number of hours required for the degree. An oral defense of the thesis is required. Information concerning thesis requirements may be obtained from the relevant department, as each department reserves the right to set its own standards with regard to content, subject matter, and form. Application forms for the thesis may be obtained from the Office of Academic Affairs.

Graduation Requirements

Students must formally petition the Registrar for graduation during the term in which they plan to graduate. This must be done early in the term if the students expect to be included in the graduation program.

Returning after an Absence

Students must meet the graduation requirements specified in the *Catalog* in effect at the time of admission, if their studies are uninterrupted by an absence of more than one semester (excluding summer or Winterim). Students returning after an absence of more than one semester (excluding summer or Winterim) must follow all regulations in effect for students entering in that term and must complete a minimum of six semester hours. Such returning students will be required to re-establish their language proficiency levels by taking the appropriate tests. Returning students will be expected to pay tuition and fees in effect at the time of return.

Five-year Rule

Degree requirements must be completed within five calendar years of a student's initial enrollment. Courses completed earlier than five years before the effective date of graduation may not count toward degree requirements.

Graduation with Distinction or with Honors

A numerical score is used to determine those candidates who will be graduated with special recognition. A computed average of 3.80 must be attained for graduation *With Distinction* and an average of 3.70 for graduation *With Honors*.

Transcript Regulations

One complete transcript of record is furnished the student at the conclusion of each term, without charge. For each additional transcript, a fee of \$2.00 is charged. The application for the transcript of record must be made by the student either on the regular form supplied at the Registrar's Office or by written request. No transcripts, letters of recommendation, or certifications of attendance will be released on students who have not met their financial obligations to the School.



"Thunderbird gave me the business skills necessary for both management and work overseas. as opposed to science, which is my original background. I have used the Thunderbird network, and I come back here occasionally [to recruit]; this is probably my fifth or sixth time to interview on campus. I just hired a Latin American manager who graduated last year."

Bruce L. Crumley '76

Vice President, Stonhard International

B.S., Chemistry, 1970

Texas A & M University

FACULTY - Department of International Studies

DEPARTMENT OF INTERNATIONAL STUDIES

Albert F. Celoza, Assistant Professor of International Studies

A.B. (cum laude 1976), M.P.A. (1979), University of the Philippines; M.A. (1983), Ph.D. (1987) Claremont Graduate School.

Instructor in History, Public Administration, University of the Philippines (UP); Research Associate, College of Public Administration, University of the Philippines; Environmental Resources Management, Clark University; Contemporary Diplomacy, Institute of WorldAffairs; Intern, United Nations, New York; Coordinator, Congressional Internships; Faculty Member, Political Science and Economics, and Advisor, Model United Nations, Phoenix College, Phoenix, Arizona.

John Gordon Conklin, Associate Professor of International Studies

B.A. (1963), University of the Americas; M.A. (1966), Northern Illinois University; Ph.D. (1975), University of Arizona.

Exchange Professor, Institute for International Studies and Training (Boeki Kenshu Center), Shizuoka-ken, Japan; Visiting Professor, European Business School, Oestrich-Winkel, West Germany.

Joaquim M. Duarte, Jr., Dom Pedro II Professor of Iberian Brazilian and Lusohispanophone African Studies; Coordinator, Thunderbird International Symposium; Director, International Studies Research Center; Director, Dom Pedro II Research Center

B.A. (1947), M.A. (1949), Stanford University. Lecturer, Hispanic American and Luso-Brazilian Studies, Stanford University; Assistant Editor, Hispanic American Report, Stanford University; Regional Head, National Security Agency; Agency/Interline Assistant Director of Braniff International Airways; Area Desk Chief and Special Assistant to the Vice President for Latin America, Bank of America; Co-Editor, Review of Inter-American Bibliography, Organization of American States; Translator, The Life of Joaquim Nabuco, Stanford University Press, 1950; "Joaquim Nabuco," Encyclopedia Britannica, 1970; Institute of International Education Travel Fellow in Brazil; Gulbenkian Foundation and Portuguese Ministry of Foreign Relations Research Fellow in Portugal; Director ITT Key Issues Lecture Series (Thunderbird 1981-82.)

John Frankenstein, Associate Professor of International Studies

B.A. (1961), Stanford University; M.A. (1967), San Francisco State University; Diploma in International Relations (1976), The Johns Hopkins School of Advanced International Studies European Center, Bologna, Italy; Ph.D. (1983) Massachusetts Institute of Technology.

Exchange Professor, University of International Business and Economics, People's Republic of China; Lecturer in Asian Studies, University of Massachusetts; U.S. Foreign Service Officer (Hong Kong, Taiwan, France, Italy, Belgium, Senegal); Visiting Professor, Institute for International Studies and Training, Japan.

Richard Doyle Mahoney, Associate Professor of International Studies

A.B. (1973), Princeton University; M.A. (1975), Ph.D. (1980), The Johns Hopkins University School of Advanced International Studies; J.D. (1980) Arizona State University.

Member, Arizona Bar Association; Exchange Professor, University of International Business and Economics, People's Republic of China; Oxford Management Centre; Author: *JFK:Ordeal in Africa* (Oxford University Press.) Board of Directors (elected,) Central Arizona Project; Board of Directors, Chicanos por la Causa; Board of Directors, Benton Foundation. John F. Kennedy Scholar, University of Massachusetts 1987-1988.

Robert T. Moran, Professor of International Studies

M.A. (1972), Ph.D. (1974), University of Minnesota.
Assistant Professor, University of Minnesota; Exchange Professor, University of International Business and Economics, People's Republic of China; Coauthor:
Managing Cultural Differences, (1979,1987,1990);
Managing Cultural Synergy, (1982); Author: So You're Going Abroad:Are You Prepared?, (1982,1990); Getting Your Yen's Worth: How to Negotiate with Japan, Inc, (1985); Venturing Abroad in Asia, (1988); International Management's Cultural Guide to Europe, (1990); Senior Editor: Global Business Management for the 1990's (1990.)

Martin H. Sours, Professor of International Studies; Editor, The International Executive

B.A. (1962), University of California, Berkeley; M.B.A. (1985) Southern Illinois University, Edwardsville; M.A. (1968), Ph.D. (1971), University of Washington. AID Officer, Southeast Asia; Exchange Professor, Craduate School of Foreign Trade, Sung Kyun Kyun

Graduate School of Foreign Trade, Sung Kyun Kwan University, Seoul, Korea; Exchange Professor, Institute for International Studies and Training (Boeki Kenshu Center,) Shizuoka-ken, Japan; Visiting Scholar, Department of Business Administration, Tunghai University, Taiwan; Participant, National Defense University and Naval War College Symposia.



Dr. John Frankenstein has published numerous articles on China and has spent considerable time in the PRC. He has served as a U.S. Foreign Service Officer in Hong Kong, Taiwan, France, Italy, Belgium, and Senegal.

"There's a charismatic, really interesting student body here who have done a lot of different things. Many of the teachers, also, have lived overseas or studied languages, so they're just as interesting. The learning environment here is very unique. I will take away a lot of nuances here in an environment that I certainly wouldn't have gotten at any other school."

Judy Lee Phillips '90 B.S., Business, 1984 University of

Management Associate, Citibank, New York

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Dr. Beverly Springer, Professor of International Studies, is a frequent international lecturer on Europe 1992 and the European labor market. This year, her seminar will focus particularly on the implications of 1992.

Beverly Tanner Springer, Professor of International Studies

B.A. (1960), M.A. (1962), Ohio State University; Ph.D. (1971), University of Colorado.

Visiting Assistant Professor, University of Colorado. Visiting lecturer, University of Northern Colorado. Member of Team 92 of the European Community. Editorial Board of International Journal of Human Resource Management.

Robert S. Tancer, Associate Professor of International Studies

B.A. (1957), L.L.B. (1957), University of Michigan; L.L.M. (1960), Harvard Law School.

Member of American, Arizona and District of Columbia Bar Associations. Private law practice, Arizona. Board of Trustees, Flagstaff Institute; Desert Cities Mayors Conference Board.

Shoshana Baron Tancer, Chairman, International Studies Department, Professor of International Studies

B.A. (1954), Barnard College; L.L.B. (1956), University of Michigan; Ph.D. (1970), Columbia University.

Member Arizona Bar Association. Chief of Translation Department, Allende and Brea law firm, Buenos Aires; Professor Comparative Constitutional Law, Universidad Nacional Pedro Henriquez Urena, Santo Domingo; Author: Economic Nationalism in Latin America; Arizona Executive Board of U.S. West; National Board of Advisors, University of Arizona, College of Business and Public Administration; Member of Visiting Committee to the Stanford University Libraries; Desert Cities Mayors Conference Task Force.

Andris Trapans, Professor of International Studies

B.A. (1958), Stanford University; M.A. (1961), Ph.D. (1978), University of California, Berkeley.

Research economist and military logistics consultant RAND Corporation. Foreign Area Fellow, Ford Foundation; Author: Maintenance in the Soviet Air Force, Soviet Military Power in the Baltic Area.

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B.A. (1962), Keio University, Tokyo, Japan; M.A. (1971), Washington University, St. Louis, Missouri. Exchange Professor, Institute for International Studies and Training (Boeki Kenshu Center), Shizouka-ken, Japan.

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B.A. (1961), Arizona State University; M.A. (1969), Brigham Young University.

Director, Thunderbird Summer Program, Universidad Autónoma de Guadalajara; Director Thunderbird Bilingual Program.

Andrew C. Chang, Professor of Chinese and Japanese

B.A. (1956), National Taiwan University; M.A. (1964), Seton Hall University.

Master translator, Taiwan Telecommunications Administration. Specialist, Tourism Council, Republic of China. Instructor of Chinese and Japanese, N.D.E.A. Institute, University of Colorado, University of Kansas, University of Texas and Washington University, St. Louis. Instructor of Chinese and Japanese, Washington University. Author, A Thesaurus of Japanese Mimesis and Onomatopoeia.

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Dennis M. Corrigan, Associate Professor of Portuguese and Spanish

B.A. (1961), University of Idaho; M.A. (1966), Wichita State University; B.F.T. (1967), American Graduate School of International Management.

Director, Thunderbird Summer Program, Universidad Autónoma de Guadalajara.

"There's an incredible group of alumni that get together all over the world constantly. I run into them almost all the time in business, and they are talking about groups getting together in Oslo or in Frankfurt or in Brussels. I think the strength of the alumni network is really in the strength of the individuals that come here."

B. Kent Woodard '73

B.B.A., Finance, Marketing, 1972

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Senior V.P., First City Bancorporation of Texas

FACULTY - Department of Modern Languages

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A.B. (1961), University of Cincinnati; M.A. (1967) Cornell University; Ph.D. (1975), University of Texas at Austin.

Acting Head of Department of Slavonic and Oriental Studies, University of Victoria, Canada; Author, Oral English Lessons for Lao Speakers; Dialogs and Drills; Coauthor, English for Lao Speakers; Vocabulary, Conversational and Written English.

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Exchange Professor, Institute for International Studies and Training (Boeki Kenshu Center), Shizuoka-ken, Japan. Author: *Usage of the English Articles (a, an, the)*.

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"No matter what class you take, most of the teachers have some foreign knowledge and foreign influence, and they can make that class so exciting because they can relate it to an international environment. If that's what you're interested in, like I was, it could make all the difference in the world."

Leland Kurfess '90 B.S., Business

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Systematics

Assistant Professor of Romance Langauges, Memorial University of Newfoundland, Canada; Instructor, University of Iowa; Director, Winterim Program in Brazil; Head of Division of Test and Measurements, City of Rio de Janeiro; Coauthor: Elementary Portuguese Workbook.

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Licenciado en Derecho y Ciencias Sociales (1960), Universidad Central del Ecuador; B.A. (1968), M.A. Education (1969), M.A., Spanish (1970), Ph.D. (1976), Arizona State University.

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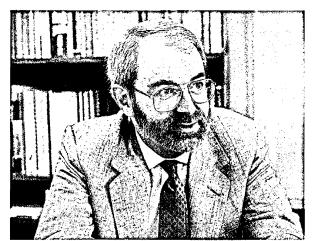
B.A. (1963), M.A. (1966), Arizona State University.

DEPARTMENT OF WORLD BUSINESS

M. Edgar Barrett, Vice President for Executive Education and Distinguished Professor of Policy and Control

B.S. (1967), Portland State University; MBA (1969), Ph.D. (1971), Stanford University.

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Dr. M. Edgar Barrett is the newly appointed Vice President for Executive Education and Distinguished Professor of Policy and Control at Thunderbird.

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Manager International Operations, Automotive Products Group, Rockwell International Corporation; Administrative Manager, International Division, Dana Corporation; Account Executive, PLATKA Export Corporation; Commercial Manager, International Division, Perfect Circle Corporation; Director of affiliates in Venezuela, United Kingdom, Portugal, Chile, and Mexico.

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the special needs
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Electric..."

Time magazine

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Licenciado (1971), Universidad Nacional Autónoma de Mexico; M.A. and Ph.D. (1980), University of Colorado. General Manager, Refrescos Pascual, Mexico City; Director, Economic Analysis, Ministry of Communications and Transportation, Mexico City; Assistant Professor, Department of Economics, Universidad Nacional Autónoma de Mexico; Associate Researcher, International Research Center, University of Colorado, Boulder; Director of Economic Studies and Professor of Economics, Division of Business Administration and Social Sciences, Instituto Technologico de Estudios Superiores de Monterrey (ITESM); Visiting Associate Professor, Center for International Affairs, Harvard University; Visiting Associate Professor, Department of Economics, University of California at Los Angeles (UCLA); Associate Professor of Business, Laredo State University.

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B.A. (1941), M.S. (1948), Auburn University; Ph.D. (1950), Purdue University; D.Sc. (1968), Auburn University; D.Ag. (1976), Purdue University; LL.D. (1978), Troy State University.

Vice Chairman and member of Executive Office and Executive Vice President, The Greyhound Corporation; Chairman and Chief Executive Officer, Armour and Company; Professor of Agricultural Economics, Purdue University; Visiting Research Professor, Harvard University; Assistant Professor, Auburn University; Project Manager in Agriculture, Grace Commission, (1982).

Tahirih Khodadoust Foroughi, Professor of Accounting

B.A. (1963), Tehran Business School; M.S. (1968), University of Tehran; ICAME (1971), Stanford University; Ph.D. (1975), University of Oregon.

Expert Accountant (1977), Iran; Project and Financial Analyst, Industrial and Mining Development Bank of Iran; Manager and Professor, Iran Advanced Management Program, University of Tehran; Senior Research Analyst, Iran Center for Management Studies; Assistant Professor and Chairman, Accounting Department, University of Tehran; Associate Professor, University of Nevada-Reno.

Robert D. Foster, Professor of World Business

B.A. (1955), University of Wichita; M.A. (1967), Ph.D. (1968), University of Oregon.

Fiscal and Monetary Advisor to the Governments of Korea, Afghanistan and the seven-member countries of the Organization of Eastern Caribbean States; Director, Government Studies Programme, Dalhousie University; Chairman, Governor's Advisory Committee, Kansas; President, M.A.E., Inc.; Carnegie Fellow, University of Oregon; Associate Professor, Wichita State University, St. Mary's University, Louisiana Tech University.

James Garvin, Distinguished Corporate Lecturer

B.S. (1949), LaSalle College.

Branch Manager, Regional Manager, Middle East; Regional Manager, Australia, New Zealand; Director of Operations, Far East; Director International Sales Office, IBM World Trade Corporation.

Marshall Geer, Director of Management Information Services and Professor of Economics

B.S. (1961), M.B.A. (1962), University of Denver; M.A. (1967), Ph.D. (1968), University of Oregon.

Vice President for Academic Affairs, American Graduate School of International Management; Assistant Professor, University of Colorado; Visiting Assistant Professor, University of Oregon; Assistant Professor, University of Northern Colorado; Fulbright Exchange Professor, La Universidad Autónoma de Guadalajara, Mexico; Board of Directors, Council on International Educational Exchange; Executive Committee, Association of International Educational Administrators; Commissioner at Large, Commission on Institutions of Higher Education, North Central Association.

Robert Gottlieb, Distinguished Corporate Lecturer

B.S. (1939), North Carolina State University.

Manager of Exports/Imports, Ashland Chemical Co.;
General Manager, Melamine Chemical, Inc.; Executive
Vice President, Fisher Chemical Co.; Vice President of
Manufacturing, The Ott Chemical Co.; Plant Manager,
Rexall Chemical Co.; Research Engineer, Stauffer
Chemical Co.; Research Engineer, Sheffield Farms Co.;
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B.S. (1977), California State University; M.B.A. (1982), California State University; CPA (1982).

Faculty Associate, Arizona State University; Lecturer, San Jose State University; Senior Accountant, Deloitte Haskins & Sells, Emerging Business Services Department; Controller, Farallon Industries, Inc.

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B.S. (1970), M.S. (1975), Auburn University; Ph.D. (1979), Michigan State University.

Past President, Business Association of Latin American Studies; Assistant Professor, Auburn University at Montgomery; Visiting Professor, Graduate School of Administration, Universidad Federal do Rio Grande do Sul, Brazil.

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B.S. (1974), Auburn University; M.B.A./I.S. (1983), Auburn University at Montgomery; Ph.D. (1989), Arizona State University.

Bryan Heathcotte, Professor of Finance

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Assistant Professor of Finance, Arizona State University; Board of Directors, Jacuzzi Bros., Inc.; Exchange Professor, Institute for International Studies and Training (Boeki Kenshu Center), Shizuoka-ken, Japan.

"Because of Thunderbird, I feel prepared to go out into the world. The seminars, workshops, different outside speakers, especially CEOs from companies, really have prepared me. Also, the work that we were asked to do on class projects is, I think, what we are going to do eventually in our new jobs. The teachers here are verv accessible; we can talk to them

about our futures."
John Prawiromaruto

B.A., Business Administration, 1987

University of Wisconsin at Whitewater

Citibank, Indonesia

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B.A., (1966), M.A., (1968), University of Texas; Ph.D. (1971), University of Colorado.

Dean, Edwin L. Cox School of Business, Southern Methodist University; Associate Dean for Academic Affairs, Graduate School of Business, University of Southern California, Los Angeles; Director of International Business Education and Research Program, University of Southern California; FSLIC Advisory Board, Mercury and Ben Milam Savings; Chairman, Arizona Joint Legislative Study Committee on International Trade; Chairman, International Committee, Greater Phoenix Economic Council; American Management Association International Council; American Assembly of Collegiate Schools of Business (AACSB) International Affairs Committee and Strategic Issues.

Hassan K. Hosseini, Associate Professor of World Business

B.S. (1973), University of Tehran; M.S. (1978), Iowa State University; M.S. (1980), University of Florida; Ph.D. (1983), University of Arkansas.

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Paul R. Johnson, Associate Professor of World Business; Chair, Department of World Business

B.S.I.E. (1957), University of Dayton; M.B.A. (1959), Xavier University; B.S.E.E. (1960), University of Dayton; Ph.D. (1968), Stanford University.

Former President/CEO/Member of the Board, First Central Bank; President/CEO/Member of the Board, Sincere Press, Inc.; Vice Chairman of the Board, International Wines and Spirits Ltd.; member of the Board, EAB Venture Corp.; Member of the Board, Goldmark Foods; Member of the Board, The Witmoore Group; Executive Vice President/Division Manager, European American Banking Corp.; Vice President/Director of M.I.S., Irving Trust Company; Manager of Scientific Marketing Programs, IBM Corp.; Resident Graduate Study Fellow, Stanford/IBM; Development Engineer/Research Engineer, Standard Register Corp.; Faculty Member/Thesis Review Board, Stonier Graduate School of Banking; Lecturer, Harvard University, Stanford University, Vanderbilt University; Men of Achievement, Directory of International Biographies, Standard and Poor's Register, Who's Who in America.

Paul G. Keat, Associate Professor of World Business

B.B.A. (1949), City College of New York; M.A. (1950), Washington University; M.A. (1952), Ph.D. (1959), University of Chicago.

IBM Corporation: Manager, Statistics; Planning Consultant; Manager Special Projects, Finance (European Headquarters, Paris); Manager, Finance Controls (Paris); Manager, Financial Education; Adjunct Professor of Finance, Pace University; Adjunct Associate Professor, Iona College.

Taeho Kim, Professor of Economics

B.A. (1965), Kookmin College, Korea; M.A. (1969), Ph.D. (1973), University of Colorado.

Research Economist, Korea Development Bank; Fulbright Graduate Fellow, University of Colorado; Assistant Professor of Economics, Pennsylvania State University; Faculty Fellow, University of Virginia Center for International Banking Studies; Exchange Professor, University of International Business and Economics, Beijing, China.

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B.A. (1964), University of Technology at Cairo; M.B.A. (1973), Ain Shames University; M.B.A. (1978); Ph.D. (1982), State University of New York.

Assistant Professor, University of Technology at Cairo; Assistant Professor, Canisius College; Assistant Professor, Concordia University, Montreal; Associate Professor, West Virginia University; Associate Professor, University of Michigan-Flint; Associate Professor, University of North Texas. Consultant to United Nations Transfer of Know-How by Expatriate Nationals (TOKEN) Project in Egypt, Westwood Pharmaceutical Co.; Carborundum Co.; General Motors Corporation; InfoNational, Inc.



Dr. John Mathis, Professor of World Business, has extensive banking and finance experience including several years as financial policy analyst with the World Bank.

F. John Mathis, Professor of World Business

B.A. (1962), M.A. (1964), University of California; Ph.D. (1966), University of Iowa.

Senior Portfolio Officer, International Finance Corporation; Senior Financial Policy Analyst, The World Bank; Chief International Economist, Continental Illinois National Bank; Vice President and International Economist, Chase Manhattan Bank; Senior Fellow International Banking Studies, University of Virginia; Adjunct Professor, Universities of Illinois, Roosevelt, and Fordham; Associate Professor, State University of New York; Assistant Professor, University of Illinois.

"I have found out that consulting dovetails very closely into what we're teaching in class. It gives us exposure to what corporate treasurers and bankers are thinking. It also gives us some real-life case situations that we can relate in class and opens the door to place our students in these companies, either as interns or on a permanent basis."

Dr. John Mathis Thunderbird Professor of World Business

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Research Scientist, EMI Electronics; Research Scientist, Vickers Research; A/FE Director of Business Plans; Director, Planning System, IBM.

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Vice President-Controller and Treasurer, Canadian subsidiary of Avon Products, Inc.; Assistant to the President and Acting President, Welco Industries, Inc.; Controller and Personnel Director, Realistic Corporation; Staff Auditor, Arthur Andersen & Co.; Exchange Professor, Institute for International Studies and Training (Boeki Kenshu Center), Shizuoka-ken, Japan; Exchange Professor, University of International Business and Economics, People's Republic of China; Visiting Professor, Helsinki School of Economics, Helsinki, Finland; Chairman, Advanced Management Accounting Seminar, Brussels, Belgium.

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Assistant Professor, University of Texas, El Paso;

mander; Director of Special Studies, Tactical Air Warfare Center; Branch Chief, Systems Safety Engineering, Hq. USAF Inspection and Safety Center; Management of aircraft system development and procurement; Visiting Professor, Institute for International Studies and Training (Boeki Kenshu Center), Shizuoka-ken, Japan.

Colonel, U.S. Air Force (Ret.); Civil Engineering Com-

Donald L. Schmidt, Associate Professor of World

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Supervisor Organizational Development, Arizona Public Service Company; Assistant Professor Management, Northern Arizona University, Colorado State University, University of Miami/Coral Gables.

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Humberto Valencia, Associate Professor of Marketing

B.S. (1974), Carroll College; M.B.A. (1976), Louisiana State University; M.A. International Affairs (1976), Ohio University; Ph.D. (1982), Georgia State University. Assistant Professor, Texas Tech University; Hispanic Research Consultant, Kenneth Hollander and Associates.

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Dale Vor der Landwehr, Associate Professor of World Business - Visiting

B.A. (1961), Michigan State University; M.S. (1969), Wayne State University; Ph.D. (1974), Wayne State University.

Visiting Scholar and Associate Professor, Graduate School of Management, UCLA; Associate Professor, Graduate School of Management, University of California Irvine; Associate Professor, Department of Finance, California State University Fullerton; Assistant Professor, Department of Economics, Michigan State University; Research Analyst and U.S. Treasury Agent, Federal Reserve Bank of Chicago, Detroit Branch.

Melvin H. Voth, Professor of World Business

B.A. (1955), Bethel College; M.B.A. (1959), Wichita State University; D.B.A. (1964), Indiana University; C.P.A. Certificate, Kansas (1961).

Senior Vice President and Chief Financial Officer and Member of the Board, Hesston Corporation; Chairman of the Board of the Sedgwick State Bank; Associate Professor and Head of the Accounting Department, Wichita State University; Instructor, Kansas State University; Accountant, Arthur Young and Company.

Nittaya Wongtada, Assistant Professor of World Business

B.A. (1976), Chiang Mai University; M.S. (1979), Northern Illinois University; Ph.D. (1986), University of Tennessee.

Fulbright Scholarship; Graduate Research Assistant, Graduate Teaching Assistant, Instructor, University of Tennessee, Knoxville; Faculty Member, Chiang Mai University, Thailand; Assistant Professor, George Mason University.

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B.S. (1966), M.B.A. (1973), Kansas State University; Ph.D. (1978), University of Missouri.

Managing Editor, Agribusiness: An International Journal.

Professor and Assistant Director, School of Agribusiness and Environmental Resources, Arizona State University; Visiting Professor, The Amos Tuck School of Business Administration, Dartmouth College; Assistant Professor, Department of Agricultural Economics and Rural Sociology, The Ohio State University; Venture and Acquisition Analyst, Cargill, Inc.; Field Sales Representative, Geigy Agricultural Chemical Company; Author: Marketing in Agribusiness, Cases in Agribusiness Management, and Computer Concepts for Agribusiness.

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B.B.A. (1937), Bernard Baruch School of Business (C.U.N.Y.).

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B.S. (1947), M.B.A. (1948), University of Southern California; Ph.D. (1951), The Ohio State University; LL.D. (1972), Sung Kyun Kwan University, Korea; LL.D. (1976), Eastern Illinois University.

President, American Graduate School of International Management, 1971-1989; Dean, College of Business and Public Administration, University of Arizona; Professor and Chairman of the Department of Management, California State University at Los Angeles; Professor, University of Tehran, Iran; Professor, The American University of Beirut, Lebanon, Advisor to the King Abdulaziz University in Saudi Arabia; Author: Production Control; The Management of Production.

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Susan Bledsoe, Chief Librarian

B.A. (1971), University of Cincinnati; M.A. (1978), Spalding University.

Reference Librarian/ILL Consultant, Arizona Department of Library, Archives and Public Records; Acquisitions Librarian, Spalding University.

Kristine Ainsworth Swank, Acquisitions/Reference Librarian

B.A. (1986), Dana College, Blair, Nebraska; M.L.S. (1988), University of Arizona.

Dixie Klatt, Cataloging/Reference Librarian

B.A. (1969), Wisconsin State University; M.A. (1971) University of Wisconsin; M.L.S. (1984) University of Arizona.

Law Librarian, Winston & Strawn; Cataloging/Reference Librarian, Phoenix Public Library; Business Librarian, Landauer Associates.

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Former U.S. Ambassador to the United Nations

Commencement Address, May 1984

Thunderbird Campus

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"The American
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International Business magazine

June 1990

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New York Times July 10, 1988

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The World Business Advisory Council is a group of companies that have a close relationship with the School through recruiting Thunderbird graduates and providing financial support. Company representatives are actively involved in providing advice and counsel to the School.

"From the outset, Thunderbird students were instructed that American traders, diplomats, and investors could enhance their chances for success by taking to heart the credo. When in Rome....' Still harping on that theme...the school's 12-month intensive three-part curriculum focuses on language study, political and economic geography, and international business. Outside the classroom, Thunderbird enriches its foreign and domestic students with socials, lectures, and linguistic games."

America West Airlines Magazine December, 1989 Klaus E. Agthe Executive Vice President Asea Brown Boveri, Inc.

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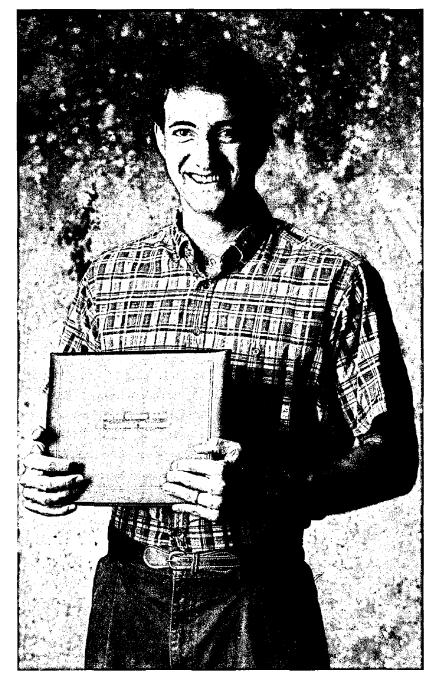
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Redlands

Systematics

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An important activity of the Thunderbird Alumni Association is the alumni awards program. Shown are award recipients Timothy McGinnis '68, Senior Vice President and General Manager, The Chase Manahattan Bank; Stephen Hall '69, President, Global Trading Services; and Francis Najafi, President, The Pivotal Group.

John A. Florida '62 President and Chief Executive Officer J. Walter Thompson Company, Brazil Area Director, Ecuador and Peru Sao Paulo, Brazil

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"We are charged with a mission: to provide the continuity and direction for our school, a responsibility, which we may not take for granted. It is our responsibility to care enough to offer the guidance Thunderbird will require to develop its full potential for the future, our future... It is critical for students to be introduced to responsible networking prior to graduation, and I encourage you to explore these opportunities."

From "Message to the Alumni" Thunderbird Magazine Spring, 1990

Daniel D. Witcher '50 President Thunderbird Alumni Association

More than 900 Alumni Educational Counselors located around the world have volunteered to act as counselors to prospective students. A partial listing follows. They welcome contacts from applicants to discuss Thunderbird and international management.

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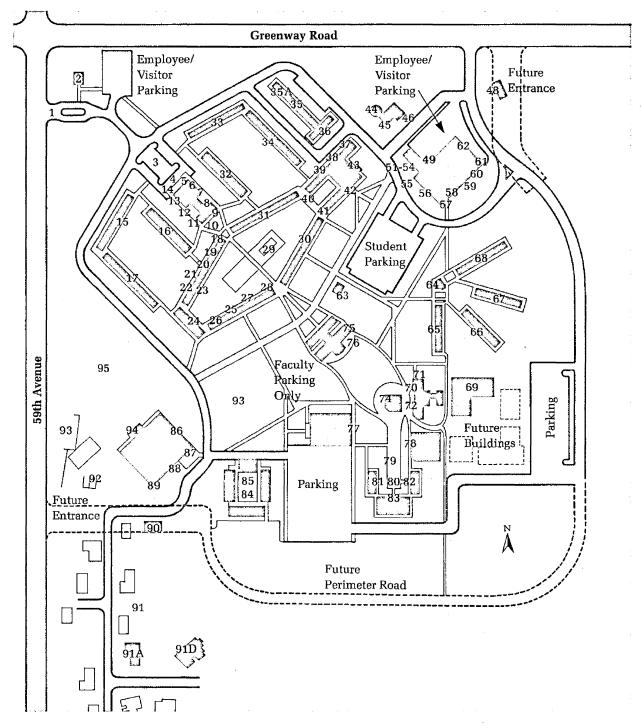
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THUNDERBIRD CAMPUS MAP



The Thunderbird campus is at the corner of 59th Avenue and Greenway Road; the main entrance is on 59th Avenue. If coming from the north or south, take Interstate 17 to Exit 211, Greenway Road, and drive west four miles to 59th Avenue. Greenway Road is midway between Bell Road and Thunderbird Road.

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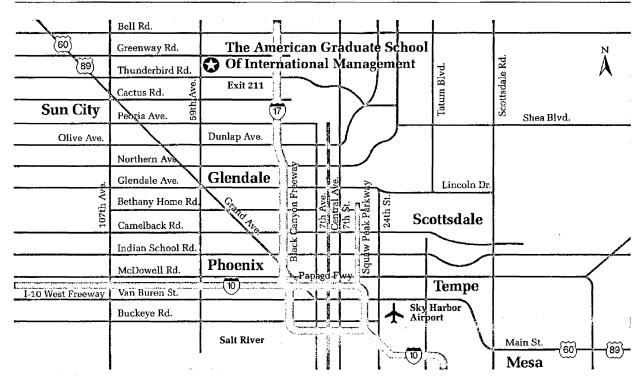
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?HOENIX AREA MAP AND EQUAL OPPORTUNITY POLICY STATEMENT



EQUAL OPPORTUNITY POLICY STATEMENT

American Graduate School of International Management, in compliance with Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments Act of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975, does not discriminate on the basis of race, color, national origin, religion, sex (including sexual harassment), handicap, or age in any of its policies, procedures, or practices; nor does the School, in compliance with the Age Discrimination in Employment Act of 1967, amended in 1978 and 1986, and the Vietnam Era Veterans Readjustment Act of 1974, discriminate against any employees or applicants for employment on the basis of their age or because they are disabled veterans or veterans of the Vietnam Era.

This nondiscrimination policy covers admission and access to, and treatment and employment in, the School's programs and activities. In conformance with School policy and pursuant to Executive Orders, pertinent laws and regulations, the School is an affirmative action, equal opportunity employer.

Inquires regarding the School's equal opportunity policies, the filing of grievances, or to request a copy of the grievance procedures covering discrimination complaints may be directed to:

Evelyn L. Theobald, Assistant Vice President for Personnel Title VI, Title IX, and Section 504 Coordinator Thunderbird Campus 15249 N. 59th Ave Glendale, Arizona 85306 Telephone 602/978-7103

Inquires regarding Federal laws and regulations concerning nondiscrimination in education and the School's compliance with those provisions may also be directed to: Office for Civil Rights
U. S. Department of Education

221 Main Street, Suite 1020 San Francisco, California 94105

GRIEVANCE PROCEDURE

Purpose

This procedure is intended to provide a means to resolve any complaints of discrimination in any School program or activity. The procedure is for the use of any student or applicant for admission, employee or applicant for employment who believes there has been unlawful discrimination on the basis of race, religion, color, national origin, handicap, age, or sex. It is the intent of the School to include sexual harassment as a prohibited aspect of sexual discrimination.

Informal Procedure

Anyone who believes they have been discriminated against may choose to attempt to resolve the matter informally with the person alleged to have committed the violation or with the appropriate supervisor/administrator. An informal resolution may occur at any time.

Formal Procedure

If the person making the complaint is unsuccessful in obtaining an informal resolution or chooses to file the initial complaint formally, the following procedures should be followed:

1. The complaint should be presented in writing to the compliance officer within 30 days of the date on which the person making the complaint could reasonably be expected to know of the alleged violation.

The complaint will be investigated by the compliance officer and a written determination given within two weeks of receipt of the complaint.

2. If the complaint is not resolved in Step 1, a committee composed of the Vice President for Academic Affairs, the Dean of Students, and Chairman/Manager of the Department involved, with the compliance officer serving as nonvoting Chairman, will hear the complaint.

A written decision will be given to the complaining person within ten working days after hearing the complaint.

3. Based on a finding on discrimination, the compliance officer will take the necessary steps to provide for an appropriate remedy. Steps will be taken to overcome the conditions that caused the complaint.



"After 13 years in a domestic business, I came to believe that Thunderbird could be the springboard for a quantum leap toward an international career; but it takes courage to make that choice, and a lot of hard work to make it happen."

Lane Ginsberg B.A., English '75 Colorado State University

ACADEMIC CALENDAR

Fall Semester 1990

	rall Semester 19	
	Mon., Aug. 20	Dormitories Open
	Tue., Aug. 21	New-Student Orientation
	WedFri.,	
	Aug. 22-24	Waivers, Counseling, Registration
	Mon., Aug. 27	Classes Begin
	Mon., Aug. 27	Last Day for Payment Arrangements
	Fri., Aug. 31	Last Day for Schedule Adjustments
	SatMon.,	
	Sep. 1-3	Labor Day Holiday
		(Dining Hall closed 3 days)
	ThuSun.,	_, , , , , , , , , , , , , , , , , , ,
	Nov. 22-25	Thanksgiving Holiday
The four-day		(Dining Hall closed 4 days)
orientation and	Thu., Dec. 6	Last Day of Classes
	Fri., Dec. 7	Finals Break
registration period	SatFri.,	77 77 4 4
begins with packet	Dec. 8-13	Final Examinations
pick-up on the	Fri., Dec. 14	Commencement
first morning of	Mon., Dec. 17	Dormitories Close, 5 p.m.
	Winterim 1991	
new-student	Wed., Jan. 2	Dormitories Open
orientation,	Thu., Jan. 3	Registration, Classes Begin
normally on a	Wed., Jan. 23	Final Examinations
~	weu., jan. 20	· ·
Tuesday. Students	Spring Semester	1991
should plan their	Mon., Jan. 28	Dormitories Open
travel in order to	Tue., Jan. 29	New-Student Orientation
be on campus in	WedFri.,	
	Jan 30-Feb. 1	Waivers, Counseling, Registration
plenty of time to	Mon., Feb. 4	Classes Begin
check in early on	Mon., Feb. 4	Last Day for Payment Arrangements
that day.	Fri., Feb. 8	Last Day for Schedule Adjustments
j	FriMon.,	
	Mar. 29-Apr. 1	Easter Holiday (Dining Hall closed 4 days)
	Thu., May 16	Last Day of Classes
	Fri., May 17	Finals Break
	SatThu.,	
	May 18-23	Final Examinations
	Fri., May 24	Commencement
	Mon., May 27	Dormitories Close, 5 p.m.
	Cummor Torm 16	004
	Summer Term 19	
	Mon., Jun. 3	Dormitories Open
	Tue., Jun. 4	New-Student Orientation
	WedFri., Jun. 5-7	Waivers, Counseling, Registration
	Mon., Jun. 10	Classes Begin
	Mon Jun. 10	Last Day for Payment Arrangements
	Wed., Jun. 12	Classes Begin, Guadalajara
	Wed., Jun. 12	Last Day for Schedule Adjustments
	Thu., Jul. 4 Tue., Aug. 13	Independence Day Holiday Last Day of Classes
	WedThu.,	Last Day Of Glasses
	Aug. 14-15	Final Examinations
	Fri., Aug. 16	Commencement
	Mon., Aug. 19	Dormitories Close, 5 p.m.
		Domition Glose, 5 p.m.
	Fall Semester 19	91
		Dormitories Open
	Tue., Aug. 27	New-Student Orientation
	WedFri.,	•
	Aug. 28-30	Waivers, Counseling, Registration
	SatMon.,	
	Aug. 31-Sep. 2	Labor Day Holiday
	-	(Dining Hall closed 3 days)
	Tue., Sep. 3	Classes Begin
1		

Tue., Sep. 3 Tue., Sept. 3

Last Day for Payment Arrangements

Mon., Sep. 9 ThuSun.,	Last Day for Schedule Adjustments
Nov. 21-24	Thanksgiving Holiday (Dining Hall closed 4 days)
Thu., Dec. 12	Last Day of Classes
Fri., Dec. 13	Finals Break
SatThu.,	
Dec. 14-19	Final Examinations
Fri., Dec. 20	Commencement
Winterim 1992	
Sun., Jan. 5	Dormitories Open
Mon., Jan. 6	Registration, Classes Begin
Fri., Jan. 24	Final Examinations
Spring Semester	
Mon., Jan. 27	Dormitories Open New-Student Orientation
Tue., Jan. 28 WedFri.,	New-Student Orientation
Jan. 29-31	Waivers, Counseling, Registration
Mon., Feb. 3	Classes Begin
Mon., Feb. 3	Last Day for Payment Arrangements
Fri., Feb. 7	Last Day for Schedule Adjustments
FriMon.,	,
Apr. 17-20	Easter Holiday
	(Dining Hall closed 4 days)
Thu., May 14	Last Day of Classes
SatThu.,	Final Examinations
May 16-21 Fri., May 22	Commencement
Mon., May 25	Dormitories close at 5 p.m.
<u>-</u>	-
Summer Term 1	_
Mon., Jun. 1	Dormitories Open
Tue., Jun. 2	New-Student Orientation
WedFri., Jun. 3-5	Waivers, Counseling, Registration Classes Begin
Mon., Jun. 8	Classes Begin
Mon., Jun. 8 Mon., Jun. 8	
Mon., Jun. 8	Classes Begin Last Day for Payment Arrangements Last Day for Schedule Adjustments Independence Day (July 4) Holiday
Mon., Jun. 8 Mon., Jun. 8 Wed., Jun. 10 Fri., Jul. 3	Classes Begin Last Day for Payment Arrangements Last Day for Schedule Adjustments Independence Day (July 4) Holiday (Dining Hall closed 3 days)
Mon., Jun. 8 Mon., Jun. 8 Wed., Jun. 10 Fri., Jul. 3 Tue., Aug. 11	Classes Begin Last Day for Payment Arrangements Last Day for Schedule Adjustments Independence Day (July 4) Holiday
Mon., Jun. 8 Mon., Jun. 8 Wed., Jun. 10 Fri., Jul. 3 Tue., Aug. 11 WedThu.,	Classes Begin Last Day for Payment Arrangements Last Day for Schedule Adjustments Independence Day (July 4) Holiday (Dining Hall closed 3 days) Last Day of Classes
Mon., Jun. 8 Mon., Jun. 8 Wed., Jun. 10 Fri., Jul. 3 Tue., Aug. 11 WedThu., Aug. 12-13	Classes Begin Last Day for Payment Arrangements Last Day for Schedule Adjustments Independence Day (July 4) Holiday (Dining Hall closed 3 days) Last Day of Classes Final Examinations
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Mon., Jun. 8 Mon., Jun. 8 Wed., Jun. 10 Fri., Jul. 3 Tue., Aug. 11 WedThu., Aug. 12-13 Fri., Aug. 14 Mon., Aug. 17	Classes Begin Last Day for Payment Arrangements Last Day for Schedule Adjustments Independence Day (July 4) Holiday (Dining Hall closed 3 days) Last Day of Classes Final Examinations Commencement Dormitories Close, 5 p.m.
Mon., Jun. 8 Mon., Jun. 8 Wed., Jun. 10 Fri., Jul. 3 Tue., Aug. 11 WedThu., Aug. 12-13 Fri., Aug. 14 Mon., Aug. 17 Fall Semester 19	Classes Begin Last Day for Payment Arrangements Last Day for Schedule Adjustments Independence Day (July 4) Holiday (Dining Hall closed 3 days) Last Day of Classes Final Examinations Commencement Dormitories Close, 5 p.m.
Mon., Jun. 8 Mon., Jun. 8 Wed., Jun. 10 Fri., Jul. 3 Tue., Aug. 11 WedThu., Aug. 12-13 Fri., Aug. 14 Mon., Aug. 17 Fall Semester 19 Mon., Aug. 24	Classes Begin Last Day for Payment Arrangements Last Day for Schedule Adjustments Independence Day (July 4) Holiday (Dining Hall closed 3 days) Last Day of Classes Final Examinations Commencement Dormitories Close, 5 p.m.
Mon., Jun. 8 Mon., Jun. 8 Wed., Jun. 10 Fri., Jul. 3 Tue., Aug. 11 WedThu., Aug. 12-13 Fri., Aug. 14 Mon., Aug. 17 Fall Semester 19 Mon., Aug. 24 Tue., Aug. 25	Classes Begin Last Day for Payment Arrangements Last Day for Schedule Adjustments Independence Day (July 4) Holiday (Dining Hall closed 3 days) Last Day of Classes Final Examinations Commencement Dormitories Close, 5 p.m.
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Mon., Jun. 8 Mon., Jun. 8 Wed., Jun. 10 Fri., Jul. 3 Tue., Aug. 11 WedThu., Aug. 12-13 Fri., Aug. 14 Mon., Aug. 17 Fall Semester 19 Mon., Aug. 24 Tue., Aug. 25 WedFri., Aug. 26-28	Classes Begin Last Day for Payment Arrangements Last Day for Schedule Adjustments Independence Day (July 4) Holiday (Dining Hall closed 3 days) Last Day of Classes Final Examinations Commencement Dormitories Close, 5 p.m. 192 Dormitories Open New-Student Orientation Waivers, Counseling, Registration
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Mon., Jun. 8 Mon., Jun. 8 Wed., Jun. 10 Fri., Jul. 3 Tue., Aug. 11 WedThu., Aug. 12-13 Fri., Aug. 14 Mon., Aug. 17 Fall Semester 19 Mon., Aug. 24 Tue., Aug. 25 WedFri., Aug. 26-28 Mon., Aug. 31 Mon., Aug. 31 Fri., Sep. 4 Mon., Sep. 7	Classes Begin Last Day for Payment Arrangements Last Day for Schedule Adjustments Independence Day (July 4) Holiday (Dining Hall closed 3 days) Last Day of Classes Final Examinations Commencement Dormitories Close, 5 p.m. 92 Dormitories Open New-Student Orientation Waivers, Counseling, Registration Classes Begin Last Day for Payment Arrangements Last Day for Schedule Adjustments
Mon., Jun. 8 Mon., Jun. 8 Wed., Jun. 10 Fri., Jul. 3 Tue., Aug. 11 WedThu., Aug. 12-13 Fri., Aug. 14 Mon., Aug. 17 Fall Semester 19 Mon., Aug. 24 Tue., Aug. 25 WedFri., Aug. 26-28 Mon., Aug. 31 Mon., Aug. 31 Fri., Sep. 4 Mon., Sep. 7 ThuSun.,	Classes Begin Last Day for Payment Arrangements Last Day for Schedule Adjustments Independence Day (July 4) Holiday (Dining Hall closed 3 days) Last Day of Classes Final Examinations Commencement Dormitories Close, 5 p.m. 192 Dormitories Open New-Student Orientation Waivers, Counseling, Registration Classes Begin Last Day for Payment Arrangements Last Day for Schedule Adjustments Labor Day Holiday (Dining Hall closed 3 days)
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Mon., Jun. 8 Mon., Jun. 8 Wed., Jun. 10 Fri., Jul. 3 Tue., Aug. 11 WedThu., Aug. 12-13 Fri., Aug. 14 Mon., Aug. 17 Fall Semester 19 Mon., Aug. 24 Tue., Aug. 25 WedFri., Aug. 26-28 Mon., Aug. 31 Mon., Aug. 31 Fri., Sep. 4 Mon., Sep. 7 ThuSun., Nov. 26-29	Classes Begin Last Day for Payment Arrangements Last Day for Schedule Adjustments Independence Day (July 4) Holiday (Dining Hall closed 3 days) Last Day of Classes Final Examinations Commencement Dormitories Close, 5 p.m. 192 Dormitories Open New-Student Orientation Waivers, Counseling, Registration Classes Begin Last Day for Payment Arrangements Last Day for Schedule Adjustments Labor Day Holiday (Dining Hall closed 3 days) Thanksgiving Holiday (Dining Hall closed 4 days)
Mon., Jun. 8 Mon., Jun. 8 Wed., Jun. 10 Fri., Jul. 3 Tue., Aug. 11 WedThu., Aug. 12-13 Fri., Aug. 14 Mon., Aug. 17 Fall Semester 19 Mon., Aug. 24 Tue., Aug. 25 WedFri., Aug. 26-28 Mon., Aug. 31 Mon., Aug. 31 Fri., Sep. 4 Mon., Sep. 7 ThuSun., Nov. 26-29 Thu., Dec. 10	Classes Begin Last Day for Payment Arrangements Last Day for Schedule Adjustments Independence Day (July 4) Holiday (Dining Hall closed 3 days) Last Day of Classes Final Examinations Commencement Dormitories Close, 5 p.m. 192 Dormitories Open New-Student Orientation Waivers, Counseling, Registration Classes Begin Last Day for Payment Arrangements Last Day for Schedule Adjustments Labor Day Holiday (Dining Hall closed 3 days) Thanksgiving Holiday
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Mon., Jun. 8 Mon., Jun. 8 Wed., Jun. 10 Fri., Jul. 3 Tue., Aug. 11 WedThu., Aug. 12-13 Fri., Aug. 14 Mon., Aug. 17 Fall Semester 19 Mon., Aug. 24 Tue., Aug. 25 WedFri., Aug. 26-28 Mon., Aug. 31 Mon., Aug. 31 Fri., Sep. 4 Mon., Sep. 7 ThuSun., Nov. 26-29 Thu., Dec. 10 SatThu., Dec. 12-17 Fri., Dec. 18	Classes Begin Last Day for Payment Arrangements Last Day for Schedule Adjustments Independence Day (July 4) Holiday (Dining Hall closed 3 days) Last Day of Classes Final Examinations Commencement Dormitories Close, 5 p.m. 192 Dormitories Open New-Student Orientation Waivers, Counseling, Registration Classes Begin Last Day for Payment Arrangements Last Day for Schedule Adjustments Labor Day Holiday (Dining Hall closed 3 days) Thanksgiving Holiday (Dining Hall closed 4 days) Last Day of Classes Final Examinations Commencement
Mon., Jun. 8 Mon., Jun. 8 Wed., Jun. 10 Fri., Jul. 3 Tue., Aug. 11 WedThu., Aug. 12-13 Fri., Aug. 14 Mon., Aug. 17 Fall Semester 19 Mon., Aug. 24 Tue., Aug. 25 WedFri., Aug. 26-28 Mon., Aug. 31 Mon., Aug. 31 Fri., Sep. 4 Mon., Sep. 7 ThuSun., Nov. 26-29 Thu., Dec. 10 SatThu., Dec. 12-17	Classes Begin Last Day for Payment Arrangements Last Day for Schedule Adjustments Independence Day (July 4) Holiday (Dining Hall closed 3 days) Last Day of Classes Final Examinations Commencement Dormitories Close, 5 p.m. 92 Dormitories Open New-Student Orientation Waivers, Counseling, Registration Classes Begin Last Day for Payment Arrangements Last Day for Schedule Adjustments Labor Day Holiday (Dining Hall closed 3 days) Thanksgiving Holiday (Dining Hall closed 4 days) Last Day of Classes Final Examinations
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