

Arizona Developmental Disabilities Planning Council

Five Year State Plan 2012-2016



Goal One

Build a self-advocacy coalition comprised of diverse advocacy organizations that is led by persons with developmental disabilities.

Objective 1:

Develop/strengthen and pilot a self-advocacy in one urban county (Maricopa) and at least one rural county.

Objective 2:

Provide and/or link the Coalition to training, technical assistance, and other resources to meet identified needs.

Objective 3:

Expand the Coalition to other areas of the state, particularly those that are underserved or underserved by self-advocacy organizations.



Goal Two

In partnership with individuals with developmental disabilities, their families, others who support them and employers, advocate and expand capacity for community integrated employment.

Objective 1

Educate persons with developmental disabilities, their families, and other who support them about employment options, benefits, and opportunities.

Objective 2

Educate policymakers about barriers to community integrated employment for persons with developmental disabilities and influence them through advocacy.

Objective 3

In partnership with employers of persons with developmental disabilities, educate potential employers about the benefits of and strategies for employing persons with developmental disabilities and influence them through advocacy.



Goal Three

Empower persons with developmental disabilities, their families, and persons who support them by linking them to information that promotes informed decision making about their choices and their quality of life.

Objective 1

Enhance the interactivity of the Council's website.

Objective 2

Provide information and/or link people to reliable information on a variety of topics that important to persons with developmental disabilities, their families, and persons who support them.

Objective 3

Educate persons with developmental disabilities and their families about how to access the information they need/want.